

## USEFUL RESOURCES YOU CAN USE AT HOME

## SAPLINGS 1

### LITERACY

#### At home you could

- Read the book accompanied by the reading record that is sent home each week with your child. Sign it when you read and comment if you wish. You will keep the book for one week and return every Monday.
- Log in to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions.
- Read your child's library book to them.
- Practise mark making and writing letters, CVC words using a range of materials (shaving foam, paint, flour, chalk, white board with pen).
- Join your local library, it is free.
- Look at objects in your house and ask **are they 'in, on or under'?**
- Look at and point to a calendar/ diary to show how the days of the week go in sequence.
- Talk about where you live.

#### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

### MATHS

#### At home you could

- Count items on a washing line, help to take the washing down or peg up, counting as you go along.
- On a calendar or diary, count down how many days to go till the weekend or an exciting day out. Point to a day and ask what the date is (number).
- Practice counting backwards from 30-0.
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 30 in neat writing.
- Sort your shopping and count how many items you have e.g. group all the fruits and count how many.
- Count up in 2's, 5's, 3's, group objects.
- Match numbers 0-10, 10-20 to their number names.

#### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

### FINE MOTOR

#### At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Stick pipe cleaners into a colander

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

#### OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

#### CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

## ENGLISH

*The King Who Banned the DARK* By Emily Haworth-Booth

### Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions
- Recall information

### Reading

- Make predictions about possible events. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Find favourite words and phrases.
- Retell stories with the key events in the correct sequence.
- Use of inference skills

### Writing Including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the phonemes/ high frequency words we have learnt
- Orally rehearse what they want to write.
- Use taught structure (first, next, then, last)
- Clear spacing and on the line
- Use noun phrases within writing
- Use adjectives within writing
- Use conjunctions within writing



## MATHEMATICS

### Multiplication & Division

- Count in 2s, 5s, 10's
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles/ grouping/ sharing

### Fractions

- Recognise half of a shape/ object
- Find half / quarter of a shape/ object
- Recognise half/ quarter of a quantity

## PE

### Outdoors:

- Environmental Dance. Develop flexibility, strength, technique, control and balance.

### Indoors: Team Games/OAA

- Communicate effectively and play an instrumental part in the team, often taking the lead and helping others.
- Swimming lessons will resume for some of the year 4 children.

## COMPUTING

### Selection in Quizzes

- Explain how selection is used in computer programs.
- Relate that a conditional statement connects a condition to an outcome
- Design a program that uses selection

### Digital World: Monitoring Devices

- Describe what is meant by monitoring devices and provide an example.
- Identify errors (bugs) in the code and ways to fix (debug) them.

## Year 4/5

## GEOGRAPHY

### Extreme Earth

- The Earth's extreme climates.
- The water cycle and how it works to result in different levels of rainfall in different parts of the world.
- The variety of extreme weather phenomenon around the world.



## SCIENCE

### States of Matter

- Compare and group materials together according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius.

## PSHE

### Growing and Changing

- Describe some of the changes that happen to people during their lives
- Name some positive and negative feelings
- Identify parts of the body that males and females have in common and those that are different

## MUSIC

### Reflect, Rewind and Replay

- We are consolidating the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities.

## RE

### Does the language of scripture matter? (Islam, Judaism and Christianity focus)

- The oral traditions in some ancient societies.
- The reasons written tradition developed.
- The role of Biblical Hebrew and Classical Arabic for many Jewish and Muslim people today

## FRENCH

### Home Life

Weather