

# USEFUL RESOURCES YOU CAN USE AT HOME

# SAPLINGS 1

## LITERACY

### At home you could

- Read the book accompanied by the reading record that is sent home each week with your child. Sign it when you read and comment if you wish. You will keep the book for one week and return every Monday.
- Read your child's library book to them.
- Practise mark making and writing letters, CVC words using a range of materials (shaving foam, paint, flour, chalk, white board with pen).
- Join your local library, it is free.
- Look at objects in your house and ask are they 'in, on or under'?
- Look at and point to a calendar/ diary to show how the days of the week go in sequence.
- Talk about where you live.

### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

## MATHS

### At home you could

- Count items on a washing line, help to take the washing down or peg up, counting as you go along.
- On a calendar or diary, count down how many days to go till the weekend or an exciting day out. Point to a day and ask what the date is (number).
- Practice counting backwards from 30-0.
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 30 in neat writing.
- Sort your shopping and count how many items you have e.g. group all the fruits and count how many.
- Count up in 2's, 5's, 3's, group objects.
- Match numbers 0-10, 10-20 to their number names.

### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

## FINE MOTOR

### At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Stick pipe cleaners into a colander

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

### OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

### CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>



STORY AND PICTURES BY MAURICE SENDAK

**Where the Wild Things Are**

By Maurice Sendak

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions
- Recall information

Reading

- Make predictions about possible events. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Find favourite words and phrases.
- Retell stories with the key events in the correct sequence.
- Use of inference skills

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the phonemes/ high frequency words we have learnt
- Orally rehearse what they want to write.
- Use taught structure (first, next, then, last)
- Clear spacing and on the line
- Use noun phrases within writing
- Use adjectives within writing
- Use conjunctions within writing

MATHEMATICS

- Part Whole Model
- Number bonds to 10
- Addition and subtraction
- Addition word problems

PE

- Dance
- Games – aiming, using hands and feet, and carrying.

COMPUTING

- Computing-systems and networks (word processing)
- Getting to know the keyboard
- Getting started with word
- Digital writer

ART

Our learning:

- Name the primary and secondary colours.
- Talk about the colour changes they notice.
- Describe the colours and textures they see.
- Try different tools to recreate a texture and decide which tool works best.
- Choose collage materials based on colour and texture.

Year 2



HISTORY

Our learning: **How was school different in the past?**

- Ask one question about schools in the past.
- Correctly order and date four photographs on a timeline and add some dates.
- Make one comparison between schools in the past and present.
- Use sources to research and develop an understanding of what schools were like 100 years ago.
- Recognise two similarities and two differences between schools now and schools in the past.

MUSIC

- Listening to and identifying different instruments
- Finding a pulse
- Clapping a rhythm
- Copy and clap back rhythms
- Clap the rhythm of your name
- Make up your own rhythm
- Sing Ho, Ho, Ho

SCIENCE

Our learning: **Materials**

- Discuss the properties of materials
- Test which materials are strong and why.
- Which ball would bounce the highest and why?

PSHE

Our learning:

- What makes us who we are?
- My special people.
- How do we make others feel?
- When someone is feeling left out?
- An act of kindness.
- Solve the problem.

RE

Our learning:

- Identify three practices associated with Diwali.
- Understand that some Hindu people use diyas as symbolism.
- Understand the meaning of Advent to some Christian followers.
- Identify what is important to some Jewish people at Hanukkah.
- Explain what a Hanukkah symbolises.