



Earlsmead's News

www.earlsmeadprimaryschool.co.uk

April 2026

Diary dates

April 2026

Monday 13th April—School will re-open at 8.45am

Tuesday 14th—Y1 Scooter training.

Friday 16th—Y3 trip to Verulamium Museum

Friday 16th—Y4 trip to Natural History Museum

Friday 24th - Cherry Class assembly—parents invited

Tuesday 28th and Wednesday 29th April—Parents open session

May 2026

Friday 1st - Ash Class assembly—parents invited

Thursday 7th May—School closed—Mayor's Election

Monday 11th-14th May—Y6 SATS week

Wednesday 13th—Y1 parents Phonics meeting

Wednesday 20th—Earlsmead Got Talent Competition

Friday 22nd — Meranti class assembly — parents invited

Friday 22nd—School will close at 3.15pm for half term

See our website calendar for more dates!

A Term Bursting With Creativity, Challenge and Celebration!

Dear Parents and Carers,

What an unforgettable Spring Term we have had at Earlsmead! Our school has been buzzing with energy, creativity, resilience and joy as pupils took part in an incredible range of enrichment activities, competitions, workshops and exciting trips. From academic challenges to artistic showcases, this term has truly shown the amazing spirit of our children and our whole school community.

We enjoyed a wonderful mix of exciting events across the Spring Term, including Children's Mental Health Week, which encouraged everyone to reflect on wellbeing and emotional strength. The term was also filled with a mathematical buzz through activities such as Number Day and the ever-popular Pi Day, where one of our brilliant pupils impressively recited 249 digits of Pi!

This term also marked our very first Earlsmead Spelling Bee, which was a huge success and saw fantastic participation across the school. Congratulations to our brilliant winners from KS1 and KS2! Our Performance Poetry Competition also returned with an outstanding level of creativity. The standard this year was truly exceptional and each year the performances get better and better.

World Book Day brought even more fun with our "Heroes and Villains" theme, filling the school with imaginative costumes and storytelling. Classes across the school enjoyed enriching trips, such as Year 6's captivating trip to see Macbeth at Rooks Heath, and Year 2's adventure to the RAF Museum. Our Year 6 pupils also showed incredible focus and strategy while representing the school in a Chess Tournament.

Sports have been thriving too, with Earlsmead pupils showcasing teamwork and determination in a variety of football and netball matches as well as our Bikeability courses. Meanwhile, Music and Art Week in March had us bursting with creativity, and our fantastic Rocksteady concert featured three brilliant school bands who performed with confidence and enthusiasm.

Science took centre stage during British Science Week in March, and launched with an AWE-some whole-school assembly. We also enjoyed an informative ESafety and Computing Day, ensuring our pupils continue to navigate the digital world safely and responsibly.

It has certainly been a competitive, jam-packed, and fun-filled Spring Term, and we are incredibly proud of everything the children have achieved. We wish all our families a restful break and look forward to welcoming everyone back on 13th April 2026.

Ms Peshawaria
Assistant Headteacher

Summer 1 - We will be learning:

Nursery - We will be learning about a topic called "All in a Good Book". We will be looking at characters, events and places in stories such as superheroes, dinosaurs, pirates, Kings and Queens and the circus. We will also continue to develop our social skills, maths, phonics and mark making skills ready for school.

You can help at home by: playing games that encourage waiting turns and sharing. Read stories together and talk about the story. Practice counting objects to at least 5 and beyond. Mark making activities. Encourage your child to focus on an activity for 5 minutes before moving on.

Year 1 - We will be learning: In history we will be looking at how explorers changed the world and in art we will be making 3D sculptures with paper. We will be reading the book 'The Secret of Black Rock' and writing our own story based on it and in maths we will be learning about fractions, geometry, multiplication and division. In science we will explore seasonal changes and create digital imagery in computing.

You can help at home by: Practise writing sentences using adjectives and conjunctions (and,because). Learn all phonic sounds we have learnt and read every day to help your child become a fluent reader. Also, ask your child questions about what they have read and help your child know numbers to 50.

Year 3 - We will be learning: This half term, in Maths we are learning about fractions, and mass and capacity (including adding and subtracting). In English, we are reading Jemmy Button and writing a return narrative and a letter. In Geography, we are learning about volcanoes and earthquakes, including how the Earth is structured and how tectonic plates move. In Science, we are exploring light and shadows.

You can help at home by: Please support your child by practising measuring and comparing at home, reading regularly, and encouraging simple writing such as letters. Talk about natural disasters, watch child-friendly videos, and use maps to explore where volcanoes and earthquakes occur. For science, explore light and shadows using a torch or sunlight.

Year 5 - We will be learning: This half term in Maths we are learning statistic, shapes, Decimals-including adding, subtracting, multiplying and dividing decimal. In English we are reading fatter and writing a setting narrative. In Geography we are learning would you like to live in the desert. In science we are learning about animals including humans.

You can help at home by: Please support your child by encouraging regular reading, practising key maths skills such as decimals and shapes, and discussing their learning at home. In geography, talk with them about what life is like in the desert and how people adapt to living there. In science, help them explore how animals and humans survive, focusing on body systems, nutrition, and life cycles.

Reception - We will be learning about: In English, we will be looking at stories and answer "what", "where", and "when" questions. Describe characters, settings, events, and use language in role play. In Maths, we will be counting to 20 and beyond, and develop confidence with numbers. In topic, we will explore different environments around the world and compare them to our local area using maps, books and role play.

You can help at home by: reading together and asking simple questions about the story. Encourage your child to retell stories using their own words. Practice counting in everyday activities. Talk about different places and cultures. Support imaginative play and new vocabulary to enrich the learning experience.

Year 2 - We will be learning about: In Geography we will be looking at what it is like to live by the coast. We will be looking at physical and human features. In maths we will be looking at fractions and time. In English we will be looking at the text 'The River'. This will include writing a circular narrative and a letter. In science we will explore habitats. DT will be about cooking and nutrition. In music children will be introduced to recorders.

You can help at home by: Support children with their handwriting and letter formation. Practise writing short sentences and read out loud to make to it makes sense. Go over 2, 5 and 10 times table and division. Get children involved in making healthy meals.

Year 4 - We will be learning: decimals, including reading, writing, and comparing them. We will also learn about time, including telling the time, calculating durations, and using 12- and 24-hour clocks. In History, we will look at how children's lives have changed over time, comparing past and present daily life, work, and play.

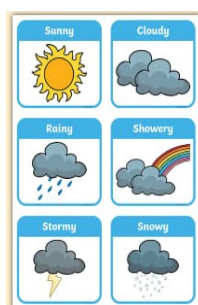
You can help at home by: practising reading, writing, and comparing decimals, asking your child to tell the time or work out durations, and discussing how children's lives today are different from the past using stories, photos, or everyday examples.

Year 6 - We will be learning: about the features of banknotes and use them to make inferences about significant historical figures. We'll research a range of influential people, examine sources to understand their achievements, and reflect on the lasting legacies they left behind. In Maths, Year 6 will sharpen their skills in shape, position and direction, while also taking part in focused SATs revision to build their confidence.

You can help at home by: Encouraging your child to read a variety of books. You can also support them in exploring the lives of significant historical figures using child-friendly websites or videos. Additionally, BBC Bitesize offers clear, engaging resources to help your child revise Maths topics such as shape, coordinates, and SATs-style questions in fun, interactive ways.



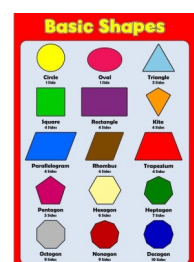
Phonics



5.6 3.1 2.65
9.3 0.7 1.24
8.2 0.1 2.2
0.12 7.7 0.3

Maths

+ - × ÷



Easter Holiday Home Learning Project

Our latest holiday project has been inspired by Year 6!! This holiday we would like you to get creative while thinking about some geographical, man-made landmarks from anywhere in the world. This is a great chance to pretend to travel, even if you're not going away.

We would love to see your constructions, sculptures, dioramas, collages or pictures of any man-made landmark. Please also write the following on your piece:

The name of the landmark.

Which city and country it can be found in.

A few facts about the landmark e.g. the year it was built, how it is used, who designed it.

Your name and class

You can use any materials you like including cardboard, boxes, popsicle sticks, toothpicks, paint, clay, Lego – anything you have around the house. Please make sure your parents know what you are using and that you are working safely. We can not wait to see your creations!!!



Attendance



Our attendance target is 96%. We must make every effort to ensure that all children are in school everyday unless they are ill.

Please try to have children in classrooms by **8.45am** so they can participate in Soft Start activities.

| Class | Attendance % | Class | Attendance % |
|---------|--------------|------------|--------------|
| Oaks | 93 | Chestnuts | 91 |
| Cedar | 93 | Redwood | 96 |
| Maple | 95 | Cherry | 95 |
| Ash | 95 | Manuka | 97 |
| Meranti | 95 | Eucalyptus | 95 |
| Pine | 94 | Sycamore | 95 |
| Elm | 94 | Greenheart | 95 |

Uniform

Reminder: Please ensure that the correct uniform is worn.

| Nursery | Reception to Year 6 |
|---|---|
| <p>Royal blue tracksuit bottoms.</p> <p>Gold polo shirts.</p> <p>Royal blue shorts in the summer.</p> <p>Blue, gold, white or grey head scarves.</p> <p>Comfortable flat shoes or trainers.</p> | <p>Black trousers, tartan skirts.</p> <p>White cotton shirts.</p> <p>Earlsmead tie with collared shirt.</p> <p>Royal blue jumpers or cardigans.</p> <p>Blue or Gold and white summer dresses.</p> <p>Blue, gold, white or grey head scarves.</p> <p>Black flat shoes.</p> <p>Grey or black socks or tights.</p> |



Achievements



Congratulations to the following children who receive awards for positive behaviour for learning this half term!



These children should feel extra special

Redwood:

Panth

Roan

Sahir

Beatrice

Trisha

Zyanya



Cherry:

Milan

Yug

Keshara

Lishwanth Victoria

Abdullah Aisha

Shriyanshi Lomana



Ash:

Dunya

Zion

Sufyan

Yohan

Sidra

Enas



Cedar:

Anabiya

Zayaan

Dhiaan Henry

Helen Nivisha

Maple:

Paalvit

Deepan

Liaba Tsneem

David Kathleena

Manuka:

Eman

Mahibah

Mustafa

Ching

Aarish

Giulia

Eucalyptus:

Yusuf

Jeel

Kayland

Alex

Eesa

Abdulrazaq



Pine:

Afia

Niyong

Zerya

Kavin

Shanchayan

Zainab



Elm:

Adam

Abdulsalam

Isaac

Krish



Meranti:

Osinachi

Tyler-James

Anna Sofia M

Omar A Youssef

Sycamore:

Jeremiah

Hafsa

Kia Aarna

Amro Elisabeta

Greenheart:

Chukwudi

Isla

Arion

Edon

Mohammed

Muad





On March 17th, our Spelling Bee finalists took part in an exciting and challenging competition where their spelling abilities were truly put to the test under pressure—even the adults were on edge!

A huge well done to all the participants for their hard work and courage. We are so proud of you all!

We can't wait to see who our finalists will be next year!

KS1 Finalists

Rudra—Y1 Redwood
Amaya-Lee—Y1 Redwood
Paphavarin - Y1 Cedar

Melissa—Y2 Maple
Keshara—Y2 Cherry

KS2 Finalists

Elias—Y3 Ash
Abdulrahman —Y3 Manuka

Abdulrazaq—Y4 Eucalyptus
Arun Y4 Meranti

Yagna—Y5 Pine
Zarah—Y5 Sycamore

Zidane—Y6 Greenheart
Alesha—Y6 Elm

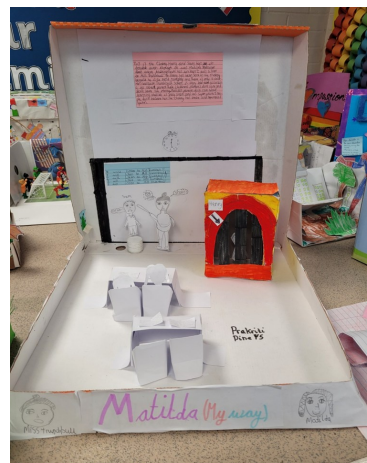
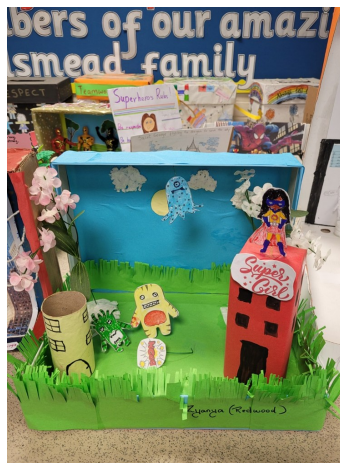
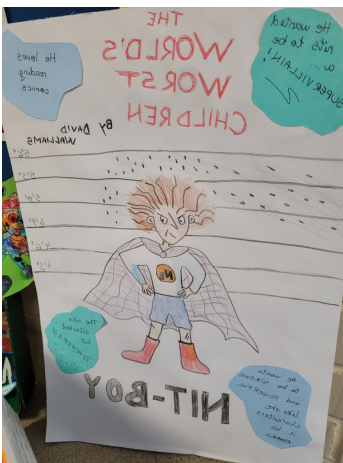


Villains and Heroes: Our Previous Home Learning Project

We proudly shared some of our children's fabulous home learning projects!

We are so impressed by the imagination, creativity and enthusiasm that went into each project.

A big thank you to all the children for their amazing projects and to the parents for their continued support and encouragement.



Saplings 2 Science Week

Saplings 2 truly excelled as scientists during this year's Science Week. The theme was *Curiosity*, and the children certainly demonstrated this while investigating which biscuit was best for dunking in a hot cup of chocolate.

They began by making predictions, then carefully tested each biscuit to see which one lasted the longest before breaking. The investigation was a great success, combining thoughtful observation with plenty of excitement.

At the end of the experiment, Saplings 2 enjoyed a well-earned treat of hot chocolate and biscuits!





PI Day Competition 2026



To celebrate Pi Day, we held a fantastic assembly honouring our Pi Day Recitation Finalists! Their dedication and enthusiasm for numbers were truly inspiring. Did you know that pi is an irrational number, meaning its decimal representation goes on forever without repeating? Congratulations to all our finalists for making this Pi Day extra memorable! Well done to our finalists:

KS1

- 1st place- Yug
- 2nd place- Keshara
- 3rd place- Iniya
- 4th place- Taarush
- 5th place- Sam
- 6th place- Roan

Lower KS2

- 1st place- Rachel
- 2nd place- Kahisa
- 3rd place- Milliana
- 4th place- Abdulrahman

Upper KS2

- 1st place- Shaanuka
- 2nd place- Zarah
- 3rd place- Oskar
- 4th place- Arion



YEAR 5 BRITISH SCIENCE WEEK

Enquiry question:

How does turmeric help us see the invisible message?



The students began by mixing baking soda with water to create a clear, invisible ink solution. They used this mixture to write secret messages on plain white paper. Once the writing dried, the paper looked blank, just as we expected.

Next, the students prepared the developing solution by mixing turmeric with hand sanitiser. When they gently rubbed this mixture over the paper, the invisible message began to appear. The areas where baking soda had been applied reacted with the turmeric solution and turned a dark red-brown colour, making the hidden writing easy to see.

We discovered that turmeric acts as a pH **indicator**. It changes colour when it comes into contact with a base such as baking soda. This colour change revealed the secret message and helped us answer our enquiry question successfully.



Enquiry question:

How does turmeric help us see the invisible message?



The students began by mixing **baking soda with water** to create a clear, **invisible ink solution**. They used this mixture to write secret messages on plain white paper. Once the writing dried, the paper looked blank, just as we expected.

Next, the students prepared the developing solution by mixing **turmeric with hand sanitiser**. When they gently rubbed this mixture over the paper, the **invisible message** began to appear. The areas where baking soda had been applied reacted with the turmeric solution and turned a dark red-brown colour, making the hidden writing easy to see.

We discovered that turmeric acts as a pH **indicator**. It changes colour when it comes into contact with a base such as baking soda. **This colour change revealed the secret message and helped us answer our enquiry question successfully.**





Girl's Football Tournament

Our girl's football team played against a few different schools from Harrow. We did exceptionally well, drawing one and winning the rest! All the players put in 100% effort and had a great time playing football.

Netball Finals

Our netball team at Earlsmead qualified for the finals and had a chance to make it to the London Youth Games. Unfortunately, we did not qualify for that, but we did finish 6th place making us the 6th best team in Harrow. A massive achievement and we are so proud of the team!





Cross Country Finals

Congratulations to all 8 of our children who qualified for the Cross-country finals! It was a really tough race with some great runners and we are proud of you for making it so far and giving it your all!

KS1 Festival

We had an amazing time trying so many different sporting activities! Some of the children learnt new skills, for example: Skipping, shooting a basketball and playing some hockey. The children had so much fun and cannot wait for another opportunity to play some sports and learn new skills.



LATENESS AND ATTENDANCE MATTERS!

EVERY DAY COUNTS!

What to do if your child is absent.

**CALL US ON 0208 864 5546 BEFORE 9.30AM
ON FIRST DAY OF ABSENCE.**



Each and every day at school is important for your child's future. We fill every minute of our pupil's time at Earlsmead. We want the best for each and every child!



What to do if your child is late for school.

OUR SCHOOL DAY BEGINS AT 8.45am. Gate opens at 8.40am.

Lateness is a persistent problem at the school and we are hoping to reduce the amount of pupils who are late this term. Ultimately it is your responsibility as a parent/carer to ensure your child arrives to school on time, however we do realise that matters out of your control can affect your child getting to school at 8.45am. All we ask is that you do your best to get your child to school on time and let us know if there are any underlying



LATENESS MATTERS!

Have you ever started trying to watch a T.V programme that has been on for 10 minutes? It's hard to get in to and we often just give up.

This is what it is like if your child misses the start of a lesson. Vital bits of information are gone and their confidence is undermined.



Thank You

Thank you to all those parents who contact school without delay if their children are late or unable to attend, for any reason.

At Earlsmead we monitor children who are late to school and the frequency this occurs. In cases where a child persistently arrives at school after the register is closed (8:55am) and has received 8 Unauthorised Late Marks within a period of 10 weeks in term time, an Educational Penalty Notice (EPN) from the London Borough of Harrow will be issued.

Packed Lunches

Earlsmead are working towards our Silver and Gold Healthy Schools Award.

As part of this we are working on dental and physical health.

Healthy



Unhealthy



For more information go to

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

Drinks are really important. They should be water, milk or a small amount of fruit juice. No fizzy drinks or squash as they have too much sugar in them.



Please DO NOT pack any fizzy drinks, chocolate or crisps as they are ok for treat foods but not a healthy packed lunch.

DO NOT pack any foods containing nuts.



Please remember for the **safety** of the children, we are a **nut free** school. Lunches should not include any food containing nuts eg. biscuits, cakes, or chocolate spreads like Nutella as many contain nuts.



Fit4Life Harrow Charter

Here at Earlsmead Primary School, we believe that the health and well-being of the children is paramount. We pledge to ensure that your children will have access to all of the statements in the charter.

We ask that you and your families make the same pledge so your children can be happy and healthy whether they are at school and at home!

Fit4Life Harrow Charter

Primary School Charter

Schools pledge to:



Include health and fitness at the centre of our curriculum



Provide healthy food across the school day



Ensure all packed lunches are healthy



Complete the school's part of Active 30:30 (an extra 30 minutes of exercise a day)



Achieve the Healthy Schools London Award



Ensure that interventions are in place to support pupil mental health and wellbeing

Family Charter

Families pledge to:



Reduce the amount of sugary foods and drinks



Provide healthy snacks at the end of the school day



Exercise with children outside of school for at least 30 mins a day (Active 30:30)



Sign-up and regularly attend an NHS Dentist and ensure children brush teeth at least twice a day



Ensure children are up to date with vaccinations



Talk each day to children about how they are feeling and how their day went



LONDON BOROUGH OF HARROW

NO PARKING

No vehicles are permitted to park on zig zag lines. No vehicles should park on a zig zag or even stop to let passengers out, whilst restrictions are in force.

No vehicles are allowed to park in or across private driveways. Staff and residents are within their rights to photograph vehicles/take details and report to the appropriate body. <https://www.harlow.gov.uk/parking-permits/report-illegal-parking>

Please also refrain from sitting on our neighbours' fences or littering in their space. This is antagonistic behaviour and is poor role modelling for our children.

In a community such as ours, it is important that we all show courtesy and respect towards each other. Please help me to keep our community as a happy place as this is what will most benefit our children.

