

HELPFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could:

- Visit a local library and borrow books
- Discuss finding and using the contents, index and glossary pages
- Listen to your child read every day
- Discuss their favourite part of a story and why?
- Ask them questions about the text to help them with their inference skills
- Predict what will happen next in a story
- Practise your child's spelling words with them each night. Look for patterns
- Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you

Websites

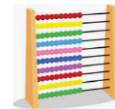
<https://www.bbc.co.uk/bitesize/primary>
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<https://ictgames.com/>
<https://www.oxfordowl.co.uk/>



NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practice column addition and subtraction
- Write down some numbers and ask your child to put them in order from smallest to biggest
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections



Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
<http://www.woodlands-junior.kent.sch.uk/maths/>

SCIENCE

At home you could:

- Collect a collect of plants
- Investigate the parts of a plant
- Grow seeds indoors
- Spot different types of plants in the local area
- Visit parks and wooded areas to look for wild plants and flowers

Websites

<https://www.sciencekids.co.nz/light.html>
<https://www.everyschool.co.uk/science-key-stage-2-light.html>

TOPIC- History

At home you could:

- Carry out research on the Romans
- Make a 3D Roman shield
- Research romans coins and mosaics
- Use google earth to locate where the Romans came from and where they invaded

Websites

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

ENGLISH

Our class text: **Jemmy Button**

Narrative: Retell the story, characterisation, setting, atmosphere, personification

Non Fiction: Writing Letters

Grammar Focus:

- Writing compound and complex sentences using a range of punctuation
- Nouns, verbs, adjectives, adverbs
- An or A?
- Inverted commas for speech
- Past tense verbs
- Metaphors and similes

PSHE

Focus: **Rights and Respect**

- Helping each other to stay safe
- Our helpful volunteers
- Spending and saving
- Looking after the environment

RE

Focus: **What happens when we do wrong?**

- Analyse consequences of wrongdoing
- Examine Christian beliefs about forgiveness
- Investigate how some religions seek God's forgiveness
- Investigate beliefs about repentance and cleansing the soul
- Explore Hindu beliefs on how actions can affect the soul

History

We are learning about: **The Romans**

- Understand why the Romans invaded Britain
- Create visual interpretations of Boudicca
- Understand how Roman soldiers were equipped for war
- Understand Roman army battle formations
- Make inferences about Roman times
- Identify the Roman legacy in Britain

MATHEMATICS

Focus: **Length and perimeter, Fractions, mass and Capacity**

- Length and perimeter including problem solving
- Finding fractions of an amount, ordering fractions, counting fractions, equivalent fractions
- Grams, Kilograms, litres and mm involving mass and capacity
- Compare capacity and volume
- Add and subtract capacity and volume

Year 3 Ash and Manuka

Romans



Art

Art focus: **Growing Artists**

- Shading
- Texture
- Botanical drawings
- Abstract flowers

SCIENCE

We are learning about: **Plants**

- The job of the stem
- Life cycle of a plant
- How water moves through plants
- Male and female parts of a plant
- Plan and carry out a fair investigation

COMPUTING

Computing focus: **Computing systems and networks**

- Inputs and outputs
- Following instructions
- What's inside a computer
- Computer memory

FRENCH

Topic: **Where we live and rooms at home**

- To say where we live and who with
- To describe the local area
- To name and describe our homes
- To name and describe objects in our homes

Music

Topic: **The Dragon Song**
(Music from Around the World)

PE

PE focus: Around the world dance, cricket and swimming