

HELPFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could:

- Visit a local library and borrow books
- Discuss finding and using the contents, index and glossary pages
- Listen to your child read every day
- Discuss their favourite part of a story and why?
- Ask them questions about the text to help them with their inference skills
- Predict what will happen next in a story
- Write a diary
- Write letters to friends and family members
- Practise your child's spelling words with them each night. Look for patterns
- Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you
- Make a book at home

Websites

<https://www.bbc.co.uk/bitesize/primary>
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<https://ictgames.com/>
<https://www.oxfordowl.com/>



NUMERACY

At home you could:

- Use clocks to tell the time
- Time how long an activity takes
- Read times on a bus timetables
- Use pounds and pence to pay for items in a shop
- Use real coins to practise adding and subtracting amounts
- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practice column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute



Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
<http://www.woodlands-junior.kent.sch.uk/maths/>

SCIENCE

At home you could:

- Explore how to use a magnet
- Investigate magnetic and non-magnetic materials
- Investigate how objects move on differently, depending on which surface they are on

Websites

<https://www.bbc.co.uk/bitesize/topics/znmmn39>

<https://www.sciencekids.co.nz/light.html>

TOPIC- History

At home you could:

- Locate Egypt on google earth and in an atlas
- Use the internet to research mummification or Egyptians gods and goddesses
- Visit the library to borrow books about Ancient Egypt
- Make your own 3D pyramid

Websites:

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>

<https://earth.google.com>

ENGLISH

Our class text: Egyptology by Emily Sands

Narrative: Egyptian Mystery Narrative

Non Fiction: Secret Diary

Grammar

- Express time, place and cause using adverbs then, next, soon, therefore
- Express time and place using prepositions e.g., before, after, during, in
- Punctuated speech

PSHE

Relationships and changes.

RE- Why is fire used ceremonially?

- What special meanings do some flames have?
- How can fire be used to bring people together?
- Why is there a fire at the Olympics?
- What is an eternal flame?
- Why is fire used in some Hindu ceremonies?
- Why is fire important in different worldviews?

FRENCH

- Family members
- Our pets

MATHEMATICS

KIRFS: 8 times tables.

Time

- Roman numerals
- Digital and analogue clocks
- Years, months and days
- Hours minutes and seconds

Shapes

- Turns and angles
- Parallel and perpendicular
- Draw polygons
- 2D and 3D shapes

Statistics

- Pictograms and bar charts

Year 3 Ash and Manuka

What did the Ancient Egyptians believe?



Art- Ancient Egyptian scrolls

- Exploring ancient Egypt art
- Designing scrolls
- Making paper
- Scroll making

SCIENCE- Forces

- Looking at different types of forces including push, pull and twist.
- Looking at how objects move on different materials
- Using magnets and investigating which materials are magnetic
- Exploring how a magnetic force can act at a distance

COMPUTING- Data handling

- Compare paper and computerised databases.
- Put values into a spreadsheet.
- Sort, filter and interpret data in a spreadsheet.
- Create a graph

History- What did the Ancient Egyptians believe?

- Identify the ancient civilisations
- Describe the physical features of Egypt.
- Identify important gods or goddesses
- Explain why the pyramids were built.
- Identify the stages and challenges of building a pyramid.
- Explain the links between ancient Egyptian beliefs and mummification.
- Explain some Egyptian beliefs about the afterlife.

Music

- Reflect, Rewind and Replay (classical)

PE

- The pyramids dance, team building games, Sports Day (swimming)