

HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

At home you could

- ◆ Read a library book together.
- ◆ Hear your child read their book every night and sign the reading log.
- ◆ Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- ◆ Write a shared story together and read it at bedtime.
- ◆ Practise handwriting together.
- ◆ Research materials and the UK.

Websites and apps

<https://www.activelearnprimary.co.uk>
<http://www.primaryhomeworkhelp.co.uk/literacy/>
<http://www.bbc.co.uk/bitesize/ks1/literacy>
<https://www.phonicsplay.co.uk/>

Numeracy

Trips

- ◆ When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

At home you could

- ◆ Practise number bonds to 10, 20, 100 (Different ways to make the number i.e., 1+9, 2+8, 3+7...)
- ◆ Count forwards and backwards in 2, 5, 10.
- ◆ Practise 2, 5, 10 times tables
- ◆ Say the numbers 10 more/less than any number.
- ◆ Use rulers, scales, measuring jugs to measure.
- ◆ Describe shapes of objects using faces, edges, vertices

Websites and apps

<https://www.activelearnprimary.co.uk>
<http://www.primaryhomeworkhelp.co.uk/maths/index.html>
<http://www.bbc.co.uk/bitesize/ks1/maths/>
<https://www.topmarks.co.uk/>

DK 10 minutes a day times tables (free app)

Geography / Science

Trips

- ◆ Visit London. It is free for children to travel on public transport. Walk around some of the famous sites.
- ◆ Visit the Science Museum. Investigate how things are made and why.

At home you could

- ◆ Look at maps and atlases. Find different countries and continents, special places. Investigate how different things are shown on maps.
- ◆ Look out for different materials in your home – metal, plastic, wood, fabric, rock etc. Why are those objects made of that material?

ENGLISH

We are learning to:

- ◆ Currently we are focusing on Narrative writing.
- ◆ Our core text is The Night Gardener.
- ◆ Producing setting and character descriptions.
- ◆ Understanding the writer's knowledge
- ◆ Writing a Recount (diary entry).
- ◆ Use a variety of punctuation in our writing (.,'?!)
- ◆ Use a variety of grammar features such as conjunctions, adjectives and adverbs to add detail to writing
- ◆ Use suffixes (-less -ful, -er -est)

MATHEMATICS

We are learning to:

- ◆ Currently we are focussing on shape, money and multiplication and division this term.
- ◆ Recognising and drawing 2D and 3D shapes.
- ◆ Being able to count vertices and sides.
- ◆ Understanding pounds and pence.
- ◆ Understanding the different coins and notes and their value.
- ◆ To find the same amount.
- ◆ Recognise, make, and add equal groups.
- ◆ Multiplication sentences

Geography

We are learning to:

- ◆ Identify and locate characteristics of the UK on a map.
- ◆ Identify human and physical features.
- ◆ Locate human and physical features on a world map.
- ◆ Explain the difference between oceans and seas.
- ◆ Name and locate the five oceans on a world map.

SCIENCE

We are learning to:

- ◆ This half term we are focusing on Choosing materials
- ◆ Choosing suitable materials for objects.
- ◆ Which ball bounces the highest
- ◆ Who develops new materials.

YEAR 2

Cherry/Maple

Why is our world wonderful?



Music

- ◆ 'I wanna play in a band'

COMPUTING

We are learning about:

- ◆ Word processing.
- ◆ Introduction to block coding (how to make a code with Scratch Jr).

PSHE

We are learning to:

- ◆ How to be safe in situations.
- ◆ Thinking of the correct thing to say.
- ◆ Understanding what is fun and not fun
- ◆ Should I tell?
- ◆ Speaking up for things we don't like.
- ◆ Keeping safe

DT

We are learning to:

- ◆ Textiles-Pouches.
- ◆ Sew a running stitch with regular-sized stitches.
- ◆ Understand that both ends must be knotted.
- ◆ Prepare and cut fabric to make a pouch from a template.
- ◆ Use a running stitch to join the two pieces of fabric together.
- ◆ Decorate their pouch using the materials provided.

RELIGIOUS EDUCATION

We are learning to:

- ◆ Recognise parts of Jesus' birth story that tell us some people believe in Jesus is special.
- ◆ Understand that religious stories can help us learn about religious beliefs.
- ◆ Identify some parts of the story that tell some people that Guru Nanak was a special baby.

PE

We are learning:

- ◆ Gymnastics
- ◆ Sending and receiving.