

HELPFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could:

- Visit a local library and borrow books
- Discuss finding and using the contents, index and glossary pages
- Listen to your child read every day
- Discuss their favourite part of a story and why?
- Ask them questions about the text to help them with their inference skills
- Predict what will happen next in a story
- Practise your child's spelling words with them each night. Look for patterns
- Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you

Websites

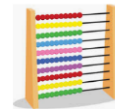
<https://www.bbc.co.uk/bitesize/primary>
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<https://ictgames.com/>
<https://www.oxfordowl.co.uk/>



NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practice column addition and subtraction
- Write down some numbers and ask your child to put them in order from smallest to biggest
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections



Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
<http://www.woodlands-junior.kent.sch.uk/maths/>

SCIENCE

At home you could:

- **Collect a collect of plants**
- **Investigate the parts of a plant**
- **Grow seeds indoors**
- Spot different types of plants in the local area
- Visit parks and wooded areas to look for wild plants and flowers

Websites

<https://www.sciencekids.co.nz/light.html>
<https://www.everyschool.co.uk/science-key-stage-2-light.html>

TOPIC- Geography

At home you could:

- Carry out research on Antarctica
- Research animals that live in Antarctica
- Research famous Antarctica explores
- Use google earth to locate Antarctica and the surrounding oceans

Websites

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

ENGLISH

Our class text: ***Into the Forest- Anthony Browne***

- Exploring characters- describing characters
- Exploring and writing descriptive settings
- Planning, writing and editing stories

Grammar

- Writing compound and complex sentences using a range of punctuation
- Nouns, verbs, adjectives, adverbs
- An or A?
- Inverted commas for speech
- Past tense verbs
- Metaphors and similes

PSHE

We are learning about: **Keeping Safe**

- Making safe and unsafe choices
- Staying safe in the community and local area
- Managing risk
- Staying safe online

RE

We are learning about: **Scriptures**

- The significance of scripture in different religions
- How scriptures are treated
- Make links between scriptures
- Identify similarities within and between worldviews in the way scripture is viewed and used

Geography

We are learning about: **Antarctica**

- Climate
- Use maps and atlases to locate Antarctica
- The people who work and live in Antarctica
- Explorers
- Expeditions to Antarctica
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MATHEMATICS

Focus: **Multiplication**

- Finding 1, 10 and 100 more and less than any number
- 4 & 8 x tables
- Problem solving involving multiplication and division
- Length and perimeter including problem solving

Year 3 Ash and Manuka

Antarctica



DT

Our DT focus is **Mechanical systems: Pneumatic toys**

- Exploring pneumatic systems
- Design and create a pneumatic toy
- Use different types of diagrams

SCIENCE

We are learning about: **Plants**

- Parts of a plant
- Functions of the parts of a plant
- What a plant needs to grow
- How water moves through plants

COMPUTING

We are learning about: **Computing systems and networks: Emailing**

- Send and edit emails
- Add attachments
- Be a responsible by thinking about the contents of what is sent

FRENCH

Topic: **Clothes and colours**

- Items of clothes and footwear
- Names of colours and shades

Music

Topic: **Reggae (Three Little Birds)**

PE

Our PE focus: Gym fit, circuits, tennis, swimming