

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

LITERACY

At home you could

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH



Rhythm of the Rain

By

Speaking and Listening

- Ask and answer 'wh' questions (*who, what, when, where, why, how*)
- Structure language using (*first, next, then, last*)
- Give an opinion with a reason and listen to others opinions

Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (*and, but, so, because, or, that, if, when*)
- Use prefixes/suffixes (*un-, -ful, -ment*)

MATHEMATICS

Place Value

- Represent numbers to 100
- Partition numbers to 100
- Number line to 100
- Hundreds
- Represent numbers to 1000
- Flexible partitioning
- Find 1, 10 or 100 more or less
- Number line to 1000

PE

- Gymnastics and particularly parkour, including creating movements and sequences.
- Applying fundamental skills to the game of tennis.

COMPUTING

Grouping data

- Searching the web and how results are ranked.
- How we can communicate in different ways online and how to do so safely.

ART

Make my voice heard

- How symbolism in art can convey meaning.
- About Mayan art, street art and the drawing technique *chiaroscuro*.
- To apply these techniques to convey our own messages.

Year 6



HISTORY

- What was the impact of WWII on the people of Britain?
- Why Britain went to war in 1939.
- The Battle of Britain.
- The role of RAF Northolt in WWII.
- What sources tell us about the Blitz.
- What evacuation was like for children.
- What impact WWII had on women's lives.

SCIENCE

Habitats

- Compare different types of habitats.
- Know that different animals are found in different habitats.
- Create a branching key
- Identify the food sources of different animals in different habitats.
- Explain how living things adapt to their environment.

PSHE

Me and my relationships

- Collaboration challenge
- Our emotional needs
- How Good a Friend Are You?

RE

- Identify the similarities and differences between some Abrahamic religions.
- Identify why some mitzvot have been adapted.
- Explain reasons why traditions can vary within a religion.
- Recognise how some religious practices are influenced by both culture and scripture.

MUSIC

- Happy (Pop/ Motown)

FRENCH

- Speak with clarity about ourselves.
- Describe ourselves and others.
- Describe clothes and colours.
- Write a letter to a French penfriend.