

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

LITERACY

At home you could

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH

Rhythm of the Rain

By

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions

Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (and, but, so, because, or, that, if, when)
- Use prefixes/suffixes (un-, -ful, -ment)



MATHEMATICS

Place Value

- Numbers to 20
- Count objects to 100 making 10's
- Recognise tens and ones
- Place value charts
- Partition numbers to 100
- Write numbers to 100
- 10's on a number line to 100
- Estimate numbers
- Count in 3's

PE

Invasion games:

- The different rules and techniques used in tag rugby.
- How to perform different rolls and static positions in gymnastics.

Reminder: Indoor (royal blue shorts) and outdoor PE kits are required. Please have all kits named.

Please note Sycamore PE days: Monday & Tuesday

COMPUTING

Sharing information

- Systems
- Computer systems and us
- Transferring information
- Working together
- Shared working

Bridges

- Recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight.
- Identify beam, arch and truss bridges and describe their differences.
- Use triangles to create simple truss bridges that support a load (weight).

Year 5 Pine



GEOGRAPHY

Can I carry out an independent fieldwork enquiry in Harrow?

- Developing an enquiry question
- Creating data collection methods
- Mapping a route
- Collecting the data
- Analysing the data
- Presenting the data

SCIENCE

Animals, including humans

- Describe the changes as humans develop to old age.
- Communicate data using a scatter graph and present conclusions.
- Use evidence to refute or support an idea
- Record data using line graphs and present conclusions.

PSHE

Me and my relationships

- Collaboration challenge
- Our emotional needs
- How Good a Friend Are You?

MUSIC

We are learning all about "Livin' on a Prayer" by the American rock band Bon Jovi!

RE

Why do people have to stand up to what they believe in?

- Identify challenges people face because of their religious beliefs.
- Suggest ways to create positive change.
- Begin to use the terms bias, stereotype and prejudice
- Consider why there are still issues regarding religious freedom today.

FRENCH

Shopping

- Numbers, French currency, food and drink
- Developing confidence in using a bilingual dictionary