

## USEFUL RESOURCES YOU CAN USE AT HOME

## SAPPLINGS

### LITERACY

#### *At home you could*

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

### MATHS

#### *At home you could*

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

#### **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

### FINE MOTOR

#### *At home you could*

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

#### OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

#### CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

# ENGLISH

## Into the Forest

By Anthony Brown

### Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions

### Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.

### Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- Use prefixes/suffixes (un-, -ful, -ment)



# MATHEMATICS

## Fractions

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order non-unit fractions
- Fractions and scales
- Fractions on a number line

# PE

## Gymnastics

- To be able to make floor shapes
- To develop my gymnastic floor movement
- To improve our forward roll

Swimming resumes this half term.

# COMPUTING

## Selection In Quizzes

- Develop the use of count-controlled loops in a different programming environment
- Explain that in programming there are infinite and count-controlled loops
- To decompose a task into small steps
- Create a project that includes repetition

# DT

## Cooking and Nutrition

- Describe features of biscuits using taste, texture and appearance.
- Follow a recipe with support.
- Use a budget to plan a recipe.

# Year 4

# GEOGRAPHY



## The Rainforests

- Describe a biome and give an example.
- State the location and some key features of the Amazon rainforest.
- Name and describe the four layers of tropical rainforests.
- Describe how the Amazon is changing

# SCIENCE

## Electricity

- Distinguish between appliances which are powered by main and batteries
- Make simple series circuits.
- Classify materials as electrical conductors or insulators.
- Make own switches and electrical quiz boards.

# PSHE

## Growing and Changing

- Describe some of the changes that happen to people during their lives
- Name some positive and negative feelings
- Identify parts of the body that males and females have in common and those that are different

# MUSIC

## Reflect, Rewind and Replay

- Classical music

# FRENCH

Personal information  
Self & others  
physical description  
Clothes & colours

# RE

## Does the language of scripture matter?

- Describe some oral traditions.
- Discuss why new languages develop.
- Consider the role of Hebrew and Arabic.