
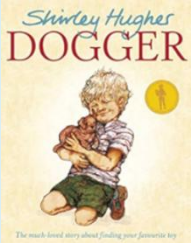
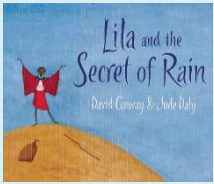
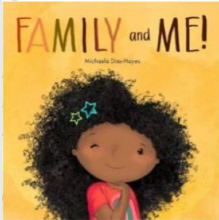




**EARLSMEAD PRIMARY SCHOOL
YEAR ONE CURRICULUM MAP**



	AUTUMN TERM		SPRING TERM		SUMMER TERM	
TOPIC	How am I making history?	What is it like to live in Harrow?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	What is it like to live in Shanghai?
	History	Geography	History	Geography	History	Geography
LEARNING CHALLENGE	Compare childhood now and in the past? Give three similarities and differences.	Can I design my own map of Alexandra Park, including a simple key?	How were toys different in the past compared to the present?	Can I describe what weather to expect in Harrow during summer and winter seasons?	What made Pen Hadow so brave?	Can I identify three human and three physical features of Shanghai?
LAUNCH DAY	Make a class time capsule that will tell children in the future what childhood is like now (school, food, transport etc.).	Design a postcard to send to our own address at the local post-box.	Time traveling toy shop. Explore toys and games from the past to the present	Let's Be Meteorologists: Make rain gauges, sun dials and record weather patterns	Mystery suitcase: Chn to guess what the items in the case might be used for – linked to exploration.	Shanghai Day: Explore the culture of Shanghai – dress up, speak, eat and design
POSSIBLE TRIPS/ ENRICHMENT		Local Walk (including Alexandra Park) - Use picture clues to find key geographical features in the local area (post office, hospitals, shops).	Magical Toy Museum - (workshop in school) Freshwater Theatre Company		Royal Museums Greenwich - (Polar Exploration self-guided)	

<p>ENGLISH</p>	<p>Core text: Where the Wild Things Are</p> <p>Narrative: A Portal Story Purpose: To narrate</p> <p>Information: Wild Things Purpose: To inform</p>	<p>Core text: Hermelin the Detective Mouse</p> <p>Narrative: A Detective Story Purpose: To narrate</p> <p>Recount: Letters Purpose: To recount</p>	<p>Core text: Old Bear</p> <p>Narrative: Discovery Narrative Purpose: To narrate</p> <p>Recount: Messages Purpose: To recount</p>	<p>Core text: The Last Wolf</p> <p>Narrative: A Hunting Story Purpose: To narrate</p> <p>Instructions: Recipes Purpose: To instruct</p>	<p>Core text: The Secret of Black Rock</p> <p>Narrative: A Return Story Purpose: To narrate</p> <p>Recount: Postcards Purpose: To recount</p>	<p>Core text: Rapunzel</p> <p>Narrative: A Traditional Tale Purpose: To narrate</p> <p>Instructions: How to catch a witch Purpose: To instruct</p>
<p>READING</p>	<p>Text: Where the Wild Things Are</p>  <p>Author: Maurice Sendak <small>(Swap with SUM2 text)</small></p>	<p>Text: Ossiri and the Bala Mengro</p>  <p>Author: Alfred Knopf</p>	<p>Text: Dogger</p>  <p>Author: Shirley Hughes</p>	<p>Text: Lila and the Secret of Rain</p>  <p>Author: David Conway</p>	<p>Text: Beegu</p>  <p>Author: Alexis Deacon</p>	<p>Text: Family and Me Author:</p>  <p>Michaela Dias-Hayes <small>(Swap with AUT1 text)</small></p>
<p>MATHS</p>	<p>Place Value within 10 Addition and subtraction within 10</p>	<p>Subtraction within 10 Geometry- shape Consolidation</p>	<p>Place value within 20 Addition and subtraction within 20</p>	<p>Place value within 50 Length and height Mass and volume</p>	<p>Multiplication and division Fractions Geometry- position and direction</p>	<p>Place value within 100 Measurement: Money- including adding 2, 5 and 10p coins Measurement: Time Consolidation</p>

SCIENCE	Animals, including humans (Looking at animals and using our senses)		Everyday Materials		Seasonal Changes	Plants (Plants detectives)
HISTORY/ GEOGRAPHY	How am I making history?		How have toys changed?		How have explorers changed the world?	
		What is it like to live in Harrow?		What is the weather like in the UK?		What is it like to live in Shanghai?
ART/DT	Drawing: Make your mark		Painting and mixed media: toyshop		Sculpture and 3D: Paper play	
		Mechanisms: Making a moving story book		Structures: Constructing a windmill		Cooking and nutrition: Fruit and vegetables
PSHE	Me and My Relationships – Classroom rules, getting help	Valuing Differences – Recognising, valuing and celebrating difference	Keeping Myself Safe – How our families keep us safe	Rights and Responsibilities – Looking after things	Being My Best – Keeping healthy	Growing and Changing – Becoming independent, body parts
SMSC Curriculum embedded	Health and wellbeing A healthy lifestyle	Rule of Law – Decisions and choices	Mutual Respect Cultural appreciation and influences	Individual Liberty Promoting independence & responsibility	Communication and community Physical, mental & emotional wellbeing	Democracy The value of voice and listening
COMPUTING	Computing systems and networks Improving Mouse Skills	Programming 1 Algorithms unplugged	Skills showcase Rocket to the moon	Programming 2 Programming Bee Bots Use real/ virtual bee bots	Creating media Digital imagery	Data handling Introduction to data
French	Salut Les Amis		Quelle est la date aujourd'hui?	Quel temps fait il?	Le shopping	
PE	Fundamental movement skills- travelling, ABC of movement skills	Dance- Animals Sending and receiving	Dance- Magic toy shop Multi-skills.	Dance- Weather and seasons	Gymnastics- stretching and curling,	Gymnastics- Taking weight, Team building skills

				Sending and receiving using hands and feet	Athletics	
RE	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
MUSIC	Hey You (Old school Hip Hop)	Rhythm In The Way We Walk & The Banana Rap (Reggae and Hip Hop Style)	In The Groove (Blues, Baroque, Latin, Bhangra, Folk, Funk)	Round and Round (Bossa Nova)	Your Imagination (Pop)	Reflect, Rewind & Replay (Classical)
SAFEGUARDING LINKS	Road safety	Relationships	Accepting differences	Managing feelings	Anti-bullying Discrimination	Water safety Keeping Safe PANTS