

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

LITERACY

At home you could

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH



Into the Forest

By Anthony Brown

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions

Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- Use prefixes/suffixes (un-, -ful, -ment)

MATHEMATICS

- Decimals – up to two decimal places
- Equivalent fractions and decimals (tenths/ hundredths)
- Thousandths as fractions
- Thousandths as decimals
- Thousandths on a place value chart
- Order and compare decimals
- Order and compare any decimals
- Round to the nearest whole number
- Round to 1 decimal place
- Understand percentages
- Percentages as fractions/ decimals
- Equivalent percentages/ decimals

PE

- Dance- at the Greek Olympics
- Team building games/ OAA

SCIENCE

Earth and Space

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- describe the movement of the Moon.
- describe the Sun, Earth, and Moon as approximately spherical bodies.
- use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

COMPUTING

Selection in Quizzes

- Create programs that make decisions based on user input and improve them.

PSHE

Growing and Changing

- Being our best
- Growing independence and responsibility
- Growing and changing – Managing difficult feelings, managing change, Getting help.

Year 5



HISTORY

What did the Greeks ever do for us?

- describe the features of ancient Greece.
- identify the key periods in the ancient Greek civilisation.
- make inferences about Greek gods.
- compare Athens and Sparta.
- understand the different types of democracy.
- explain how Athenian democracy worked.
- explain what philosophy is.
- identify the achievements of the ancient Greek philosophers. Identify desert threats.

DT

Observational drawing- houses

- sketch basic shapes lightly to plan the composition of my drawing.
- measure features to work out the proportion.
- look closely to draw details accurately.
- evaluate my drawing as I work, making adjustments if needed..

MUSIC

Reflect, Rewind and Replay

- Classical

FRENCH

- Pet vocabulary
- Physical description
- Position of objects

RE

- Why are some places in the world significant to believers? **Judaism, Buddha Dhamma , Christianity**
- What might be holy to a believer?