

# HELPFUL RESOURCES YOU CAN USE AT HOME

## Literacy

### **At home, you could**

- ◆ Read a library book together
- ◆ Hear your child read their book every night and sign the reading log
- ◆ Practise letter sounds (phonics) regularly at home and write the corresponding letter
- ◆ Play online phonics games (phonics play and BBC Bite-Size)
- ◆ Write a shared story together and read it at bedtime
- ◆ Practise handwriting together
- ◆ Write shopping lists and letters to friends and family

### **Websites and apps**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

## Numeracy

### **Trips**

- ◆ When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- ◆ Look out for numbers on buses, on posters and in shops

### **At home, you could**

- ◆ Practise counting forwards and backwards to 20
- ◆ Say the number that comes before and after a number up to 20
- ◆ Write and order numbers to 20
- ◆ Count forwards and backwards to 20
- ◆ Count and sort items and objects around the house

### **Websites and apps**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

## History/Science

### **Trips**

- ◆ Visit Pollock's Toy museum
- ◆ Go shopping and discuss what materials are used.
- ◆ Walk around local area and discuss what materials can be seen.

### **At home, you could**

- ◆ Explore parents and grandparent's toys.
- ◆ Compare old toys and new toys.
- ◆ What materials are your toys made out of?
- ◆ Design your toy – what materials would you use?

### **Music**

- ◆ In The Groove (Blues, Baroque, Latin, Bhangra, Folk, Funk)

## ENGLISH

Our learning:

- ◆ Old Bear
- ◆ Narrative
- ◆ Recount
- ◆ Suffix –ing, -ed, -er
- ◆ Writing sentences using joining words and clauses: and, because, so, but
- ◆ Sequencing sentences
- ◆ Finger spaces between words
- ◆ Capital letters – including for names and personal pronoun –I.
- ◆ Full stops
- ◆ Question marks
- ◆ Exclamation mark

## SCIENCE

Our learning: **Everyday materials**

- ◆ Identify wood, plastic, metal, glass, rock, brick, water and other materials
- ◆ Properties of materials.
- ◆ Transparent, opaque, hard, soft, flexible, solid.

## ART

◆ Our learning: **Painting and mixed media: toy shop**

- ◆ Name the primary colours.
- ◆ Explore coloured materials to mix secondary colours.
- ◆ Mix primary colours to make secondary colours.
- ◆ Apply paint consistently to their printing materials to achieve a print.
- ◆ Use a range of colours when printing.

## MATHEMATICS

Our learning:

- ◆ Place value within 20
- ◆ Addition and subtraction within 20



## YEAR 1

### **Cedar and Redwood** **How have toys changed?**

## RELIGIOUS EDUCATION

Our learning: Islam, Judaism, Christianity, Sanatana Dharma , Zoroastrianism

- ◆ **Key question:** What is God's job?
- ◆ 99 names
- ◆ Discussing opinions of what God does whilst respecting others views.
- ◆ Compare Zoroastrian beliefs to other religious or worldview concepts of good and bad.

## HISTORY

- ◆ Our learning: **How have toys changed?**
  - ◆ Discuss their favourite toy using language related to the past.
  - ◆ Make comparisons between toys in the past and present.
  - ◆ Sequence artefacts from different periods of time.
  - ◆ Describe how toys have changed over time.

## COMPUTING

Our learning:

- ◆ Developing keyboard and mouse skills
- ◆ Creating digital materials lists
- ◆ Using drawing software and recording data.

## PSHE

Keeping Myself Safe – How our families keep us safe

- ◆ Super sleep
- ◆ Who can help?
- ◆ Good or bad touches?
- ◆ Sharing pictures
- ◆ What could Harold do?
- ◆ Harold loses Geoffrey

## PE

Our learning:

- ◆ Dance- magic toy shop
- ◆ Multi-skills