

## USEFUL RESOURCES YOU CAN USE AT HOME

## SAPLINGS 2

### LITERACY

#### *At home you could*

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

### MATHS

#### *At home you could*

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

#### **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

### FINE MOTOR

#### *At home you could*

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

#### OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

#### CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

## ENGLISH

### *Into the Forest*

*By Anthony Brown*

#### Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions

#### Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.

#### Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- Use prefixes/suffixes (un-, -ful, -ment)



## MATHEMATICS

### Fractions

- Understand the denominators of unit fractions
- Compare and order unit fractions
- Understand the numerators of non-unit fractions
- Understand the whole
- Compare and order non-unit fractions
- Fractions and scales
- Fractions on a number line

## PE

### Outdoors:

- Environmental Dance. Develop flexibility, strength, technique, control and balance.

### Indoors: Team Games/OAA

- Communicate effectively and play an instrumental part in the team, often taking the lead and helping others.
- Swimming lessons will resume for some of the year 4 children.

## COMPUTING

### Selection in Quizzes

- Explain how selection is used in computer programs.
- Relate that a conditional statement connects a condition to an outcome
- Design a program that uses selection

## DT

### Digital World: Monitoring Devices

- Describe what is meant by monitoring devices and provide an example.
- Identify errors (bugs) in the code and ways to fix (debug) them.

## Year 4/5

## GEOGRAPHY

### Extreme Earth

- The Earth's extreme climates.
- The water cycle and how it works to result in different levels of rainfall in different parts of the world.
- The variety of extreme weather phenomenon around the world.



## SCIENCE

### States of Matter

- Compare and group materials together according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled and measure or research the temperature at which this happens in degrees Celsius °C.

## PSHE

### Growing and Changing

- Describe some of the changes that happen to people during their lives
- Name some positive and negative feelings
- Identify parts of the body that males and females have in common and those that are different

## MUSIC

### Reflect, Rewind and Replay

- We are consolidating the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities.

## RE

### Does the language of scripture matter? (Islam, Judaism and Christianity focus)

- The oral traditions in some ancient societies.
- The reasons written tradition developed.
- The role of Biblical Hebrew and Classical Arabic for many Jewish and Muslim people today

## FRENCH

### Home Life

Weather