

# HELPFUL RESOURCES YOU CAN USE AT HOME

## LITERACY

### At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

### Websites

Oxford Owl eBook Library:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

Free Children Stories:

<https://www.freechildrenstories.com/>



Monkey Pen:

<https://monkeypen.com/pages/free-childrens-books>

Maqic Keys: <http://www.magickeys.com/books/>

## Numeracy

### Trips

- ◆ When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- ◆ Look out for numbers on buses, on posters and in shops

### At home, you could

- Practise recalling the 2, 10 and 5 times tables
- Count in 2s, 10's and 5s forwards and backwards
- Practise recalling number bonds that total 20
- Find all the related facts that total 20 e.g.  $17+3=20$ ,  $3+17=20$ ,  $20-13=7$ ,  $20-13=7$
- Tell the time on a clock during the day at home
- Share amounts equally e.g. share 20 sweets equally between 4 people.

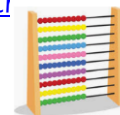
### Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/matl>

<https://www.topmarks.co.uk/>



## FINE MOTOR

### OT

- Jump on a trampoline, tie own shoe, cut own food with a knife and fork
- Encourage your child to carry shopping bags, unpack shopping and carry out safe chores at home
- Play the game 'Twister'
- Use scissors to cut out pictures and shapes
- Use paint brushes, chalk, pens and pencils to create art work

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

### CALMING TECHNIQUES

- Mindfulness colouring pictures
  - Take five minutes to listen or watch on YouTube calming music
  - Try out Cosmic Yoga as a family
- <https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

## **ENGLISH- Text: Wild by Emily Hughes**

### **Writing:**

- Explore and describe a characters' appearance, thoughts and feelings
- Exploring vocabulary in the text
- Use drama to explore events in a story
- Explore a story setting
- Retelling a story in third person
- Writing letters
- Writing an article

### **Grammar:**

Write in full sentences, use a range of punctuation, use conjunctions to join ideas. Use past tense verbs.

## **PERSONAL AND SOCIAL SKILLS**

We are learning about: **Valuing Differences**

Recognising and respecting diversity, Being respectful and tolerant

## **RE**

We are learning about: Where do our morals come from?

- How do we know what is right or wrong?
- Christian and Jewish beliefs of right or wrong.
- How do people remember rules?
- Is all religious guidance the same?
- How do some Buddhists make moral decisions?
- What is our moral code?

## **History**

We are learning about: **The Stone Age**

- What does Skara Brae tell us about life in the Stone Age?
- Who was the Amesbury Archer?
- How did bronze change life in the Stone Age?
- What changed between the Stone Age and the Iron Age?

## **MATHEMATICS**

Focus: **Calculations**

- Addition and subtraction- column method, including crossing 10 (including exchange and regrouping)
- Multiplication and division
- Problem Solving and word problems involving addition, subtraction, multiplication and division

## **Year 3 Ash and Manuka**

### **Stone Age**



## **Art**

Our Art focus is: Exploring Prehistoric art

- Charcoal animals
- Prehistoric palette
- Painting on cave walls
- Hands on a cave wall

## **SCIENCE**

We are learning about: **Rocks and Soil**

- Types of rocks
- Grouping rocks
- Permeability of rocks
- Fossils
- Soil Formation
- Plan and carry out fair tests

## **COMPUTING**

We are learning about: **Programming: Scratch**

Identify Scratch as a coding application and explore its different code blocks. Make predictions about what code blocks will do and test these ideas. Create a simple animation by combining motion, speech and wait blocks.

## **FRENCH**

Topic: **Self & others' physical descriptions**

- Hair colour
- Eye colour
- Body parts
- Clothing

## **PE**

Our PE focus: **Games and Swimming**

Sending and receiving

swimming

## **Music**

**Weekly recorder lessons:**

Letters of the music alphabet, learn to play by covering holes on the recorder, learn songs by practising patterns.