

HELPFUL RESOURCES YOU CAN USE AT HOME

Literacy

At home you could

- Read a library book together.
- Hear your child read their book every night and sign the reading log.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.
- Research materials and the UK.

Websites and apps

<https://www.activelearnprimary.co.uk>
<http://www.primaryhomeworkhelp.co.uk/literacy/>
<http://www.bbc.co.uk/bitesize/ks1/literacy>
<https://www.phonicsplay.co.uk/>

Numeracy

Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

At home you could

- Practise number bonds to 10, 20, 100 (Different ways to make the number i.e. 1+9, 2+8, 3+7....)
- Count forwards and backwards in 2, 5, 10.
- Practise 2, 5, 10 times tables
- Say the numbers 10 more/less than any number
- Use rulers, scales, measuring jugs to measure
- Describe shapes of objects using faces, edges, vertices

Websites and apps

<https://www.activelearnprimary.co.uk>
<http://www.primaryhomeworkhelp.co.uk/maths/index.html>
<http://www.bbc.co.uk/bitesize/ks1/maths/>
<https://www.topmarks.co.uk/>

DK 10 minutes a day times tables (free app)

History/Science

Trips

- Go to the science museum.
- Go to the Ragged School Museum, 46-50 Copperfield Rd, canal side, London E3 4RR

At home you could

- Talk about what school was like in the past.
- Look through and discuss photos of parents or grandparents at school.
- Discuss material properties.

Music

- Listening to and identifying different instruments
- Finding a pulse
- Clapping a rhythm
- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm
- Sing Ho, Ho, Ho

ENGLISH

We are learning:

- Currently we are focusing on The Bog Baby.
- Using suffixes –ful and –less, -er and –est, -er and –est.
- Compound nouns e.g. bluebells blue-bells, moonlight moon-light.
- Using adverbs.
- Using subordination e.g. when, if, that, because.

SCIENCE

Our topic is all about materials.

- Discuss the properties of materials
- Test which materials are strong and why.
- Which ball would bounce the highest and why?

ART

- Name the primary and secondary colours.
- Talk about the colour changes they notice.
- Describe the colours and textures they see.
- Try different tools to recreate a texture and decide which tool works best.
- Choose collage materials based on colour and texture.

MATHEMATICS

We are learning to:

- Adding and subtracting across ten or a multiple of ten.
- Subtracting 1 digit numbers from 2 digit numbers.
- Naming and describing 2D and 3D shapes.
- 2 times tables
- Missing number problems
- 10 more, 10 less



Year 2

How was school different in the past?

RELIGIOUS EDUCATION

- Identify three practices associated with Diwali.
- Understand that some Hindu people use diyas as symbolism.
- Understand the meaning of Advent to some Christian followers.
- Identify what is important to some Jewish people at Hanukkah.
- Explain what a Hanukkah symbolises.

HISTORY

- Ask one question about schools in the past.
- Correctly order and date four photographs on a timeline and add some dates.
- Make one comparison between schools in the past and present.
- Use sources to research and develop an understanding of what schools were like 100 years ago.
- Recognise two similarities and two differences between schools now and schools in the past.

PSHE

We are learning:

- What makes us who we are?
- My special people.
- How do we make others feel?
- When someone is feeling left out?
- An act of kindness.
- Solve the problem.

PE

We are learning to:

- Dance
- Games – aiming, using hands and feet, and carrying.