

Helpful resources you can use at home

LITERACY

Suggested trips

- Why not visit the local library (Northolt Road, South Harrow) and become a member. It is free and you can borrow lots of books to take home.

At home you could

- Use lots of different types of pens, pencils, crayons to draw, make marks or write letters on different types of paper.
- Practise writing their name – please only use a capital letter for the first letter
- Read books together. Talk about the pictures and what is happening in them.
- Let your child see you read too.
- Sing songs, nursery rhymes and suitable chart songs.
- Look at signs and logos, can you recognise them?

Websites

<https://www.bbc.co.uk/cbeebies>

MATHS

At home you could

- Sing counting rhymes.
- Practice counting 1 – 10
- Ask your child to count objects (to 10) Encourage them to touch them as they count.
- Talk about shapes you see in your house.
- Talk about objects that are bigger and smaller than each other.
- Begin to use words now and next to say what you are doing.

Websites

<https://www.topmarks.co.uk/maths-games/3-5-years>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Other activities

Suggested trips

- Visit the park, woods, pet shop, lido and talk, talk, talk about what you are doing and what you can see.

At home you could

- Practise putting coats and shoes on and off independently.
- Practise using the toilet and washing hands independently.
- Look at photographs or videos of their family and themselves when they were younger.
- Talk about things they like and dislike.

Literacy

- Listens to and joins in with rhymes, poems and repetitive stories
- Talks about what happens in the story
- Begin to recognise familiar simple words
- Begins to write letter like shapes in lessons and in play
- Recognises and writes their own name

Phonics: Phase 2

- Begin recognising phase 2 sounds (s,a,t,p,i,n,m,d,g,o,k,ck,e,u,r,ss)
- Hears and says initial sounds in words (not letter names)

Communication and Language

- Listen to stories, instructions and each other with growing attention
- Follows instructions
- Asks questions – who, when, how, what
- Begin to understand how and why questions
- Use more complex sentences using and and because
- Talks about things of importance in detail
- Begin to use new vocabulary
- Talks about what has happened

Books we are reading this half term

- Rainbow Fish
- This Is Our House
- What Makes Me Me
- Brown Bear
- Funnybones
- The Something



Understanding the World

- Settle into school routines and expectations
- Talk about members of their family
- Special places
- Autumn walks

Physical Development

- Fundamental skills – rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Begin to use pencils and scissors with some control to create lines and shapes

Mathematics

- Match and sort amounts
- Compare amounts
- Represent, compare and compose 1,2,3,
- Compare size, mass and capacity
- Explore patterns

Personal, Social and Emotional Development

- Sharing and taking turns
Learning to follow and understand rules and routines
- Managing their personal hygiene
- Develop self confidence
- Making new friends
- Recognise what makes them special
- Who is special to them?

Expressive Art and Design

- Exploring colour, texture and pattern
Constructing with a purpose in mind
Use simple tools with some support
- Learn new songs
- Act out familiar situations or stories