

# HELPFUL RESOURCES YOU CAN USE AT HOME

## ENGLISH

**Go to the library to explore authors and books you or your child may enjoy**

### **At home you could**

- Read your child's reading scheme book every night for 30 minutes
- Encourage your child to read their school library book (at least one a week for at least 30 minutes)
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Discuss your child's preferences and help them to decide what they like

**Make sure that your child gets homework done.** Let your child know that you think education is important and that homework needs to be done each day. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time.

### **Websites:**

- <http://www.woodlands-junior.kent.sch.uk/interactive/literacy.html#syn>
- <http://www.bbc.co.uk/schools/ks2bitesize/literacy/>
- <http://www.tes.iboard.co.uk/player/index.htm>
- <https://www.oxfordowl.co.uk>

## MATHS

### **At home you could**

- See how fast your child can count forwards and backwards. See if they can get to 1,000,000 - build up to it if they can't
- Practise their times tables and division facts
- Find missing numbers in a simple number sequence
- Write out some numbers and see if your child can order them from smallest to largest
- Practise telling the time on an analogue and digital clock
- Ask children to work out the cost of things in the shops, including if they were 10% cheaper or 15% more expensive
- Practise halving and doubling including decimal numbers
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?
- Estimate the perimeter of your garden or rooms in your house

### **Websites**

- <http://www.woodlandsjunior.kent.sch.uk/maths/>
- <http://www.bbc.co.uk/schools/ks2bitesize/numeracy/>
- <http://www.primaryhomeworkhelp.co.uk>
- <http://www.math-exercises-for-kids.com>

## SCIENCE

### **At home you could**

- Research how different animals and plants adapt to their environment
- Create branching key diagrams to sort household objects, such as coins or even members of your family
- Use yeast to make bread, and observe the effects of this microorganism

### **Websites**

- <http://www.crickweb.co.uk/ks2science.html>
- [http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)

## History

### **At home you could**

- Research rationing and discover what foods were the most heavily rationed
- Find out how World War 2 affected your ancestors
- Research the planes used during World War 2
- Create your own Enigma codes
- Create a fact file about an aspect of WWII, using the primaryhomeworkhelp website below

### **Websites**

- [primaryhomeworkhelp.co.uk/Britain.html](http://primaryhomeworkhelp.co.uk/Britain.html) (huge range of age-appropriate information)
- <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-codebreaking-in-world-war-two/zdq2jhv>

## ENGLISH

**Text: *Rose Blanche* by Christophe Gallaz and Roberto Innocenti & *Anne Frank* by Josephine Poole**

**Our outcomes will be:**

- A recount in diary form
- A bravery speech award which will enable us to both recount and inform.

**Grammar & Punctuation:**

- Editing skills
- Cohesive devices - adverbials
- Informal vs formal language
- Dashes and commas to indicate parenthesis
- Semi-colons.

## PSHE

**Me and My Relationships - We are learning about:**

- Collaboration challenge
- Give and Take
- How Good a Friend Are You?

## ART

**Make my voice heard! - We are learning:**

- How symbolism in art can convey meaning.
- About Mayan art, street art and the drawing technique chiaroscuro.
- To apply these techniques to convey our own messages.

## HISTORY

**What was the impact of WWII on the people of Britain?**

**We are learning about:**

- Why Britain went to war in 1939.
- The Battle of Britain.
- The role of RAF Northolt in WWII.
- What sources tell us about the Blitz.
- What evacuation was like for children.
- What impact WWII had on women's lives.

## MATHEMATICS

**We are learning about:**

- **PLACE VALUE:** Order and compare numbers up to ten million
- **ADDITION & SUBTRACTION:** Adding and subtracting integers
- **MULTIPLICATION:** Finding the common factors and multiples of numbers
- To know all square numbers up to 10 and all cube numbers up to 5

**Year 6 Autumn 1 2025**

**What was the impact of World War II on the people of Britain?**



## RELIGIOUS EDUCATION

**Why does religion look different around the world? (part 1)**

**We are learning to:**

- Identify the similarities and differences between some Abrahamic religions.
- Identify why some mitzvot have been adapted.
- Explain reasons why traditions can vary within a religion.
- Recognise how some religious practices are influenced by both culture and scripture.

## SCIENCE

**Living Things and their Habitats**

**We are learning to:**

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

This prepares children for later learning about differences between species in KS3.

## FRENCH

**We are learning to:**

- Speak with clarity about ourselves.
- Describe ourselves and others.
- Describe clothes and colours.
- Write a letter to a French penfriend.

## COMPUTING

**Internet Communication.**

**We are learning about:**

- Searching the web and how results are ranked.
- How we can communicate in different ways online and how to do so safely.

## PE

**We are learning all about:**

- Gymnastics and particularly parkour, including creating movements and sequences.
- Applying fundamental skills to the game of tennis.

## MUSIC

**We are learning all about:**

- Happy (Pop/ Motown)