



# Earlsmead's News

[www.earlsmeadprimaryschool.co.uk](http://www.earlsmeadprimaryschool.co.uk)

October 2025

## Diary dates

### October 2025

**Friday 24th to Friday - 31st October:** Half term break

### November 2025

**Monday 3rd November** -Individual and sibling school photographs.

**5th November**—KS1 Maths parents workshop at 9.00am

**6th November** -Reception Tour 2026 intake at 2.00pm

**7th November** -Year 5 assembly (**Parents are welcome**)

**10th November** - Anti bullying week

**13th November**—KS2 Maths parents workshop at 9.00am

**18th November** - Parent autism training at 2.00pm

**21st November** - Attendance assembly

**25th November** -Reception Tour 2026 intake at 9.30am

**25th November** - Parent autism training at 2.00pm

**28th November** - British Value assembly

**28th November** - Kindness Workshop

### December 2025

**5th December**—Saplings assembly (**Parents are welcome**)

**8th December** - Dressing the tree assembly (**parents are welcome**)

**10th December**— Reception Vision Screening

**11th December** - Rocksteady Performance (**Parents are welcome**)

**12th December** - Reception Nativity assembly (**parents are welcome**)

**16th December** - Class parties

**17th December** - Christmas Fair and Christmas Jumper Day

**19th December**—school closed at 1.30pm

*See our website calendar for more dates!*

Dear Parents and Carers,

Welcome to our Autumn 1 Newsletter. As always, the first half term has been exceptionally busy and has flown by!

First, let me extend a warm welcome to the families who have joined us over this half term in Nursery, Reception and throughout the school. I know you will find Earlsmead to be a warm, welcoming and cooperative place so please do reach out to staff and other parents should you have any questions.

We were so happy that **157 parents** and carers attended our English Open Mornings this half term and **66 parents** attended Reading and Phonics workshops. Thank you so much for making the time to connect with school. Children flourish when we work together.

I would also like to extend my congratulations to the Head Pupils, Prefects and School Council Representatives who were appointed this half term. Our Prefects are already hard at work planning a 'Culture Day' for the children during Autumn 2's Antibullying Week. This is a sign of great leadership to come, which is something we value at Earlsmead.

### Some common values of excellent leaders include:

**Kindness** – showing kindness, making others feel good, helping someone else who may be having a hard time or as simple as smiling which can go a long way.

**Responsibility** – leaders do what's right even when no-one is watching. Like helping to tidy up after a lesson or a club or completing your homework with being asked.

**Courage** – being brave enough to stand up for what is right. If you see someone being treated unfairly, a great leader steps in and helps even if it's tough.

**Honesty** – is one of the most important qualities. Always tell the truth and be someone others can rely on. When you're honest, others can trust you.

**Teamwork** – this is essential. Great leaders listen to others, share ideas and work together. Great leaders help everyone to have a voice.

We are reviewing our Whole School values this year and parents and carers are invited to let us know which values you think are most important for Earlsmead (the link is in Dojo School Story). Values, such as leadership, are important because they determine our thinking and behaviour.

I hope you all have a wonderful, safe holiday and we look forward to seeing you all back for another busy term on **Monday, 3rd November at 8.45am**, with all children wearing the correct uniform, including ties!

Ms Graham

Headteacher



[www.earlsmeadprimaryschool.co.uk](http://www.earlsmeadprimaryschool.co.uk)

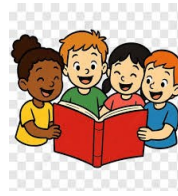
# Autumn Half Term Home Learning Project

## PERSONAL VALUES PORTRAITS

Create a 2D (drawing, painting, collage) or 3D (doll, puppet, sculpture) representation of yourself. Write all over it the personal values you cherish most.

Here is a list of words to help you get started





## We will be learning:

**Nursery - We will be learning:** Through stories and personal experiences about different celebrations - how we celebrate birthdays and religious or cultural festivals.

**You can help at home by:** Read stories together encouraging your child to sit still and listen carefully. Share photos or videos of celebrations you have had. Encourage your child to ask for help rather than doing things for them i.e. putting on shoes, taking off their coat.

**Reception - We will be learning:** Celebrations - How people celebrate. We will explore stories, traditions and ways people show kindness and community. In Maths we will be comparing amounts, exploring patterns, and learning about shapes and positional language.

**You can help at home by:** Sharing your family traditions. Reading together - Share stories and talk about them. Practise Phonics daily - Play sound games and help your child spot sounds in books and signs. Encourage independence- Support your child in dressing themselves and making choices during play.

**Year 1 - We will be learning:** How to write our own detective story, with a great focus on phonics and handwriting. In maths we will learning about adding and subtracting within 20 and place value.

**You can help at home by:** Practice phonics daily and read books to expose your child to a wide range of words to blend. Counting to 20 and correct letter and number formation.

**Year 2- We will be learning:** In Maths about adding and subtracting, 2D, 3D shapes, lines of symmetry, counting faces of shapes. Our focus is also on handwriting and spelling.

**You can help at home by:** Practice adding and subtracting within 50 (ask them what method they used), give them shapes to explore, can they name them, count the faces. Ask your child to practice their handwriting and give them words to spell.

**Year 3 - We will be learning:** In Maths, we will be adding and subtracting 2 and 3-digit numbers with and without exchanging. In English, we will be writing a narrative and an explanation text based on the Iron Man.

**You can help at home by:** Helping them to practise their number bond fluency and using different methods such e.g. column method and partitioning. For English, you could read daily, handwriting and using different writing features to keep the reader engaged.

**Year 4 - We will be learning:** How to use the four operations (addition, subtraction, multiplication and division) to solve problems, choose efficient methods and explain our reasoning.

**You can help at home by:** Encouraging your child to practise quick recall of multiplication and division facts up to 12 x 12 (e.g. using Times Tables Rockstars). You could also ask them to explain how they worked out an answer as this helps build reasoning skills.

**Year 5 - We will be learning:** In English, Writing a cliffhanger and suspense story. Students will learn to craft their own exciting endings to keep the audience guessing. In Maths, we will work on division and fractions.

**You can help at home by:** Reading daily and trying a variety of genres such as fiction, non fiction, narrative, persuasive. Students will benefit from prior knowledge of vocabulary and grammar. They should practice times tables and multiplication division facts. You can use online resources such as bbc bitesize, abcya and mathematical videos on youtube that are kids friendly.

**Year 6 - We will be learning:** In Maths we will be working on division and fractions. Focusing on multiplying, adding, subtracting and equivalent fractions. Within division our focus will be dividing 4-digit by 2-digit numbers.

**You can help at home by:** Practising multiplication times tables to 12, division facts and focusing on fractions with whole numbers and improper fractions. You can use mathletics, sumdog and times table rockstars.



Number Bonds to 20



# Attendance



**Our attendance target is 96%.** We must make every effort to ensure that all children are in school everyday unless they are ill.

Please try to have children in classrooms by **8.45am** so they can participate in Soft Start activities.

Class	Attendance %	Class	Attendance %
Oaks	97%	Chestnuts	95%
Cedar	97%	Redwood	98%
Maple	99%	Cherry	98%
Ash	97%	Manuka	97%
Meranti	95%	Eucalyptus	96%
Pine	94%	Sycamore	96%
Elm	95%	Greenheart	96%

## Uniform

**Reminder:** Please ensure that the correct uniform is worn

Nursery	Reception to Year 6
<p>Royal blue tracksuit bottoms.</p> <p>Gold polo shirts.</p> <p>Royal blue shorts in the summer.</p> <p>Blue, gold, white or grey head scarves.</p> <p>Comfortable flat shoes or trainers.</p>	<p>Black trousers, tartan skirts.</p> <p>White cotton shirts.</p> <p>Earlsmead tie with collared shirt.</p> <p>Royal blue jumpers or cardigans.</p> <p>Blue or Gold and white summer dresses.</p> <p>Blue, gold, white or grey head scarves.</p> <p>Black flat shoes.</p> <p>Grey or black socks or tights.</p>



# Achievements



**Congratulations** to the following children who receive awards for positive behaviour for learning this half term!



*These children should feel extra special*

## **Redwood:**

Zyanya  
Zora  
Mariya  
Rudra  
Amelia  
Prerit



## **Cherry:**

Tiyan  
Keshara  
Yug  
Lomana     Ameer  
Kaiya     Nitya



## **Ash:**

Emma  
Millianna  
Malachi     Sufyan  
Chinyere     Sohail  
Mohamed J.     Mieszko  
Aarav     Dunya



## **Cedar:**

Henry     Mustafa  
Mia     Armaan  
Samaya     Helen  
Sara  
Yasmin

## **Maple:**

Hayden     David  
Zayyan     Olivia  
Laiba  
Jannat

## **Manuka:**

Odai  
Ching     Mustafa  
Aarvi     Dharmi  
Momin     Tiffany  
Abdulrahman

## **Eucalyptus:**

Abdul Razaq  
Kayland  
Reign  
Diyoni     Kaiser  
Ronald     Duaa



## **Pine:**

Prakriti     David  
Norah     Alia  
Albert     Yagana  
Taleen     Sakinah  
Tanzeela     Zack



## **Elm:**

Sadiq  
Andreea  
Bushra     Jayden  
Grace     Safa  
Fatima     Krish



## **Meranti:**

Milana  
Baxter  
Keashvi  
Arun  
Kabisa

## **Sycamore:**

Sufyan     Elisabeta  
Victoria     Aalam  
Amro     Ali A.  
Carla     Tahib  
Dhyani     Suraya

## **Greenheart:**

Mohammad  
Zohal  
Isla     Zidane  
Rukiea     Sophia  
Antonia     Naya  
Sami





# Saplings go to Eastcote House Gardens



In connection to the whole school book 'Tuesday' by David Weisner, Saplings children went to Eastcote House gardens. on Tuesday 30th September to look for toads.



In the River Finn the children floated toads on lily pads and then tried to catch them in a net.



Some of the toads and lily pads needed rescuing as they floated out of our reach.

Good job we had our wellies on!

Saplings were really lucky to also see a deer walking amongst the trees, while they stood on the bridge.



The weather was so glorious, the children were able to have their lunch sitting outside in the walled garden.



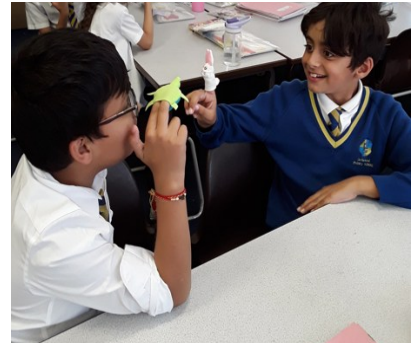
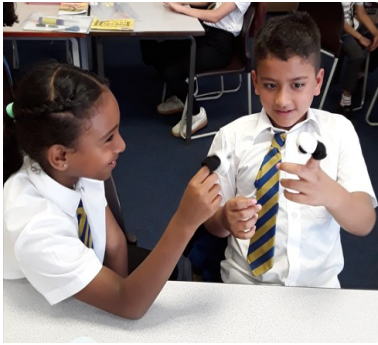


The nursery children have been very busy making friends and exploring the activities.



## Design and Technology

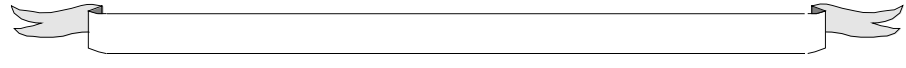
Year 4 made structures using marshmallows and toothpicks. The children worked hard and used their imagination to build different shapes. We talked about how to make strong structures and how to make them look interesting. The children had fun and made some very creative designs!

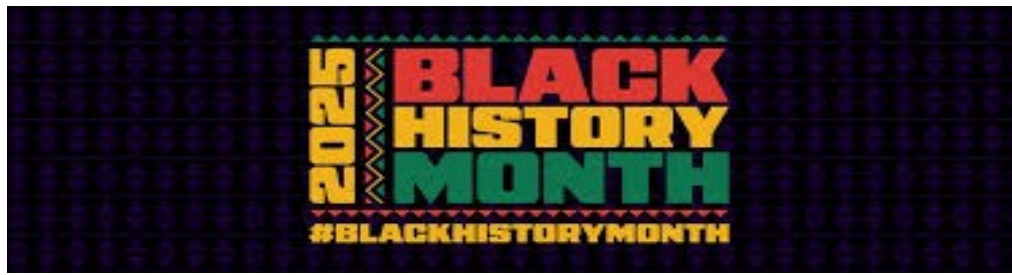


# CELEBRATING CHILDREN'S BOOK WEEK



On Monday 29th September, the children arrived at school to discover a surprise—frogs had invaded! This exciting start kicked off our whole school Book Week, which this year focused on the enchanting picture book *Tuesday* by David Wiesner. From EYFS to Year 6, each year group explored this wonderfully imaginative story and took part in writing activities inspired by its magical events. The children thoroughly enjoyed delving into the world of flying frogs, strange encounters, and unexpected adventures, bringing their creativity and ideas to life throughout the week.





This October, our school celebrated Black History Month UK under the national theme “Standing Firm in Power and Pride.”

Across the school, each class explored the lives of influential Black figures — from Floella Benjamin to Lenny Henry, Malorie Blackman, and Paul Stephenson — learning how their strength, creativity, and determination have shaped the world we live in today.

We also enjoyed an energetic African Dance Workshop, where everyone joined in learning traditional moves and rhythms that celebrated unity, joy, and heritage.

This year’s Black History Month reminded us all of the importance of honouring the past, celebrating achievements, and continuing to stand firm in power and pride — every day of the year.





This month, we celebrated Black History Month with a range of exciting activities. On 16th October, we hosted an '80s Day, where both children and adults dressed up in vibrant 1980s-style outfits. As part of our celebrations, we also learned and performed the classic song "Back to Life" by Soul II Soul, honouring a talented Black British artist from the 1980s.

The day was filled with music, colour, and joy – everyone had a fantastic time celebrating Black culture and creativity!





**Cross Country** - Well done to all the children that took part in the cross country race this half term. It was not easy with nearly 50 children in each race, but we are proud to say that we had a few children qualify for the finals by finishing in the top 20!!

**Girl's football vs Newton Farm** - For a lot of our team it was their first football match against another school and they tried incredibly hard. We did end up losing the match, but we had a great time playing football and it was a valuable experience.

**Netball vs Norbury** - The netball team dominated in their friendly match against Norbury, winning 12 - 0!! The teamwork and level of ability on show was at a very high standard. We are looking forward to seeing how well they can do in the league this year.





# BIKEABILITY AT EARLSMEAD



Bikability- Congratulations to all the year 3 and 4 children that took part in the bikability course this half term. Some children came into the training not knowing how to ride a bike at all, but by the end they could ride a bike and everyone passed their level 1 training!



## IMPORTANT SCHOOL ADMISSIONS INFORMATION

CHILDREN WHO ARE  
DUE TO START IN PRIMARY / SECONDARY SCHOOL IN SEPTEMBER 2026

PRIMARY SCHOOL CHILDREN BORN BETWEEN 1 SEPTEMBER 2021 AND 31 AUGUST 2022	SECONDARY SCHOOL CHILDREN BORN BETWEEN 1 SEPTEMBER 2014 AND 31 AUGUST 2015
You need to apply for a reception place. Please apply:  ❖ Online at <a href="http://www.eadmissions.org.uk">www.eadmissions.org.uk</a>  <b>CLOSING DATE FOR APPLICATIONS IS 15 JANUARY 2026</b>	You need to apply to transfer to secondary school. Please apply:  ❖ Online at <a href="http://www.eadmissions.org.uk">www.eadmissions.org.uk</a>  <b>CLOSING DATE FOR APPLICATIONS IS 31 OCTOBER 2025</b>  We strongly recommend that you submit your secondary application by <b>Friday 24 October 2025</b> , as this is the Friday before the half term holiday.
APPLYING ONLINE IS EASY AND YOU GET AN INSTANT ACKNOWLEDGEMENT THAT YOUR APPLICATION HAS BEEN RECEIVED. YOU WILL ALSO RECEIVE AN EMAIL WITH THE OUTCOME OF YOUR APPLICATION ON OFFER DAY.  For details go to <a href="http://www.harrow.gov.uk/schooladmissions">www.harrow.gov.uk/schooladmissions</a>  For help and advice on how to complete your application please email <a href="mailto:schooladmissions@harrow.gov.uk">schooladmissions@harrow.gov.uk</a>	



### NO PARKING OUTSIDE THE SCHOOL GATES

No vehicles are permitted to park on zig zag lines. No vehicles should park on a zig zag or even stop to let passengers out, whilst restrictions are in force.

No vehicles are allowed to park in or across private driveways. Staff and residents are within their rights to photograph vehicles/take details and report to the appropriate body. <https://www.harrow.gov.uk/parking-permits/report-illegal-parking>

please also refrain from sitting on our neighbours' fences or littering in their space. This is antagonistic behaviour and is poor role modelling for our children.

In a community such as ours, it is important that we all show courtesy and respect towards each other. Please help me to keep our community as a happy place as this is what will most benefit our chil-



# LATENESS AND ATTENDANCE MATTERS!

## EVERY DAY COUNTS!

What to do if your child is absent.

**CALL US ON 0208 864 5546 BEFORE 9.30AM**



Each and every day at school is important for your child's future. We fill every minute of our pupil's time at Earlsmead. We want the best for each and every child!



What to do if your child is late for school.

**OUR SCHOOL DAY BEGINS AT 8.45am. Gate opens at 8.40am.**

Lateness is a persistent problem at the school and we are hoping to reduce the amount of pupils who are late this term. Ultimately it is your responsibility as a parent/carer to ensure your child arrives to school on time, however we do realise that matters out of your control can affect your child getting to school at 8.45am. All we ask is that you do your best to get your child to school on time and let us know if there are any underlying



### **LATENESS MATTERS!**

Have you ever started trying to watch a T.V programme that has been on for 10 minutes? It's hard to get in to and we often just give up.

This is what it is like if your child misses the start of a lesson. Vital bits of information are gone and their confidence is undermined.



### **Thank You**

**Thank you to all those parents who contact school without delay if their children are late or unable to attend, for any reason.**

At Earlsmead we monitor children who are late to school and the frequency this occurs. In cases where a child persistently arrives at school after the register is closed (8:55am) and has received 8 Unauthorised Late Marks within a period of 10 weeks in term time, an Educational Penalty Notice (EPN) from the London Borough of Harrow will be issued.

# Packed Lunches

Earlsmead are working towards our Silver and Gold Healthy Schools Award.

As part of this we are working on dental and physical health.

Healthy



Unhealthy



For more information go to

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Drinks are really important. They should be water, milk or a small amount of fruit juice. No fizzy drinks or squash as they have too much sugar in them.



Please DO NOT pack any fizzy drinks, chocolate or crisps as they are ok for treat foods but not a healthy packed lunch.

DO NOT pack any foods containing nuts.



Please remember for the **safety** of the children, we are a **nut free** school. Lunches should not include any food containing nuts eg. biscuits, cakes, or chocolate spreads like Nutella as many contain nuts.



**ROCK  
STEADY**

# ROCK AND POP BAND LESSONS!



## IGNITE THEIR SELF-BELIEF

- Children learn to play an instrument in their very own band.
- 🎸 Fun and inclusive in-school band lessons. No music theory involved.
- 🎵 Follow their musical journey in your Backstage account.
- 🎓 Exam-free, Ofqual-regulated Trinity music qualification.
- 🎹 Instruments provided and no experience necessary.

**BOOK YOUR CHILD'S  
PLACE ONLINE**



0330 113 0330 (Mon-Thurs 8am-8pm, Fri 8am-6pm, local rate)

[rocksteadymusicschool.com](http://rocksteadymusicschool.com)

**ROCK  
STEADY**



## LEARN TO PLAY MUSIC IN A BAND THAT'S FOR EVERYONE.

Choose from: Keyboard, guitar, bass, drums or vocals.

### Inclusive and hassle-free!

Takes place in school, instruments provided and no experience necessary!

### Taught by professional musicians

Rocksteady band leaders are highly trained musicians who make learning music fun.

### Progress at their own pace

Your child can achieve an exam-free, Ofqual-regulated Trinity music qualification!

### Have fun and learn by playing

Children work their way through a curriculum of up to 300 musical skills.

### Much more than music

Improves wellbeing, confidence, social skills and academic achievement.

### End every term on a high note

Watch your child shine as they perform in their end of term concerts.

*"Her confidence has grown so much. It has helped her in all aspects of her life."*

Louise

*"My son actually wants to go to school on his Rocksteady days. It has given him an alternative to academic learning."*

Michelle

*"I've seen him flourish socially and have friends across the year group."*

Devi

£14.55 per month (no payment in August).  
Money back guarantee for the first month. Cancel at any time.

**START THEIR  
MUSICAL JOURNEY**



0330 113 0330  
(Mon-Thurs 8am-8pm Fri 8am-6pm, local rate)  
[info@rocksteadymusicschool.com](mailto:info@rocksteadymusicschool.com)

**TRINITY**

TRINITY MUSIC QUALIFICATION



Rocksteady Music School Ltd. Registered in England No. 1070202

# OCTOBER FOOTBALL CAMPS

OCTOBER HOLIDAYS 2025



Rayners Lane FC



Reception - Yr 9



8.45 AM - 3.15 PM



**FOOTBALL CAMP**  
(BOYS AND GIRLS WELCOME)

Monday 27th Oct - Friday 31st Oct

FULL CAMP: £110 | PER DAY: £27

**BOOK  
ONLINE  
TODAY**

[ajsoccer.co.uk](http://ajsoccer.co.uk)

Call or text Lee: 07931 199 166

# GIRLS FOOTBALL CAMPS

OCTOBER HOLIDAYS 2025



Rayners Lane FC



Reception - Yr 9



8.45 AM - 3.15 PM



**2 DAY CAMP**

(JUST FOR GIRLS)

Thursday 30th Oct - Friday 31st Oct

FULL CAMP: £44 | PER DAY: £27

**BOOK  
ONLINE  
TODAY**

[ajsoccer.co.uk](http://ajsoccer.co.uk)

Call or text Lee: 07931 199 166

# Panto Young Artist Competition: Cats in Costumes!

• Calling all artists aged 3-11!

In celebration of this year's Pantomime, Dick Whittington, we are searching for budding artists to design a cat themed bauble to be displayed at Harrow Arts Centre this festive season. Head to our website to view the instructions, download the template and get creating!



Dick  
Whittington

SUBMIT BY 24TH  
NOVEMBER FOR  
YOUR CHANCE  
TO WIN A FREE  
FAMILY TICKET!

**HAC**  
HARROW  
ARTS CENTRE

participation@harrowarts.com  
Box Office: 020 3773 7161  
www.harrowarts.com

