

# HELPFUL RESOURCES YOU CAN USE AT HOME

## LITERACY

### At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

### Websites

<https://www.activelearnprimary.co.uk/login?c=0>  
<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtfr>  
<https://www.bbc.co.uk/programmes/b08h7zl8>  
<https://kidzfeed.com/stone-age-facts-for-kids/>  
<https://www.dkfindout.com/uk/history/stone-age/>

## NUMERACY

### At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g.  $3 \times 4 = 12$ ; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

### Websites

<https://www.activelearnprimary.co.uk/login?c=0>  
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>  
<https://www.khanacademy.org/>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>  
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

## SCIENCE

### At home you could:

- With an adult, draw around your body and label the body parts.
- Take the body parts quiz.
- Learn the parts of the body song.
- Create, 3D model, paint, and/or draw the human body

### Websites

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>  
<https://www.bbc.co.uk/bitesize/topics/zcyucdm/year/z63tt39>  
<https://www.youtube.com/watch?v=BwHMMZQGFoM>  
<https://www.kidsworldfun.com/learn-science/identifying-and-grouping-animals.php>

## HISTORY

### At home you could:

- Design and make a Maya mask or headdress using card, feathers, and bright colours
- Build a 3-D model of an Ancient Maya pyramid or city (e.g. Tikal or Chichén Itzá) using boxes or clay
- Create a fact file about the Ancient Maya, including where they lived, what they believed, and how they farmed

### Websites

[Maya Civilisation - KS2 History - BBC Bitesize](#)  
[An introduction to the ancient Maya - BBC Bitesize](#)

## ENGLISH

Text: **Arthur & The Golden Rope**

- Exploring inference skills using images
- Exploring vocabulary to build tension
- Explore setting description
- Write a poem using abstract nouns

Grammar

- Apostrophes for possession and plural
- Speech marks with a reporting clause
- Year 3 & 4 Spellings
- Spelling Rules

## PERSONAL AND SOCIAL SKILLS

*We are learning about:*

**Rights and Responsibilities**

- How do we make a difference?
- Explore decisions about money
- Explore the impact of media influence

## RE

*We are learning about:*

**Beliefs**

- What do promises mean?
- Explore commitments and beliefs
- How beliefs and values help us to live

## HISTORY

*We are learning about:*

**The Ancient Maya**

- Identify periods that were happening in Britain at the same time
- Explain how the Ancient Maya settled in the rainforest and the challenges they faced.
- Describe Ancient Maya beliefs
- Name the features of the Ancient Maya cities

## MATHEMATICS

*We are learning about:*

**MULTIPLICATION AND DIVISION**

- To practice all our timetables.
- To practice division
- To learn written methods of multiplying a 2-digit or 3-digit number by a 1-digit number.

**LENGTH AND PERIMETER**

- To measure in kilometres and metres.
- Find perimeter of shapes.
- Find missing perimeters in rectilinear shapes

## **Meranti and Eucalyptus Year 4: Spring 1 - How did the achievements of the ancient Maya impact their society and beyond?**



## ART/ D&T

*We are learning about:*

**Textiles: Fastenings**

- Identify the features of fastenings types
- Design a sleeve
- Assemble a book jacket
- Evaluate the effectiveness of a sleeve

## MUSIC

*We are learning about:*

**Recorders**

## SCIENCE

*We are learning about:*

**Animals including humans**

- Identify that animals, including humans, need the right type and amount of nutrition
- Identify that they cannot make their own food
- Identify different types of teeth in humans and their simple functions

## COMPUTING

*We are learning about:*

**Website Design**

- Judging accurate information online
- The features of websites and webpages
- Create a professional looking web page with useful information and a clear style, which is easy for the user to read and find information from

## FRENCH

*We are learning:*

**Going Shopping**

- Introduce vocabulary & skills to name shops, ask for items and talk about prices

## PE

*We are learning about:*

**Tennis**

- Develop ball skills using a tennis racket
- Develop power and accuracy
- Find and use space in a game