USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

LITERACY

At home you could

- *Read the library book and reading books sent home weekly with your child*
- *Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.*
- *Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.*
- *Explore new vocabulary and link with ideas and your child's own experience of the world*
- *Practise handwriting together.*
- *Join your local library, it is free.*
- *Look at objects in your house and ask your child to describe them using adjectives*
- *Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.*
- ***Websites***

https://www.activelearnprimary.co.uk

http://www.primaryhomeworkhelp.co.uk/literacy/

http://www.bbc.co.uk/bitesize/ks1/literacy

https://www.phonicsplay.co.uk/

MATHS

At home you could

- *Count different coins and pounds to add up to £5*
- *Practice counting backwards from 100-0*
- *Say a number to your child and ask them to say 'one more' and 'one less'.*
- *Say a number to your child and ask them to say '10 more' and '10 less'.*
- *Practice simple additions and subtractions – encourage your child to use their fingers if they need to.*
- *Practice writing numbers up to 100 in words*
- *Count up in 2's, group objects in 2's.*
- *Practise counting in 3s, 5s and 10s.*
- *Practise telling the time together to 5 minute intervals*
- *Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.*

Websites

https://www.activelearnprimary.co.uk

http://www.primaryhomeworkhelp.co.uk/maths/index.html

http://www.bbc.co.uk/bitesize/ks1/maths/

FINE MOTOR

At home you could

- *Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.*
- *Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?*
- *Practise tying shoe laces*

https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/

OT

- *Jump on a trampoline*
- *Encourage your child to carry some shopping bags*
- *Play the game 'Twister'*

https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/

CALMING TECHNIQUES

- *Mindfulness colouring pictures*
- *Take five minutes to listen or watch on YouTube calming music*
- *Try out Cosmic Yoga as a family*

https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ

Year 6

ENGLISH

Rhythm of the Rain

By

Speaking and Listening

- *Ask and answer 'wh' questions (who, what, when, where, why, how)*
- *Structure language using (first, next, then, last)*
- *Give an opinion with a reason and listen to others opinions*

Reading

- *Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.*
- *Ask questions to clarify understanding.*
- *Retell stories with the key events in the correct sequence.*
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Writing including Grammar

- *Form lower case and capital letters correctly*
- *Write ascenders/ descenders correctly.*
- *Spell using the high frequency words and statutory spellings.*
- *Orally rehearse sentences using visual strip.*
- *Use noun phrases within writing*
- *Use a variety of punctuation in our writing. , ? !*
- *Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)*
- *Use prefixes/suffixes (un-, -ful, -ment)*

MATHEMATICS

Place Value

- *Numbers to 20*
- *Count objects to 100 making 10's*
- *Recognise tens and ones*
- *Place value charts*
- *Partition numbers to 100*
- *Write numbers to 100*
- *10's on a number line to 100*
- *Estimate numbers*
- *Count in 3's*

PE

- *Gymnastics and particularly parkour, including creating movements and sequences.*
- *Applying fundamental skills to the game of tennis.*

COMPUTING

Grouping data

- *Searching the web and how results are ranked.*
- *How we can communicate in different ways online and how to do so safely.*

ART

Make my voice heard

- *How symbolism in art can convey meaning.*
- *About Mayan art, street art and the drawing technique chiaroscuro.*
- *To apply these techniques to convey our own messages.*

HISTORY

- ***What was the impact of WWII on the people of Britain?***
- *Why Britain went to war in 1939.*
- *The Battle of Britain.*
- *The role of RAF Northolt in WWII.*
- *What sources tell us about the Blitz.*
- *What evacuation was like for children.*
- *What impact WWII had on women's lives.*

SCIENCE

Habitats

- *Compare different types of habitats.*
- *Know that different animals are found in different habitats.*
- *Create a branching key*
- *Identify the food sources of different animals in different habitats.*
- *Explain how living things adapt to their environment.*

PSHE

Me and my relationships

- *Collaboration challenge*
- *Our emotional needs*
- *How Good a Friend Are You?*

MUSIC

- *Happy (Pop/ Motown)*

RE

- *Identify the similarities and differences between some Abrahamic religions.*
- *Identify why some mitzvot have been adapted.*
- *Explain reasons why traditions can vary within a religion.*
- *Recognise how some religious practices are influenced by both culture and scripture.*

FRENCH

- *Speak with clarity about ourselves.*
- *Describe ourselves and others.*
- *Describe clothes and colours.*
- *Write a letter to a French penfriend.*