

HELPFUL RESOURCES YOU CAN USE AT HOME

LITERACY

At home you could:

- Visit a local library and borrow books
- Discuss finding and using the contents, index and glossary pages
- Listen to your child read every day
- Discuss their favourite part of a story and why?
- Ask them questions about the text to help them with their inference skills
- Predict what will happen next in a story
- Practise your child's spelling words with them each night. Look for patterns
- Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you
- Make a book at home

Websites

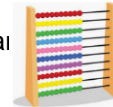
<https://www.bbc.co.uk/bitesize/primary>
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<https://ictgames.com/>
<https://www.oxfordowl.co.uk/>



NUMERACY

At home you could:

- Use clocks to tell the time
- Time how long an activity takes
- Read times on a bus timetables
- Use pounds and pence to pay for items in a shop
- Use real coins to practise adding and subtracting amounts
- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practice column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute



Websites

<https://www.activelearnprimary.co.uk/login?c=0>
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>
<http://www.woodlands-junior.kent.sch.uk/maths/>

SCIENCE

At home you could:

- Look out for natural and man-made sources of light
- Investigate creating shadows using natural light or a torch
- Investigate how to change the size of a shadow
- Investigate which materials and objects can be seen easier in the dark
- Research animals who see in the dark

Websites

<https://www.sciencekids.co.nz/light.html>
<https://www.everyschool.co.uk/science-key-stage-2-light.html>

TOPIC- Geography

At home you could:

- Make a 3-D model of the layers of the Earth
- Make a 3-D model of a volcano
- Visit the Natural History Museum
- Watch Planet Earth (David Attenborough)
- Research other forms of extreme weather

Websites

http://www.bbc.co.uk/science/earth/collections/extreme_earth
<http://www.sciencekids.co.nz/sciencefacts/earth.html>
<https://www.nationalgeographic.org/activity/extreme-natural-events/>

ENGLISH

Our class text: **Fox by Margaret Wild**

Narrative: Fable

Non-Fiction: Information Report

Grammar

- Writing compound and complex sentences using a range of punctuation
- Nouns, verbs, adjectives, adverbs
- Formal report language
- Inverted commas for speech
- Past tense verbs
- Metaphors and similes

PSHE- Being my best

- Keeping myself healthy
- Celebrating and developing skills

RE- Why is water symbolic?

- Why is water important?
- How is water used in some rituals?
- How is water considered pure?
- What is baptism?
- Why is water precious?

Why do people live near volcanoes?

- Where and why do we get volcanoes?
- Name and describe layers of the earth
- Explain how and where mountains are formed
- Recognise the negative and positive effects of living near a volcano.

MATHEMATICS

Fractions:

- Add and subtract fractions
- Unit and non-unit fractions of a set of objects

Money:

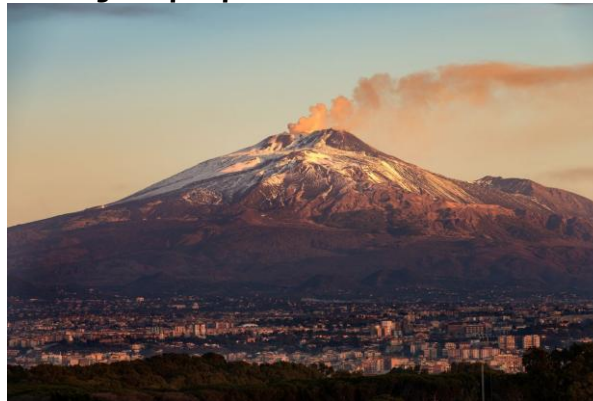
- Add and subtract money
- Find change

Time:

- Roman numerals
- Tell the time to 5 minutes and the minute
- am and pm, days and hours, minutes and seconds

Year 3 Ash and Manuka

Why do people live near volcanoes?



D&T- Cooking and eating seasonally

- Food around the world
- Seasonal food
- Cutting and peeling
- Designing and making a seasonal tart
- Evaluating a dish

SCIENCE- Light and Dark

- Why do we need light?
- Why are some objects easier to see in the dark?
- How does light travel?
- What causes a shadow?
- How can we change the size of a shadow?

COMPUTING- Video Trailers

- Planning a book trailer
- Taking photographs to tell a story
- Edit a video
- Adding text to a trailer
- Evaluating

FRENCH

- Fruit & vegetables likes/dislikes
- French currency

Music

- Bringing Us Together- Disco music

PE

- Gymnastics, athletics and swimming