

## **Remote learning at Earlsmead**

If the whole class or school are required to learn remotely, the following will be put into place. Should the whole school be remote learning, a timetable of live lessons will be devised so all children can access the live learning if they are sharing devices at home.

- Teachers will plan English and maths as per the curriculum maps as much as possible.
- Children will attend 2 live lessons via Zoom daily, English and maths.
- Registers will be kept for attendance.
- Teachers will introduce the lesson using powerpoints and active learning strategies. Children will be encouraged to engage in discussions and record answers on the screen if suitable.
- Follow up work will be posted on Class dojo and should be returned on dojo for marking by the end of the day.
- Teachers will produce recorded lessons (powerpoints with voice overs) for foundation subjects and MFL. These will be posted on dojo for children to access along with follow up activities. These should be returned via dojo. Teachers will keep records of these.
- PE lessons will take place at least twice a week and can be accessed by Zoom links posted on dojo.
- Teachers and TAs will record story time videos and post at least 3 times a week.

Names of children who are not regularly attending these sessions will be passed to the DSL who will contact the family to find out why and see if we can assist.

There are a limited number of electronic devices available for families to borrow for these periods of time.

There will be a small number of children who will not be able to access remote learning. These children will be sent work packs that have a range of activities that are self-explanatory.

If individual children are isolating and need to work remotely, they will be expected to do the following learning as long as they are well enough to do so.

- Children can join their class for English and maths lessons via Zoom links. Work will be posted on dojo and returned by the end of the day.
- They will be set a project relating to their foundation subjects that they can work on at their own pace. This can be brought back when they return to school.
- Children who do not have access to devices will be sent packs of work with work that is self-explanatory.