

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 1

LITERACY

At home you could

- Read the book accompanied by the reading record that is sent home each week with your child. Sign it when you read and comment if you wish. You will keep the book for one week and return every Monday.
- **Read your child's library book to them.**
- Practise mark making and writing letters, CVC words using a range of materials (shaving foam, paint, flour, chalk, white board with pen).
- Join your local library, it is free.
- Look at objects in your house and ask **are they 'in, on or under'?**
- Look at and point to a calendar/ diary to show how the days of the week go in sequence.
- Talk about where you live.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count items on a washing line, help to take the washing down or peg up, counting as you go along.
- On a calendar or diary, count down how many days to go till the weekend or an exciting day out. Point to a day and ask what the date is (number).
- Practice counting backwards from 30-0.
- Say a number to your child and ask **them to say 'one more' and 'one less'.**
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 30 in neat writing.
- Sort your shopping and count how many items you have e.g. group all the fruits and count how many.
- Count up in 2's, 5's, 3's, group objects.
- Match numbers 0-10, 10-20 to their number names.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, **pinch and roll 'snakes' or 'worms'** with the play doh. Try to also cut the play doh with scissors.
- **Race moving rice or cheerio's** with tweezers from one bowl to another. Can you beat your time?
- Stick pipe cleaners into a colander

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH

The Something by

Rebecca Cobb

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions
- Recall information

Reading

- Make predictions about possible events. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Find favourite words and phrases.
- Retell stories with the key events in the correct sequence.
- Use of inference skills

Writing Including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the phonemes/ high frequency words we have learnt
- Orally rehearse what they want to write.
- Use taught structure (first, next, then, last)
- Clear spacing and on the line
- Use noun phrases within writing
- Use adjectives within writing
- Use conjunctions within writing



MATHEMATICS

Matching and sorting

- Match objects/ picture to objects
- Sort objects by type
- Compare amounts

Measure and Patterns

- Compare size, mass and capacity
- Explore/ create simple patterns

PE

- Gymnastics and particularly parkour, including creating movements and sequences.
- Applying fundamental skills to the game of tennis.

COMPUTING

Grouping data

- Searching the web and how results are ranked.
- How we can communicate in different ways online and how to do so safely.

ART

Make my voice heard

- How symbolism in art can convey meaning.
- About Mayan art, street art and the drawing technique chiaroscuro.
- To apply these techniques to convey our own messages.

Year 6



HISTORY

- What was the Impact of WWII on the people of Britain?
- Why Britain went to war in 1939.
- The Battle of Britain.
- The role of RAF Northolt in WWII.
- What sources tell us about the Blitz.
- What evacuation was like for children.
- What impact WWII had on women's lives.

SCIENCE

Habitats

- Compare different types of habitats.
- Know that different animals are found in different habitats.
- Create a branching key
- Identify the food sources of different animals in different habitats.
- Explain how living things adapt to their environment.

PSHE

Me and my relationships

- Collaboration challenge
- Give and Take
- How Good a Friend Are You?

MUSIC

- Happy (Pop/ Motown)

RE

- Identify the similarities and differences between some Abrahamic religions.
- Identify why some mitzvot have been adapted.
- Explain reasons why traditions can vary within a religion.
- Recognise how some religious practices are influenced by both culture and scripture.

FRENCH

- Speak with clarity about ourselves.
- Describe ourselves and others.
- Describe clothes and colours.
- Write a letter to a French penfriend.