



**EARLSMEAD PRIMARY SCHOOL
YEAR THREE CURRICULUM MAP**



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	What are rivers and how are they used?	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Who lives in Antarctica?	Why did the Romans settle in Britain?	Where does our food come from?	What did the ancient Egyptians believe?
	Geography	History	Geography	History	Geography	History
LEARNING CHALLENGE	Can I name and describe the physical features of the River Pinn?	What did a Stone Age Harrow look like?	Can I identify five physical features of Antarctica?	Explain three ways the Romans have changed modern-day Britain	Can I describe three advantages and three disadvantages of buying both local and imported food?	Why are the pyramids significant in ancient Egyptian history?
LAUNCH DAY	Pretend news alert! The River Pinn is flooding. CT to show the river on a map and get the class to brainstorm what they know about rivers already.	Rebuild Stonehenge – out of biscuits!	Chn to receive a postcard from a 'relative' of George Washington Gibbs Jr saying that they heard Y3 were learning about Antarctica they are hoping to raise awareness about their great-great grandfather and his journey to Antarctica. Hot seating as Gibbs Jr after being shown images of Antarctica.	See-think-wonder: Wall carving of Roman battle with 'Scutum' on it.	Role play: CT to complain about her weekly shop and the price of Fairtrade items and ask the class for advice on whether it is a good idea to continue – conscience alley.	A day exploring Egyptian traditions: clothes, dance, food
POSSIBLE TRIPS/ ENRICHMENT	River Pinn (self-guided tour)	Natural History Museum	VR workshop https://primevr.co.uk/geography-vr-school-workshops/polar-regions-vr-workshop/	Verulamium Museum	Fairtrade rep to visit: https://schools.fairtrade.org.uk/take-action/invite-a-visitor-to-speak-about-fairtrade/	British Museum (self-guided)

ENGLISH		Core text: Rhythm of the Rain Narrative: Setting Purpose: To narrate Recount: River Information Leaflet Purpose: To inform	Core text: The Iron Man Narrative: Approach Threat Purpose: To narrate Explanation: How to capture the Iron Man Purpose: To explain	Core text: Into the Forest Narrative: Lost Purpose: To narrate Recount: Newspaper report Purpose: To recount	Core text: Jemmy Button Narrative: Return narrative Purpose: To narrate Information: Letters Purpose: To recount	Core text: Fox Narrative: Fable Purpose: To narrate Information: Foxes Purpose: To inform	Core text: Egyptology Narrative: Egyptian Mystery Purpose: To narrate Instructions: Secret diary Purpose: To recount
READING	Fiction	Text: Ottoline and the Yellow Cat  Author: Chris Riddell	Text: Stone Age Boy  Author: Satoshi Kitamura	Text: The Iron Man  Author: Ted Hughes	Text: Bill's New Frock  Author: Anne Fine	Text: Butterfly Lion  Author: Michael Morpurgo	Text: Storm  Author: Kevin Crossley-Holland
	Non-Fiction	Information leaflet (Rivers)	Stone Age- diary entry	Letter from Antarctica	Newspaper report of Romans invading Britain	For and against argument for buying food locally	Why Were Mummies Wrapped? Miles Kelly (information text)
	Poetry	Water cycle poem- Helen H Moore Water water everywhere- Jillian Harke	The dragon who ate our school	If all the world were paper- Joseph Coelho	The owl and the pussycat- Edward Lear	The magic box by Kit Wright	The spider and the fly by Mary Howitt (classic)

MATHS	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter- including calculating perimeter	Fractions Mass and Capacity- including adding and subtracting mass, capacity and volume	Fractions Money- including adding and subtracting amounts Time- including adding and subtracting to solve problems	Shape Statistics Consolidation
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SCIENCE	Animals including Humans	Rocks	Plants		Light	Forces
HISTORY/ GEOGRAPHY		Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans settle in Britain?		What did the ancient Egyptians believe?
	What are rivers and how are they used?		Who lives in Antarctica?		Where does our food come from?	
ART/DT		Painting and mixed media: prehistoric painting		Drawing: growing artists		Craft & Design: Ancient Egyptian scrolls
	Textiles: Cross-stitch and appliqué (Cushions)		Mechanical systems: Pneumatic toys		Cooking and nutrition: Eating seasonally	
PSHE	Me and My Relationships – Cooperation and friendships	Valuing Differences – Recognising and respecting diversity, Being respectful and tolerant	Keeping Myself Safe – Managing risk, staying safe online	Rights and Responsibilities – Skills we need to develop as we grow	Being My Best – Keeping myself healthy, Celebrating and developing skills	Growing and Changing – Keeping safe, relationships
SMSC Curriculum embedded	Community What constitutes as a positive and healthy relationship? What being part of a community means, and about the varied institutions that support communities locally and nationally.	The rule of law To understand how and why rules and laws protect, and how other laws are made and enforced. Who is the leader of the UK? What do they do? What rules do they have in place? Democracy- is it right that women didn't hunt?	Mutual Respect and Tolerance (combating discrimination) Explore and reflect on the stories of creation in Judaism and Christianity. Look at religion in the home. Compare and contrast the symbols, actions and gestures used in worship by different communities.	Democracy What is a dictator? Could a young pharaoh make appropriate democratic decisions? Children begin to develop strategies to resolve disputes and conflict. How to solve an argument with my friends?	Individual Liberty Making decisions- recognise when and how to ask for help, resist uncomfortable and potentially dangerous or unhealthy situations. Peer pressure and strategies to deal with it.	Mutual Respect and Tolerance To work collaboratively towards shared goals, to recognise and respond appropriately to a wider range of feelings in others. How can we work as a team? Celebrating success and loss in competitive sports.
COMPUTING	Computing systems and networks 1	Programming	Computing systems and networks 2	Computing systems and networks 3	Creating media	Data handling
	Networks	Programming Scratch	Emailing using google/ Microsoft	Journey inside a computer	Video Trailers With or without iPads	Comparison cards databases
PE	River dance/ swimming, Hockey	Sending and receiving/ swimming, Basketball	Gymfit circuits/ swimming, Tennis	Around the world dance/ swimming, Cricket	Gymnastics/ swimming, Athletics	The pyramids dance/ swimming, Team building games/OAA
RE	What makes us human?	Where do our morals come from?	Are scriptures central to religion?	What happens if we do wrong?	Why is water symbolic?	Why is fire used ceremonially?
MUSIC	Recorders	Recorders	Three Little Birds (Reggae)	The Dragon Song (Music From Around The World)	Bringing Us Together (Disco)	Reflect, Rewind & Replay (Classical)

MFL- FRENCH	Moi	Time	Family and Friends	Look at me	Food	Shopping
SAFEGUARDING LINKS		Anti-bullying		Social dilemmas		Keeping Safe PANTS