


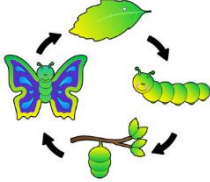






EARLSMEAD PRIMARY SCHOOL
NURSERY CURRICULUM MAP



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Potential themes / Children's interests	<p>This is Me!</p> 	<p>Let's Celebrate</p> 	<p>Awesome Pawsome</p> 	<p>Watch us grow!</p> 	<p>All in a good book!</p> 	<p>What's out there?</p> 
Characteristics of effective learning	Playing and exploring		Active learning		Creating and thinking critically	
POSSIBLE TRIPS/ ENRICHMENT		Santa visit	Visit from different animals	Caterpillar or eggs in class	Story telling visitors	Walk to the park
Suggested Texts	<ul style="list-style-type: none"> • Superheroes Love Starting Nursery • Head, Shoulders, Knees and Toes • Ten Little Fingers • Anna's Amazing Multi coloured Glasses • This Is Our House • If You're Happy and You Know It 	<ul style="list-style-type: none"> • Meg and Mog • Kipper's Birthday • Rama and Sita • Elmer's Special Day • The Snowman • Alfie's Christmas 	<ul style="list-style-type: none"> • Smiley Shark • Going on a Bear Hunt • Peace at Last • Penguin Learns to Swim • Rumble in the Jungle • Superworm 	<ul style="list-style-type: none"> • The-Very Hungry Caterpillar • Jack and the Beanstalk • Oliver's Vegetables • Teeny Weeny Tadpole • Old McDonald Had a Farm • Saving Easter 	<ul style="list-style-type: none"> • Yo Ho Ho, A Pirating we'll Go • Olivia Saves the Circus • Katie and the Dinosaurs • Superkid • The Kings Pants 	<ul style="list-style-type: none"> • The Train Ride • Aliens Love Underpants • Maisie's Wonderful Weather • Topsy and Tim visit the Doctor • What the Ladybird Heard at the Seaside • Winnie and Wilbur – The Witches Sports Day
Literacy including phonics	Mark making. Learning nursery rhymes. Phase 1 letters and sounds – environmental sounds.	Mark making. Joining in nursery and action rhymes. Phase 1 letters and sounds – instrumental sounds.	Mark making and beginning to give meaning. Joins in rhymes and action songs.	Mark making for meaning. Beginning to write names. Begins to sing independently.	Phase 1 letters and sounds – oral blending and segmenting. Sequencing pictures. Retelling stories.	Write their names. Introduce phase 2 letters and sounds – satpin Hears initial sounds in words

	How to handle a book. Print has meaning. Following simple instructions.	Begin to recognise their name	Phase 1 letters and sounds – body percussion. Repeating joining repeating refrains. Sequencing pictures. Gives meaning to logos.	Phase 1 letters and sounds – rhythm, rhyme, voice sounds. Sequencing pictures. Retelling stories.	Recognising name and logos. Syllables in words. Mark making in play for a purpose.	Makes letter like shapes in play.
Communication and language	Getting to know each other. Listening and attention games. Sharing experiences and thoughts. Talking about families. Recognise and talk about feelings. Understand and follow simple instructions. Responds to familiar sounds Follows simple instructions		Listening and concentration games. Rhyming games. Extending vocabulary. Recall stories heard. Understand and follows instructions. Sing rhymes and songs. Understand question words and can answer simple questions		Rhyming and alliteration. Oral segmenting and blending. Extending vocabulary. Sharing experiences. Use longer sentences. Express a point of view. Uses prepositions.	
Maths	Begin to say numbers in order. Begin to understand special and positional language. Jigsaw puzzles. Build things.	Gives small number of objects from a group. Notice numerals. Count on fingers. Recognise shapes that are the same. Daily routines. Explores size.	Recite and count to at least 5. 2D shapes Recognise and create patterns. Explore length	Recite, count, recognising numbers. Link numerals and amounts. Compare numbers of objects. Explore capacity	Count by touching objects. Recognises to 3 without counting. Position and direction. 3D shapes Explore weight	Links numerals with amounts. Begin to mark make. Begin to recognise numbers can be made in different ways. Explore and create patterns. Recall sequence of events.
Understanding the world	Getting to know nursery. Introducing technology. Body parts and senses. People in our family Tidying up Looking at photos Harvest festivals. Black History month	Autumn – changes around us. Road Safety week. Bonfire Night. Diwali. Remembrance Day. Anti-bullying week. Christmas. Developing pretend play.	Winter – changes around us. Shrove Tuesday Chinese New Year. Exploring materials. Using simple technology Night and day.	Spring – changes around us World Book Day Mother's Day. Easter Life Cycles Healthy eating Understand growth and decay. Talks about people and events that are important to them.	Eid Healthy living Caring for ourselves and others. Talk about why things happen and how they work. Past and present What we are good at Maps	Summer – changes around us Father's Day Our local area and further afield. Looking at space. Places we visit. Stranger danger People who help us Staying healthy
Expressive arts and design	Role play / small world / construction. Colour. Painting, drawing, printing. Nursery rhymes. Self-portraits.	Role play / small world / construction. Colour. Painting, drawing, printing. Diwali and Christmas songs.	Role play / small world / construction. Colour. Painting, drawing, printing. Junk modelling, joining materials.	Role play / small world / construction. Colour. Observational painting, drawing. Weaving. Easter songs.	Mixing media. Colour mixing. Texture and pattern. Performing songs and dances. Uses tools with a purpose.	Painting, drawing. Junk modelling. Rockets. Performing songs and dances. Taps out simple rhythms.

	Sound effects	Splash painting. Christmas craft. Moving to music.	Collage. Cutting skills.	Dance.		
Personal, social and emotional development	Settling into nursery. Rules and routines, expectations and boundaries. Ourselves and our family. What do I look like? what do I like? Making new friends. Begin to develop independence. Dental health	Explore feelings. Kind and unkind behaviour. Being a good friend. Similarities and differences. Special beliefs and customs.	Talk about their own feelings and understand others. Respecting others. New year wish – setting targets. Find solutions to solve conflict.	What can I grow? My amazing body. Self-care. Healthy choices and wellbeing. Find solutions to solve conflict. Understand actions and consequences.	Caring for the environment and living things. Who can I be? Talk about their own feelings and understand others.	Special places in our community. Safety at home. Safety and about. Stranger danger. Transition to reception.
Physical development	Play dough / threading Can toilet with support. Wash hands with support Take coat on and off. Walk and run safely. Turning pages	Play dough / threading Toilet and hand wash independently. Coat and shoes on and off. Use wheeled toys. Jumps and climbs. Developing ball skills.	Play dough / threading Put outside clothes on and off and begin to button/zip Fine motor skills. Scissor skills Manipulating tools.	Play dough / threading Getting dressed with support Balance and control. Developing pencil grips. Try different foods	Play dough / threading Getting dressed independently. Sequences and patterns to music and rhythm.	Play dough / threading Getting dressed. Catch and throw Understand why we wash our hands