

# HELPFUL RESOURCES YOU CAN USE AT HOME

## Literacy

### At home, you could

- ◆ Read a library book together
- ◆ Hear your child read their book every night and sign the reading log
- ◆ Practise letter sounds (phonics) regularly at home and write the corresponding letter
- ◆ Play online phonics games (phonics play and BBC Bite-Size)
- ◆ Write a shared story together and read it at bedtime
- ◆ Practise handwriting together
- ◆ Write shopping lists and letters to friends and family

### Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

## Numeracy

### Trips

- ◆ When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- ◆ Look out for numbers on buses, on posters and in shops

### At home, you could

- ◆ Practise counting forwards and backwards to 20
- ◆ Say the number that comes before and after a number up to 20
- ◆ Write and order numbers to 20
- ◆ Count forwards and backwards to 20
- ◆ Name and describe 2D shapes and shapes of 3D objects
- ◆ Count and sort items and objects around the house

### Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

## History/Science

### Trips

- ◆ Visit Natural History museum in London- it is free for entry and for children to travel on public transport
- ◆ Walk around some of the famous sites
- ◆ Walk around the local area and look at street names and the names of parks
- ◆ Explore the local area- types of shops, cafes, buildings etc.

### At home, you could

- ◆ Create a family tree.
- ◆ Look at family photos and discuss changes and similarities.
- ◆ Talk to grandparents about what school was like when they were children.
- ◆ Talk about and find out where different animals live around the world
- ◆ Name body parts

### Music

- ◆ Rhythm In The Way We Walk & The Banana Rap

## ENGLISH

Our learning: **Hermelin the Detective Mouse**

- ◆ Narrative: A Detective Story
- ◆ Recount: Messages
- ◆ Suffix -s, -es
- ◆ Prefix -un
- ◆ Writing sentences using 'and'
- ◆ Sequencing sentences
- ◆ Finger spaces between words
- ◆ Capital letters - including for names and personal pronoun -I.
- ◆ Full stops
- ◆ Question marks

## SCIENCE

Our learning: **Animals including humans**

- ◆ Mammals, amphibians, birds, reptiles, fish
- ◆ Carnivores, herbivore, omnivore
- ◆ Basic needs of animals
- ▲ Compare and contrast different

## DT

Our learning: **Making a moving story book**

- ◆ Side to side slider mechanism
- ◆ Up and down slider mechanism
- ◆ Design a moving story book
- ◆ Evaluate your moving story book

## MATHEMATICS

Our learning:

- ◆ Place value within 20
- ◆ Addition and subtraction within 20
- ◆ Geometry - shape consolidation



**YEAR 1**

**Cedar and Redwood  
Where do we live?**

## RELIGIOUS EDUCATION

Our learning: **What do some people believe God looks like?**

- ◆ How might ideas about God be represented
- ◆ What do Muslim, Hindu and Christian people believe how God looks like
- ◆ Why do people have different

## Geography

Our learning: **What is it like to live in Harrow?**

- ◆ Looking at aerial views
- ◆ Creating maps
- ◆ Using directional language
- ◆ Identifying features on a map (rivers, roads, buildings)
- ◆ Drawing simple maps

## COMPUTING

Our learning: **Algorithms Unplugged**

- ◆ What an algorithm is
- ◆ Debugging directions

## PSHE

Our learning: **Valuing Differences**

- ◆ Our differences and similarities
- ◆ Differences between being unkind and bullying
- ◆ School rules - keeping safe

## PE

Our learning: **Dance and fundamental movement skills**

- ◆ Developing own ways of moving
- ◆ Moving with control and cooperation
- ◆ Sending and receiving actions