

Earlsmead History

Our History Curriculum

- Our History curriculum identifies the knowledge and skills that our children need to learn. The knowledge in history is organised into two forms: Substantive Knowledge and Disciplinary Knowledge.
- By implementing both substantive and disciplinary knowledge children's capacity to learn and remember more is enhanced.

Substantive Knowledge in History

Substantive Knowledge is the content that is to be learned. This is followed through the national curriculum.

This is children's knowledge about the past.

This is also explicitly shown within our curriculum coverage.

Disciplinary Knowledge in History

Disciplinary knowledge considers how historical knowledge originates and is reviewed. It is through disciplinary knowledge that children learn the practices and skills of historians.

This is children's knowledge about how historians investigate the past, and how they construct historical claims, arguments and accounts.

Why Kapow?

- Clear progression of skills across year groups – a build-up of knowledge.
- Focus on both the substantive (knowledge about the past) and disciplinary concepts (how historians investigate the past).
- Recurring – children return to the same disciplinary and substantive concepts throughout their primary years.
- Increasing depth – each time a concept is revisited, it's covered in further depth.
- Prior knowledge – recap and recall, through quizzes, starters focusing on prior learning and plenary questions.
- Teacher knowledge section for those who need background on the subject and clear cross curricular links.
- Range of activities suggested involving collaboration and clear adaptive teaching idea.