

HELPFUL RESOURCES YOU CAN USE AT HOME

ENGLISH

Go to the library to explore authors and books you or your child may enjoy

At home you should

- Read your child's reading scheme book every night for 30 minutes.
- Encourage your child to read their school library book regularly for an extended period.
- Explore new vocabulary and link with ideas and your child's own experience of the world.
- Discuss your child's preferences and help them to decide what they like.

Helpful Websites:

- www.bbc.co.uk/schools/ks2bitesize/literacy
- activelearnprimary.co.uk
- www.oxfordowl.co.uk
- www.Pobble365.com
- Top Marks KS2

MATHS

Times Tables Rockstars is excellent for practising times tables recall.

At home you should

- Practise your weekly KIRF tests
- Learn your prime numbers to 100
- Learn your square and cube numbers to 100
- Get your child to count in 25s, 15s, 50s, 500s, etc.
- Practise their times tables regularly (at least 3x weekly)
- Find missing numbers in a simple number sequence
- Practise telling the time on an analogue and digital clock
- Ask children to work out the cost of things in the shops, including if they were 10% cheaper or 15% more expensive
- Practise halving and doubling including decimal numbers
- Apply their knowledge to solve problems that occur in everyday life i.e. Is it cheaper to pay a workman by the hour or by the job?

SCIENCE

At home you could:

- Observe shadows in your garden at different times of the day
- Investigate what happens when light shines through a prism.
- Investigate shadows by making a puppet theatre or a sundial.
- Investigate reflections using small mirrors or other reflective objects.

Websites

- <http://www.crickweb.co.uk/ks2science.html>
- <https://www.bbc.co.uk/bitesize/clips/zyntsbk>
- <https://www.bbc.co.uk/bitesize/topics/zbssgk7>

COMPUTING

- Have a go at a variety of games from the world's largest free coding community. <https://scratch.mit.edu/>
- More opportunities to learn through games here: <https://barefootgames.org/>

ENGLISH

Vehicle text: Hansel & Grætzl

We are learning to write:

- A dual narrative
- A perspective poem
- A setting description
- A dialogue and action paragraph
- A persuasive letter

GRAMMAR: formal and informal speech.

PSHE

Being my best

We are learning about:

- Identify aspirational goals.
- Present researched information making suggestions for any improvements concerning those issues

ART

Sculpture and 3D: Making memories

We are learning to:

- Analyse how art can explore the concept of self.
- Explore sculptural techniques.
- Problem solve, evaluate and refine artwork to achieve a chosen outcome.

HISTORY

Who should feature on the £10 bank note?

We are learning about:

- Features of a banknote.
- What we can infer using a banknote.
- The significance of historical figures.

MATHEMATICS

We are learning about:

- **Statistics:** Finding the mean of a set of data and interpret/construct pie charts.
- **Shape:** measure and classify angles in a range of shapes & circles, drawing shapes accurately, analysing 3D shapes.
- **Position and direction:** Co-ordinates, draw and label rectangles, parallelograms and rhombuses, specified by coordinates in the four quadrants.

Who should feature on the £10.00 banknote?

SCIENCE

Light. We are learning to:

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen as they give out/reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to

FRENCH

Topic: MYSELF – continued

- Revise clothes & colours.
- Using & applying more complex grammar

RELIGIOUS EDUCATION

We are continuing to learn to:

- Consider different responses to suffering.
- Explore our own responses to suffering.
- Use the viewpoints of different faiths to shape our understanding of suffering.

COMPUTING

Data handling 2: Big Data 2. We are learning about:

- Explain how data can be safely transferred.
- Investigate the data usage of different online activities.
- Identify how data collection can improve city life.

Music

Music and Me. We are learning to:

- Create our own music based on our own

PE

We are learning about:

- Athletics and outdoor adventure activities including orienteering and team