

HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

At home, you could

- ◆ Read a library book together
- ◆ Hear your child read their book every night and sign the reading log
- ◆ Practise letter sounds (phonics) regularly at home and write the corresponding letter
- ◆ Play online phonics games (phonics play and BBC Bite-Size)
- ◆ Write a shared story together and read it at bedtime
- ◆ Practise handwriting together
- ◆ Write shopping lists and letters to friends and family

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

Numeracy

Trips

- ◆ When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- ◆ Look out for numbers on buses, on posters and in shops

At home, you could

- ◆ Practise counting forwards and backwards to 20
- ◆ Say the number that comes before and after a number up to 20
- ◆ Write and order numbers to 20
- ◆ Count forwards and backwards to 20
- ◆ Name and describe 2D shapes and shapes of 3D objects
- ◆ Count and sort items and objects around the house

Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

History/Science

Trips

- ◆ Visit Natural History Museum in London- it is free for entry and for children to travel on public transport
- ◆ Walk around some of the famous sites
- ◆ Walk around the local area and look at street names and the names of parks
- ◆ Explore the local area- types of shops, cafes, buildings etc.

At home, you could

- ◆ Create a family tree.
- ◆ Look at family photos and discuss changes and similarities.
- ◆ Talk to grandparents about what school was like when they were children.
- ◆ Talk about and find out where different animals live around the world
- ◆ Name body parts

Music

- ◆ Rhythm In The Way We Walk & The Banana Rap

ENGLISH

Our learning: Where the Wild Things Are

- ◆ Narrative
- ◆ Information texts
- ◆ Suffix -ing, -ed, -er
- ◆ Writing sentences using joining words and clauses: and, because, so, but
- ◆ Sequencing sentences
- ◆ Finger spaces between words
- ◆ Capital letters – including for names and personal pronoun -I.
- ◆ Full stops
- ◆ Question marks
- ◆ Exclamation mark

SCIENCE

Our learning: Animals including humans

- ◆ Mammals, amphibians, birds, reptiles, fish
- ◆ Carnivores, herbivore, omnivore
- ◆ Basic needs of animals
- ◆ Compare and contrast different animals

ART

Our learning: Making your mark

- ◆ Use drawing observation skills
- ◆ Using mixed media
- ◆ Describe shapes and materials
- ◆ Collage
- ◆ Investigate texture and lines
- ◆ Design and creating

MATHEMATICS

◆ Our learning:

- ◆ Place value within 10
- ◆ Addition and subtraction within 10
- ◆ Geometry – shape consolidation



YEAR 1

Cedar and Redwood
How am I making history?

RELIGIOUS EDUCATION

Our learning: How did the world begin?

- ◆ Key question: What do I believe?
- ◆ The Creation Story
- ◆ God/Creation
- ◆ Nature

HISTORY

Our learning: How am making history?

- ◆ Developing understanding of personal chronology.
- ◆ Learning about personal history.
- ◆ Comparing what school was like for children in the past.
- ◆ Changes and similarities

COMPUTING

Our learning: Algorithms unplugged

- ◆ What an algorithm is
- ◆ Virtual assistants
- ◆ Debugging directions

PSHE

Our learning: Me and My Relationships

- ◆ Why we have classroom rules
- ◆ How are you listening?
- ◆ Thinking about feelings
- ◆ Our feelings
- ◆ Feelings and bodies
- ◆ Good friends

PE

Our learning:

- ◆ Fundamental movement skills - travelling
- ◆ ABC of movement skills