

# HELPFUL RESOURCES YOU CAN USE AT HOME

## LITERACY

### At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

### Websites

<https://www.activelearnprimary.co.uk/login?c=0>  
<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtfr>  
<https://www.bbc.co.uk/programmes/b08h7zl8>  
<https://kidzfeed.com/stone-age-facts-for-kids/>  
<https://www.dkfindout.com/uk/history/stone-age/>

## NUMERACY

### At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g.  $3 \times 4 = 12$ ; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

### Websites

<https://www.activelearnprimary.co.uk/login?c=0>  
<http://www.bbc.co.uk/schools/ks1bitesize/numera/cy/>  
<https://www.khanacademy.org/>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

## SCIENCE

### At home you could:

- With an adult, look for the different devices that make sound
- Make a cup and string phone
- Make a musical instrument – see websites below!

### Websites

<https://www.kidsacademy.mobi/storytime/so-and-science-experiments/>  
<https://www.bbc.co.uk/bitesize/topics/zgffr82>  
<http://www.sciencekids.co.nz/sciencefacts>  
<http://www.scienceforkidsclub>  
<https://easyscienceforkids.com>  
<https://www.bbc.com/bitesize/topics>

## TOPIC

### At home you could:

- Create, 3D model, paint, and/or draw an Anglo Saxon soldier and label their parts
- Create a fact file on the Anglo Saxons
- Visit the British Museum
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### Websites:

<http://www.primaryhomeworkhelp.co.uk>  
<https://www.natgeokids.com/uk/discover/history>  
<http://www.historyforkids.net>  
<https://www.bbc.com/bitesize/topics/>  
<https://www.theschoolrun.com/homework-help>  
<https://www.eatingeurope.com>

## ENGLISH

### Text: **The Lost Happy Endings**

- Exploring characters' feelings, thoughts
- Exploring vocabulary in the text
- Explore setting description
- Write a poem about a setting

### Grammar

- Fragments and complete sentences
- Edit broken sentences
- Year 3 & 4 Spellings
- Spelling Rules

## PERSONAL AND SOCIAL SKILLS

### *We are learning about:*

#### **Me and My Relationships**

- Identify different feelings
- Recognise when feelings change
- What to do when we feel pressure?

## RE

### *We are learning about:*

#### **Are all religions equal?**

- Identify some different names and ways of describing God.
- Explain similarities and differences between the ways people from different worldviews understand God.

## HISTORY

### *We are learning about:*

#### **Anglo Saxons**

- How the Britons felt when the Romans left Britain.
- The reasons for the Anglo-Saxon invasion of Britain.
- The key features of Anglo-Saxon settlements.
- The threat the Vikings posed to the Anglo-

## MATHEMATICS

### *We are learning about:*

- **NUMBER:** To compare, order and round 4-digit numbers using understanding of place value.
- **ADDITION AND SUBTRACTION:** To add and subtract numbers with up to 4 digits using formal methods of column addition and subtraction
- **MULTIPLICATION AND DIVISION:** To practice all our timetables. To learn written methods of multiplying a 2-digit or 3-digit number by a 1-digit number.

## Year 4: Autumn 1

### The Anglo Saxons:

#### **What changed in Britain after the Anglo-Saxon invasion?**



## ART/ D&T

### *We are learning about:*

#### **Structure: Pavilions**

- Design a structure that is strong, stable and aesthetically pleasing.
- Select appropriate materials and construction techniques.
- Select appropriate materials and techniques to add cladding to their pavilion.

## SCIENCE

### *We are learning about:*

#### **Sound**

- What sound is and listening to sounds
- Identifying soundwaves and how sound moves
- Identify higher and lower sounds
- Ways to dampen sound
- Ways to make music

## COMPUTING

### *We are learning about:*

#### **Collaborative Learning**

- The need to be thoughtful when working on a collaborative document.
- The use of comments to suggest changes to a document and understand how to resolve comments.

## FRENCH

### *We are learning:*

#### **All About Me**

- Introduce vocabulary & skills to describe themselves

## PE

### *We are learning about:*

#### **Invasion: Hockey & Dance: Anglo Saxons**

- Develop dribbling with a stick and ball
- Find and use space in a hockey game
- Use a variety of moments in isolation and combinations
- Compare and evaluate performances