



# Welcome to Year 4 Eucalyptus and Meranti

If you would like an electronic copy of this presentation please let your child's teacher know



# Mission Statement

## **SUCCESS FOR ALL**

At Earlsmead Primary School we encourage all members of our school community to strive to be the best they can be and develop new skills that empower them for their life long learning in order to become confident, valuable members of society.

We create an inclusive, supportive, safe and challenging environment where all contributions are valued. Learning is motivating and independence is encouraged hence all become reflective, self learning team members with a positive sense of well being and a love of learning.



# Year 4 Staff

Eucalyptus	Meranti
Ms Omar	Miss Barak
Mrs Omri	Ms Carla
Madame Karagianni will teach French. Mr. Marshall and Mr Harris will teach PE.	



# Daily Routines

School starts at 8.45am.

Children then have soft start until lessons begin at 9.00am.

## ATTENDANCE IS STILL IMPORTANT FOR YOUR CHILD

We have a mid morning break from 11am – 11:15am.

Daily Mile takes place from 11:15am-11:25am.

Lunch is from 12:30pm – 1:30pm.

Home time is at 3:15pm.

Children will only be allowed to leave with adults who have been named on the yellow form. If anyone else needs to collect in an emergency, please phone the office on the below number:

020 8864 5546



# Behaviour

We are continuing to use Class Dojo and its rewards to encourage positive behaviour. We are also using this to involve parent/carers in this aspect of your child's school life.

Children are encouraged to follow the class and school rules to earn dojo points. They will work towards their bronze, silver then gold certificates.



# Reminders

Please make sure ALL clothing, lunch boxes and water bottles are named.

Please send your child with a water bottle every day.

Leave from school will not be granted unless there are very exceptional circumstances. Forms are available at the office.

Please try wherever possible to arrange medical appointments outside of school time.

Remember to give any change of address and phone numbers to the office in case we need to contact you in an emergency.

Only doctor prescribed medicines can be given at school. A form provided by welfare must be completed.

Please note that children are only allowed to eat fruit at break.



# Home Reading

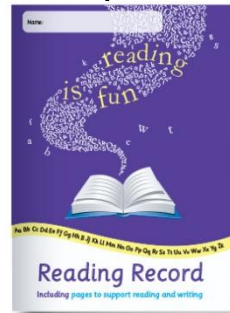
Home reading is very important and takes high priority at Earlsmead. We work hard to promote a positive reading culture across the school and work together with parents to support them with home reading at school.

Children have access to a wide range of literature and are expected to read at least five times a week.

Every child is provided with a Reading Record book to record what they have been reading. This also provides an opportunity for parents/carers to comment on their child's reading. When parents/carers sign that they have listened to their child read, this indicates to teaching staff that the child is ready for new books to be sent home (minimum of 2 books per week).

In order to promote independence, children in KS2 may also record a short summary of what they have read daily, which is monitored by staff regularly

**Failure to bring in reading record may result in missed break.**





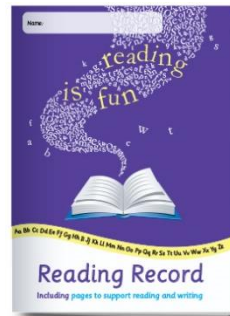
# Times Tables

Year 4 will have a times table check at the end of the year. It is imperative that all students are fluent with their times tables up to 12.

In class we will be doing:

1. Weekly TTRS practice. Times tables will be set on TTRS for groups of children so they are allocated targeted times tables.
2. Record of children who have learnt each of their times tables.
3. KIRFs may change to reflect areas of consolidation required
4. TTRS checks online to see who is logging in and then rewarding those children. Class Dojo points to those children weekly.
5. PARCs: iPads and TTRS and/or Hit the Button practice
6. Timetables bookmarks for children will be sent home for them to practice.

If your child does not have a login, or is struggling to access it, please let the class teacher know,





# KIRFs

Key Instant Recall Facts (KIRFs) are number facts that help children become quicker and more confident in maths.

We will be practising KIRFs in school, but your child will make the best progress if they also practise at home. Just a few minutes each day can make a big difference.

To encourage regular practice, there will be a weekly KIRFs test in school. This will help us see how your child is getting on and where they may need more support.

## I can count in multiples of 1000 and 25.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

For	500
example,	525
25	550
50	575
75	600
100	625
125	650
150	675
175	
200	

### Key Vocabulary

What do I add to 5 to make 17?


What is 18 take away 6?

What is 3 less than 19?

How many more than 2 is 15?



# Curriculum

<p><b>ENGLISH</b></p> <p>Text: <b>The Lost Happy Endings</b></p> <ul style="list-style-type: none"><li>Exploring characters' feelings, thoughts</li><li>Exploring vocabulary in the text</li><li>Explore setting description</li><li>Write a poem about a setting</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>Fragments and complete sentences</li><li>Edit broken sentences</li><li>Year 3 &amp; 4 Spellings</li><li>Spelling Rules</li></ul>	<p><b>MATHEMATICS</b></p> <p><i>We are learning about:</i></p> <ul style="list-style-type: none"><li><b>NUMBER:</b> To compare, order and round 4-digit numbers using understanding of place value.</li><li><b>ADDITION AND SUBTRACTION:</b> To add and subtract numbers with up to 4 digits using formal methods of column addition and subtraction</li><li><b>MULTIPLICATION AND DIVISION:</b> To practice all our timetables. To learn written methods of multiplying a 2-digit or 3-digit number by a 1-digit number.</li></ul>	<p><b>SCIENCE</b></p> <p><i>We are learning about:</i></p> <p><b>Sound</b></p> <ul style="list-style-type: none"><li>What sound is and listening to sounds</li><li>Identifying soundwaves and how sound moves</li><li>Identify higher and lower sounds</li><li>Ways to dampen sound</li><li>Ways to make music</li></ul>
<p><b>PERSONAL AND SOCIAL SKILLS</b></p> <p><i>We are learning about:</i></p> <p><b>Me and My Relationships</b></p> <ul style="list-style-type: none"><li>Identify different feelings</li><li>Recognise when feelings change</li><li>What to do when we feel pressure?</li></ul>	<p><b>Year 4: Autumn 1</b></p> <p><b>The Anglo Saxons:</b></p> <p><b>What changed in Britain after the Anglo-Saxon invasion?</b></p> 	<p><b>COMPUTING</b></p> <p><i>We are learning about:</i></p> <p><b>Collaborative Learning</b></p> <ul style="list-style-type: none"><li>The need to be thoughtful when working on a collaborative document.</li><li>The use of comments to suggest changes to a document and understand how to resolve comments.</li></ul>
<p><b>RE</b></p> <p><i>We are learning about:</i></p> <p><b>Are all religions equal?</b></p> <ul style="list-style-type: none"><li>Identify some different names and ways of describing God.</li><li>Explain similarities and differences between the ways people from different worldviews understand God.</li></ul>	<p><b>ART/ D&amp;T</b></p> <p><i>We are learning about:</i></p> <p><b>Structure: Pavilions</b></p> <ul style="list-style-type: none"><li>Design a structure that is strong, stable and aesthetically pleasing.</li><li>Select appropriate materials and construction techniques.</li><li>Select appropriate materials and techniques to add cladding to their pavilion.</li></ul>	<p><b>FRENCH</b></p> <p><i>We are learning:</i></p> <p><b>All About Me</b></p> <ul style="list-style-type: none"><li>Introduce vocabulary &amp; skills to describe themselves</li></ul>
<p><b>HISTORY</b></p> <p><i>We are learning about:</i></p> <p><b>Anglo Saxons</b></p> <ul style="list-style-type: none"><li>How the Britons felt when the Romans left Britain.</li><li>The reasons for the Anglo-Saxon invasion of Britain.</li><li>The key features of Anglo-Saxon settlements.</li><li>The threat the Vikings posed to the Anglo-Saxons.</li></ul>	<p><b>PE</b></p> <p><i>We are learning about:</i></p> <p><b>Invasion: Hockey &amp; Dance: Anglo Saxons</b></p> <ul style="list-style-type: none"><li>Develop dribbling with a stick and ball</li><li>Find and use space in a hockey game</li><li>Use a variety of moments in isolation and combinations</li><li>Compare and evaluate performances</li></ul>	

You will have been given a curriculum newsletter to help you to support your child at home. You will be given one of these throughout the year to keep you updated on what your child is learning.



# Non-negotiables

## Reading

- Most common exception words read accurately including those with unusual correspondences between spellings and sounds.
- Reads aloud fluently and with expression.
- Demonstrates a positive attitude to reading by frequently reading for pleasure and information.
- Can offer personal opinion on characters feelings, thoughts and motives from their actions, justifying with evidence.
- Understands text read and is able to locate information from different parts of the text.
- Can explain how language choice can contribute to the meaning of the text.
- Can comment on specific aspects of text structure and presentation features.
- Can accurately summarise the main idea within specific chapters and paragraphs.

## Writing

- Writing demonstrates features of selected form, as appropriate to audience, purpose and context and is lively and coherent.
- Evaluation of the effectiveness of own and others writing is used to propose changes.
- Can use adverbials, including fronted adverbials, of time, place and number to link ideas across paragraphs
- Can use noun and noun phrases modified by preposition phrases to expand and develop ideas, information and description
- Can use more sophisticated connectives, e.g. although, however, nevertheless, despite, contrary to, as well as.
- Can use relative clauses beginning with who, which and that to add detail and description
- Can spell unfamiliar regular polysyllabic words accurately.



# Non-negotiables

## Maths

- Can count in multiples of 6, 7, 9, 25, and 1000.
- Can compare, order and write numbers up to 10,000.
- Can count backwards through zero to include negative numbers.
- Can add and subtract numbers with up to 4 digits using efficient written methods.
- Can solve two-step subtraction problems deciding which operations and methods to use and why.
  - Can recall  $\times$  and  $\div$  facts for multiplication tables up to  $12 \times 12$ .
- Can count up and down in 100ths and recognise that 100ths arise when dividing an object by 100 and dividing 10ths by 10
  - Can identify, name and write equivalent fractions of a given fraction
    - Can add and subtract fractions with the same denominator.
  - Can convert between different units of measure (e.g. kilometre to metre; hour to minute)
  - Can read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes



# Home learning

Home learning is given on Wednesday and returned by Monday. Home learning may be revision of something we have learnt in class or research ready for something we are going to learn. Where possible, tasks will be set online.

In addition, your child will bring home a reading book. Please hear them read daily and talk about the book. Please sign the link book, comments are great too. Children are also welcome to take home a library book.

Talk about the home learning tasks then encourage your child to be as independent as possible. Take time to look at the completed work together.



# Uniform

All pupils are expected to wear:

- a white collared shirt with the school tie.
  - royal blue jumper or cardigan
- tartan skirt (girls) or **black** trousers.

The following remains the same:

Black sensible shoes

NO jewellery (except small stud earrings)

NO leggings under skirts

NO long sleeve tops under short sleeves

Uniform is available for purchase at Angels Rayners Lane





# Uniform – PE

On PE days, children should come to school in their full PE kit, including black trainers or plimsolls only.

If, for whatever reason, they do not have full PE kit, they must wear normal uniform.

Indoor PE is on Wednesdays and Outdoor PE is on Mondays and Thursdays for both classes.

Black trainers only. Do send tracksuit or school trousers and jumper for cold days.

## Outdoor

Royal blue tracksuit bottoms

Royal blue jumper

White polo shirt

Black plimsolls or trainers



## Indoor

Royal blue shorts

White polo shirt





# Lunch Menu

Spring Summer 2025		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK ONE</b> 21 <sup>st</sup> April 12 <sup>th</sup> May 9 <sup>th</sup> June 30 <sup>th</sup> June 21 <sup>st</sup> July 1 <sup>st</sup> September 22 <sup>nd</sup> September 13 <sup>th</sup> October	<b>Option 1 (Halal) &amp; Option 2 (Non Halal)</b>	Macaroni Cheese	BBQ Chicken Pizza with Salads	Roasted Chicken Sausage, Roast Potatoes & Gravy	Spaghetti Bolognaise	Salmon Fishfingers with Chips & Tomato Sauce
	<b>Option 3 (Vegetarian)</b>	Tomato and Lentil Pasta	Cheese & Tomato Pizza with Salad	Roasted Quorn, Roast Potatoes, & Gravy	Vegan Bolognaise	Cheese & Bean Pasty with Chips & Tomato Sauce
	<b>Vegetables</b>	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	<b>Dessert</b>	Apple Flapjack	Summer Lemon Cake	Fruit Platter	Ice Cream	Strawberry Jelly with Mandarins
<b>WEEK TWO</b> 28 <sup>th</sup> April 19 <sup>th</sup> May 16 <sup>th</sup> June 7 <sup>th</sup> July 8 <sup>th</sup> September 29 <sup>th</sup> September 20 <sup>th</sup> September	<b>Option 1 (Halal) &amp; Option 2 (Non Halal)</b>	Lentil and Sweet Potato Curry with Rice	Chicken Hot Dog with Wedges & Tomato Sauce	Roast Chicken, Stuffing, Roast Potatoes, & Gravy	Chicken and Chickpea Korma with Rice	Battered Fish with Chips & Tomato Sauce
	<b>Option 3 (Vegetarian)</b>	Chinese Vegetable Curry with Rice	Vegan Hot Dog with Wedges & Tomato Sauce	Vegetable Soya Roast, Stuffing, Roast Potatoes & Gravy	Chickpea & Coconut Curry with Rice	Cheese and Tomato Quiche with Chips
	<b>Vegetables</b>	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	<b>Dessert</b>	Iced Vanilla Sponge	Strawberry and Apple Crumble with Custard	Freshly Chopped Fruit Salad	Peaches and Ice Cream	Vanilla Shortbread
<b>WEEK THREE</b> 5 <sup>th</sup> May 2 <sup>nd</sup> June 23 <sup>rd</sup> Jun 14 <sup>th</sup> July 15 <sup>th</sup> September 6 <sup>th</sup> October	<b>Option 1 (Halal) &amp; Option 2 (Non Halal)</b>	Smokey Bean Burger with Potato Wedges	Green Thai Chicken Curry with Rice	Roast Turkey, Stuffing, Roast Potatoes & Gravy	Greek Macaroni Pastisio with Greek Salad and Tzatziki	Breaded Fish and Chips
	<b>Option 3 (Vegetarian)</b>	Cheese Whirl with Potato Wedges	Five Bean Joll of Rice	Veg Wellington, Roast Potatoes & Gravy	Spinach and Cheese Whirl with Rice, Greek Salad and Tzatziki	All Day Vegetarian Breakfast
	<b>Vegetables</b>	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day	Vegetables of the Day
	<b>Dessert</b>	Pear & Cocoa Upside Down Cake	Cheese and Crackers	Fruit Medley	Jam and Coconut Sponge	Oaty Cookie
<b>MENU KEY</b>	Added Plant Protein	Wholemeal	Vegan	<b>ALLERGY INFORMATION:</b> If you would like to know about particular allergens in foods please ask a member of the catering team for information. If your child has a school lunch and has a food allergy or intolerance you will be asked to complete a form to ensure we have the necessary information to cater for your child. We use a large variety of ingredients in the preparation of our meals and due to the nature of our kitchens it is not possible to completely remove the risk of allergen cross contact.		
<b>Available Daily: Jacket Potato with Cheese, Baked Beans or Tuna – Fresh Bread – Salad Selection - Fruit &amp; Yoghurt</b>						



# Lunches



**A packed lunch should contain**

A sandwich, pasta, rice etc.

A piece of fruit

A healthy sweet treat – fruit bun, custard pot, yoghurt, plain biscuit

A drink.

**A packed lunch should not contain**

Nuts or foods containing nuts, Fizzy drinks,  
Chocolate or chocolate covered foods (such as  
Nutella), Crisps



# Any questions?

If you think of any questions or have any need to contact us please do so on the following email address or via Class Dojo.