

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 1

LITERACY

At home you could

- Read the book accompanied by the reading record that is sent home each week with your child. Sign it when you read and comment if you wish. You will keep the book for one week and return every Monday.
- Log in to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions.
- Read your child's library book to them.
- Practise mark making and writing letters, CVC words using a range of materials (shaving foam, paint, flour, chalk, white board with pen).
- Join your local library, it is free.
- Look at objects in your house and ask **are they 'in, on or under'?**
- Look at and point to a calendar/ diary to show how the days of the week go in sequence.
- Talk about where you live.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

MATHS

At home you could

- Count items on a washing line, help to take the washing down or peg up, counting as you go along.
- On a calendar or diary, count down how many days to go till the weekend or an exciting day out. Point to a day and ask what the date is (number).
- Practice counting backwards from 30-0.
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 30 in neat writing.
- Sort your shopping and count how many items you have e.g. group all the fruits and count how many.
- Count up in 2's, 5's, 3's, group objects.
- Match numbers 0-10, 10-20 to their number names.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Stick pipe cleaners into a colander

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH

The King Who Banned the DARK By Emily Haworth-Booth

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions
- Recall information

Reading

- Make predictions about possible events. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Find favourite words and phrases.
- Retell stories with the key events in the correct sequence.
- Use of inference skills

Writing Including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the phonemes/ high frequency words we have learnt
- Orally rehearse what they want to write.
- Use taught structure (first, next, then, last)
- Clear spacing and on the line
- Use noun phrases within writing
- Use adjectives within writing
- Use conjunctions within writing



MATHEMATICS

Multiplication & Division

- Count in 2s, 5s, 10's
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles/ grouping/ sharing

Fractions

- Recognise half of a shape/ object
- Find half / quarter of a shape/ object
- Recognise half/ quarter of a quantity

PE

- Dance- at the Greek Olympics
- Team building games/ OAA

SCIENCE

Earth and Space

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- describe the movement of the Moon.
- describe the Sun, Earth, and Moon as approximately spherical bodies.
- use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

COMPUTING

Selection in Quizzes

- Create programs that make decisions based on user input and improve them.

PSHE

Growing and Changing

- Being our best
- Growing independence and responsibility
- Growing and changing – Managing difficult feelings, managing change, Getting help.

Year 5

HISTORY



What did the Greeks ever do for us?

- describe the features of ancient Greece.
- identify the key periods in the ancient Greek civilisation.
- make inferences about Greek gods.
- compare Athens and Sparta.
- understand the different types of democracy.
- explain how Athenian democracy worked.
- explain what philosophy is.
- identify the achievements of the ancient Greek philosophers. Identify desert threats.

DT

Observational drawing-houses

- sketch basic shapes lightly to plan the composition of my drawing.
- measure features to work out the proportion.
- look closely to draw details accurately.
- evaluate my drawing as I work, making adjustments if needed..

MUSIC

Reflect, Rewind and Replay

- Classical

FRENCH

- Pet vocabulary
- Physical description
- Position of objects

RE

- Why are some places in the world significant to believers? *Judaism, Buddha Dhamma, Christianity*
- What might be holy to a believer?