

HELPFUL RESOURCES YOU CAN USE AT HOME

ENGLISH

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

Websites

<https://www.bbc.co.uk/bitesize/subjects/zbr9wmn>
<https://www.topmarks.co.uk/english-games>
<https://www.phonicsplay.co.uk>
<https://www.oxfordowl.co.uk>
<https://www.thenational.academy/primary/english>
<https://www.literacyshed.com>
<https://www.primaryhomeworkhelp.co.uk/literacy.html>

MATHS

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

Websites

<https://ttrockstars.com/> - times tables practice
<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

At home you could:

- Visit the Science Museum
- Watch documentaries about classifying plants and animals
- Find and group plants and animals in your local environment
- Use websites below to complete a classification project

Websites

<https://easyscienceforkids.com>
<https://www.bbc.co.uk/bitesize/articles/zyt2jsg#zv2rr2p>
<https://www.stem.org.uk/resources/library/collection/12774/year-4-living-things-and-their-habitats>

HISTORY

At home you could:

- Make a fact file about how children's lives have changed
- Create a diary entry from the perspective of a child in the past
- Visit a museum or explore online sources about Victorian children
- Collect and record observations from historical sources
- Explain how and why children had to work in the past
- Describe how Lord Shaftesbury helped improve children's lives

Websites:

<https://www.bbc.co.uk/bitesize>
<https://www.natgeokids.com/uk/>
<https://www.britishmuseum.org/learn>
<https://www.bl.uk/learning>
<https://www.primaryhomeworkhelp.co.uk/victorians.html>

ENGLISH

Text: **The Journey by Francesca Sanna**

- Develop inference skills using images
- Explore vocabulary to build tension
- Gather ideas through research
- Write a refugee narrative/Diary Entry

Grammar

- Use standard English for verb inflections
- Use subordinate conjunctions
- Use speech marks with a reporting clause
- Learn the Year 3 & 4 spellings and rules

PERSONAL AND SOCIAL SKILLS

We are learning about: **Being my Best**

- Identify ways in which everyone is unique
- Give examples of choices they make for themselves and choices others make for them

RE

We are learning about:

The Bible – Why has it been a bestseller?

- How the Bible was put together
- Different types of writing in the Bible
- How books were chosen for the Bible
- How the Bible has changed and influenced people over time

HISTORY

We are learning about:

How have children's lives changed?

- Make observations from sources
- Suggest how children's lives have changed
- Explain why children needed to work
- Identify how Lord Shaftesbury changed the lives of children

MATHEMATICS

We are learning about:

DECIMALS

- Tenths on a number line
- Tenths as decimals
- Hundredths as fractions

LENGTH AND PERIMETER

- Measure and convert kilometres and metres
- Find perimeter on grids and rectangles
- Solve perimeter problems in rectilinear shapes
- Calculate perimeter of polygons

Year 4: Summer 1 – How have children's lives changed?



ART/ D&T

We are learning about:

Drawing: Power Prints

- Understand how to find meaning in painting
- Apply interpretation skills to analyse and respond to print painting

MUSIC

We are learning about: **Blackbird by the Beatles**

SCIENCE

We are learning about:

States of Matter + Classification

- Classifying like a scientist
- Explore changing materials into different states
- Research the melting points of different materials
- Gather, record and present data

COMPUTING

We are learning about:

Computational thinking

- Recognising repeating patterns in a program or code.
- Use computational thinking to solve problems
- Break problems into smaller parts and spot patterns
- Create and follow clear algorithms (step-by-step instructions)
- Code, test and improve solutions

FRENCH

We are learning:

FINDING THE WAY

- Introduce vocabulary and skills to talk about places in town

PE

We are learning about:

Fundamental skills – sending and receiving

- To pass and receive with hands in different ways using different size/shape apparatus.
- To work Co-operatively in small groups
- Recognize how small game activity can be improved