

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

LITERACY

At home you could

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH



Rhythm of the Rain

By

Speaking and Listening

- Ask and answer 'wh' questions (*who, what, when, where, why, how*)
- Structure language using (*first, next, then, last*)
- Give an opinion with a reason and listen to others opinions

Reading

- Use inference to make predictions. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Retell stories with the key events in the correct sequence.
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Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use noun phrases within writing
- Use a variety of punctuation in our writing. , ? !
- Use conjunctions to make our sentences longer (*and, but, so, because, or, that, if, when*)
- Use prefixes/suffixes (*un-, -ful, -ment*)

MATHEMATICS

Place Value

- Represent numbers to 100
- Partition numbers to 100
- Number line to 100
- Hundreds
- Represent numbers to 1000
- Flexible partitioning
- Find 1, 10 or 100 more or less
- Number line to 1000

PE

Hockey, Dance and swimming

- Dribbling skills
- Receiving and sending skills
- Explore movements
- Plan, create, rehearse and perform, dance movements

COMPUTING

Computer Networks

- How does a digital device work?
- What parts make up a digital device?
- How do digital devices help us?
- How am I connected?
- How are computers connected?

DT

Textiles: Cross-stitch and appliqué

- Design and make own cushion using cross stitch and applique.

Year 3



GEOGRAPHY

What are rivers and how are they used?

- Learning about rivers
- Their place in the water cycle
- Name and location of major rivers and how they are used.

SCIENCE

Animals including humans

- Nutrients and the role that these nutrients play in keeping our bodies healthy
- Human and animal skeletons and muscles
- Ask and answer questions about the human body and diet
- Carry out investigations

PSHE

- What makes a good friend?
- How to solve problems between friends?
- Looking after our special people

MUSIC

Weekly recorder lessons:

Letters of the music alphabet, learn to play by covering holes on the recorder, learn songs by practising patterns.

RE

What makes us human?

Humanism, Sanatana Dharma, Christianity, Buddha Dhamma

FRENCH

Myself

- say our name, gender, age, birthday
 - name months & days & count to 31
- through a variety of activities including songs, pair talk & word searches