

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 1

LITERACY

At home you could

- Read the book accompanied by the reading record that is sent home each week with your child. Sign it when you read and comment if you wish. You will keep the book for one week and return every Monday.
- Read your child's library book to them.
- Practise mark making and writing letters, CVC words using a range of materials (shaving foam, paint, flour, chalk, white board with pen).
- Join your local library, it is free.
- Look at objects in your house and ask are they 'in, on or under'?
- Look at and point to a calendar/ diary to show how the days of the week go in sequence.
- Talk about where you live.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count items on a washing line, help to take the washing down or peg up, counting as you go along.
- On a calendar or diary, count down how many days to go till the weekend or an exciting day out. Point to a day and ask what the date is (number).
- Practice counting backwards from 30-0.
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 30 in neat writing.
- Sort your shopping and count how many items you have e.g. group all the fruits and count how many.
- Count up in 2's, 5's, 3's, group objects.
- Match numbers 0-10, 10-20 to their number names.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play dough. Try to also cut the play dough with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Stick pipe cleaners into a colander

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>



STORY AND PICTURES BY MAURICE SENDAK

Where the Wild Things Are

By Maurice Sendak

Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions
- Recall information

Reading

- Make predictions about possible events. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Find favourite words and phrases.
- Retell stories with the key events in the correct sequence.
- Use of inference skills

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the phonemes/ high frequency words we have learnt
- Orally rehearse what they want to write.
- Use taught structure (first, next, then, last)
- Clear spacing and on the line
- Use noun phrases within writing
- Use adjectives within writing
- Use conjunctions within writing

MATHEMATICS

- Part Whole Model
- Number bonds to 10
- Addition and subtraction
- Addition word problems

PE

Our PE focus: Sending & Receiving

- Sending and receiving
- Swimming

COMPUTING

Our learning: Programming Scratch

- Identify Scratch as a coding application and explore its different code blocks.
- Make predictions about what code blocks will do and test these ideas.
- Create a simple animation by combining motion, speech and wait blocks.

PSHE

Our learning: Valuing Differences

- Recognising and respecting diversity
- Being respectful and tolerant

We are learning about: Where do our morals come from?

- How do we know what is right or wrong?
- Christian and Jewish beliefs of right or wrong.
- How do people remember rules?
- Is all religious guidance the same?
- How do some Buddhists make moral decisions?
- What is our moral code?

Year 3



HISTORY

Our learning: The Stone Age

- What does Skara Brae tell us about life in the Stone Age?
- Who was the Amesbury Archer?
- How did bronze change life in the Stone Age?
- What changed between the Stone Age and the Iron Age?

MUSIC

Our learning: Recorders

- Letters of the music alphabet.
- Learn to play by covering holes on the recorder.
- Learn songs by practising patterns.

SCIENCE

Our learning: Rocks and Soils

- Types of rocks
- Grouping rocks
- Permeability of rocks
- Fossils
- Soil Formation
- Plan and carry out fair tests

ART

Our learning: Exploring Prehistoric art

- Charcoal animals
- Prehistoric palette
- Painting on cave walls
- Hands on a cave wall

FRENCH

Our learning: Self & others' physical descriptions

- Hair colour Body parts
- Eye colour Clothing