

# HELPFUL RESOURCES YOU CAN USE AT HOME

## LITERACY

### At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

### Websites

Oxford Owl eBook Library:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

Free Children Stories:

<https://www.freechildrenstories.com/>

Monkey Pen:

<https://monkeypen.com/pages/free-childrens-books>

Magic Keys: <http://www.magickeys.com/books/>

## Numeracy

### Trips

- ◆ When shopping, your child can begin to read prices of items and count out the coins needed to pay for items
- ◆ Look out for numbers on buses, on posters and in shops

### At home, you could

- Practise recalling the 2, 10 and 5 times tables
- Count in 2s, 10's and 5s forwards and backwards
- Practise recalling number bonds that total 20
- Find all the related facts that total 20 e.g.  $17+3=20$ ,  $3+17=20$ ,  $20-13=7$ ,  $20-13=7$
- Tell the time on a clock during the day at home
- Share amounts equally e.g. share 20 sweets equally between 4 people.

### Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

## FINE MOTOR

### OT

- Jump on a trampoline, tie own shoe, cut own food with a knife and fork
- Encourage your child to carry shopping bags, unpack shopping and carry out safe chores at home
- Play the game 'Twister'
- Use scissors to cut out pictures and shapes
- Use paint brushes, chalk, pens and pencils to create art work

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

### CALMING TECHNIQUES

- Mindfulness colouring pictures
  - Take five minutes to listen or watch on YouTube calming music
  - Try out Cosmic Yoga as a family
- <https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

## ENGLISH

### Writing: *Wild* by Emily Hughes

- Explore and describe a characters' appearance, thoughts and feelings
- Exploring vocabulary in the text
- Use drama to explore events in a story
- Retelling a story in third person
- Writing letters
- Writing an article

### Grammar:

Write in full sentences, use a range of punctuation, use conjunctions to join ideas. Use past tense verbs.

## PSHE

### Valuing Differences –

#### *We are learning about*

- Respecting differences.
- Tolerance and respect for others.
- Things we have in common.

## DT

### Electrical systems: steady hand game.

#### *We are learning to:*

- Design a steady hand game.
- Construct a stable base.
- Assemble electronics to complete our game.

## GEOGRAPHY

### Where does our energy come from?

#### *We are learning about:*

- Why energy is important.
- Renewable and non-renewable energy sources.
- How the UK generates energy.
- What the best way to generate energy is.
- The best place to place a solar panel on the Earlsmead school grounds.

## MATHEMATICS

### Focus: Calculations

- Addition and subtraction- column method, including crossing 10 (including exchange and regrouping)
- Multiplication and division
- Problem Solving and word problems involving addition, subtraction, multiplication and division

### Year 6 - Autumn 2 - 2025

## Where does our energy come from?



## Music

### Classroom Jazz.

#### *We are learning to:*

- Explore Bacharach Anorak and Meet the Blues.
- Play instruments.
- Improvise.

## RELIGIOUS EDUCATION

### Why does religion look different around the world? (part 2)

#### *We are learning to:*

- Explain why interpretations of scripture and stories vary among different people.
- Reflect on how stories are interpreted differently by different audiences and why.
- Form conclusions based on a range of sources.

## SCIENCE

### Electricity

#### *We are learning to:*

- Compare the functions of different components
- Use recognised symbols when representing a simple circuit in a diagram
- Reporting and presenting findings from enquiries, including conclusions and causal relationships
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

## FRENCH

#### *We are learning to:*

- Use adjectives to describe personality.
- Describe face and body parts.
- Explore the French calendar (days, months, and dates).
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## COMPUTING

### Computing systems and networks – exploring AI

#### *We are learning to:*

Explain what AI and its basic functions  
Identify how AI can be a useful starting point for a project

## PE

#### *We are learning all about:*

- Indoor athletics (developing technique when running, long jump, triple jump and performing a variety of throws).
- Netball (controlling the ball and passing whilst moving, moving into space and receiving passes).