

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

LITERACY

At home you could

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH

Into the Forest

By Anthony Brown

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions

Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- Use prefixes/suffixes (un-, -ful, -ment)



MATHEMATICS

Multiplication & Division

- Count in 2s, 5s, 10's
- Recognise equal groups
- Add equal groups
- Make arrays
- Make doubles/ grouping/ sharing

Fractions

- Recognise half of a shape/ object
- Find half / quarter of a shape/ object
- Recognise half/ quarter of a quantity

PE

- Athletics
- Badminton
- Preparing for sports day
- Team challenges - developing communication and problem solving skills

FRENCH

We are revising and extending the range of vocabulary and skills covered in Year 5 and preparing for Secondary school languages learning.

COMPUTING

Sensing (Programming)

The children will begin using a simple program to build and test within a new programming environment. They will then transfer their learning onto a micro:bit device.

DT

Digital World: Monitoring Devices

- Healthy balanced meals
 - Flavours that complement one another
- (We'll also be making props for our end of year production!)

Year 6

GEOGRAPHY



Why Population Changes

- Explore Increases in population over time.
- Describe the causes of climate change, explaining its impact on global population.

SCIENCE

Evolution and Inheritance

- Why do living things vary?
- How can we make our food better?
- How does the environment affect plants?
- How do living things survive?
- Why do some living things become extinct?
- What does it take to survive?
- What evidence is there that living things have changed over time?
- How does natural selection work?

PSHE

Growing and Changing

- I look great!
- Media manipulation
- Pressure online
- Helpful or helpful? Managing change

We will also be teaching RSE (relationships and sex education). Letters have been posted via Class Dojo.

RE

What place does religion have in our world today?

- The children will explore the place of religion personally, locally, nationally and globally.

MUSIC

Reflect, Rewind and Replay

- We are consolidating the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities.