




















Earlsmead Primary School
Spiritual, Moral, Cultural and Social Calendar 2024 - 25
'Success for All'

Dates	Events	Aims
Through the year	<p>During assemblies children will reinforce their knowledge of famous classical pieces of music.</p> 	<p>Cultural</p> <ul style="list-style-type: none"> • Appreciate the wide range of cultural influences that have shaped their own heritage and those of others • Respond positively to music.
Through the year	<p>All year groups will go on a visit to local places of interest that are linked to their topics. In some cases, these will be places of worship.</p> 	<p>Social</p> <ul style="list-style-type: none"> • Use a range of social skills in different contexts, participating in different social settings.
Through the year	<p>Children will be learning about festivals and celebrations. Special assemblies will be performed for Eid, Harvest, Diwali, Christmas, Chinese New Year and Easter, to which parents are invited.</p> 	<p>Spiritual and cultural</p> <ul style="list-style-type: none"> • Reflect on their own and others beliefs. • Develop a sense of enjoyment learning about others and the world around them. • British value - tolerance of those with different faiths and beliefs
Through the year	<p>The school offers a range of clubs that develop skills and spark interests in the children e.g. first aid, lego, dodgeball, drawing</p> 	<p>Spiritual and social</p> <ul style="list-style-type: none"> • A sense of enjoyment and fascination in learning about the world around them. • Use of imagination and creativity. • Use a range of social skills in different situations

Through the year	<p>Sporting events and competitions, both within school and in the borough, children participate in sporting events against each other.</p> 	<p>Moral, Social, Cultural</p> <ul style="list-style-type: none"> • Understand winning and losing. • Use social skills. • Cooperate well with each other. • Willingness to participate to sporting opportunities
Through the year	<p>Termly Green Days, raise awareness of mental health with the children. They learn how to recognise their feelings and mental health and learn how to manage them.</p> 	<p>Moral, Social, Spiritual</p> <ul style="list-style-type: none"> • Children reflect on their experiences. • Understand consequences of their actions, both positive and negative • Develop skills and attitudes that allow them to contribute to society
Through the year	<p>School council select charities, organise events and send money to the charities – local, national and international. Classes also organise fundraising events to support their trips.</p> 	<p>Social, Moral</p> <ul style="list-style-type: none"> • Understand how we support those who are in need • Act as a whole school community for a greater purpose.
September	<p>Pupils take part in elections for Head Boy, Head Girl and school council. Pupils write manifestos and an election takes place for school council representatives. Meetings are held regularly through the year.</p> 	<p>Social</p> <p>British value – Democracy</p>
October	<p>Harvest Festival Year 1 will perform an assembly about the meaning of harvest. The whole school will collect food for the local foodbank.</p> 	<p>Spiritual, Social</p> <ul style="list-style-type: none"> • Reflect on their experiences and help others • Help others in need • Promote collaborative partnerships
October	<p>Black History Week Each year our school focuses on a theme linked to Black History eg.</p>	<p>Spiritual, Social, Cultural</p> <ul style="list-style-type: none"> • Sense of enjoyment and fascination in

	<p>scientists, musicians, stories. We have a special Caribbean lunch.</p> 	<p>learning about themselves, others and the world around them.</p> <ul style="list-style-type: none"> • Recognise positive contributions to life in modern Britain. • Understand and appreciate the wide range of cultural influences that have shaped their own and others heritage. • Understand and appreciate the range of different cultures within school and further afield.
November	<p>Remembrance To mark the centenary of the end of WWI, we are creating a whole school piece of art. We will have our Remembrance assembly including our minutes silence.</p> 	<p>Spiritual, Moral, Social, Cultural</p> <ul style="list-style-type: none"> • Explore experiences, feelings and values. • Understand the importance of commemoration. • Respect for the service of others to their country.
November	<p>Anti-Bullying Week This years theme is 'Choose Respect'. Through activities the children will realise that everyone has the right to be treated with respect and how to do this.</p> 	<p>Moral, Social</p> <ul style="list-style-type: none"> • Recognise right from wrong and understand the consequences of their actions. • British Value – Respect • Reinforce our school ethos • Ensure children are equipped to recognise and deal with bullying behaviours.
December	<p>Christmas Jumper Day Staff and pupils will wear a Christmas jumper for a donation which goes to the Save the Children Fund.</p>	<p>Social, Moral</p> <ul style="list-style-type: none"> • Understand how we support those who are in need

		<ul style="list-style-type: none"> • Act as a whole school community for a greater purpose.
December	<p>Christmas activities The whole school will take part in a range of activities for Christmas. These include Dressing The Tree assembly, The Nativity, Christmas lunch and Christmas Fair.</p> 	<p>Spiritual, Moral, Social, Cultural</p> <ul style="list-style-type: none"> • Reflect upon and understand the Christmas story and its meaning to Christians. • Develop tolerance of the beliefs of others. • British value – tolerance of those with different faiths
March	<p>Book Week and World Book Day The whole school community will be encouraged to read and share stories from around the world and encourage a love for reading.</p> 	<p>Cultural</p> <ul style="list-style-type: none"> • Respond positively to books. • Appreciate the wide range of cultural influences that have shaped their own heritage and those of others
May	<p>Careers Day - Parents and ex-pupils talk to the pupils about their jobs, opening their minds to options available to them.</p> 	<p>Spiritual, social, cultural</p> <ul style="list-style-type: none"> • Sense of enjoyment and fascination in learning about themselves and others. • Use their imagination and creativity • Use a range of social skills • Prepare for modern life in Britain
June	<p>During Sports Week, pupils, parents and teachers come together to participate in a range of sport and athletic activities.</p> 	<p>Moral, Social, Cultural</p> <ul style="list-style-type: none"> • Understand winning and losing. • Use social skills. • Cooperate well with each other.

		<ul style="list-style-type: none"> • Willingness to participate to sporting opportunities
July	<p>Family Picnic and Summer Fair Classes create enterprising stalls to raise money for the school. Parents join us for a picnic lunch and the fair.</p> 	<p>Social, Cultural</p> <ul style="list-style-type: none"> • Use a range of social skills. • Participate in community activities
July	<p>International Evening An evening for families to share their cultural heritage with others through food, dance and music.</p> 	<p>Spiritual, Social,</p> <ul style="list-style-type: none"> • Enjoy learning about themselves and others around them. • British value – mutual respect and tolerance. • Understand and appreciate the range of different cultures within school