

Helpful resource you can use at home

Literacy

Incorporate literacy into daily life by using it in everyday tasks, such as:

- Making lists
- Reading recipes
- Writing notes or reminders

Engage in consistent, playful literacy activities, such as:

- Reading aloud
- Having conversations
- Singing songs

Encourage language skills by:

- Talking about daily experiences
- Asking open-ended questions
- Helping children retell stories

Support emerging writing skills through:

- Drawing and scribbling
- Providing writing materials and opportunities in everyday tasks

Websites:

<https://www.bbc.co.uk/cbeebie>

Maths

Integrate maths into daily routines by making it hands-on and playful through activities.

Count and explore math in daily life

- Count objects
- Point out shapes
- Discuss patterns
- Involve children in shopping to show real-world math use

Use songs and stories

- Sing counting songs and rhymes like “Five Little Ducks”
- Use props such as story stones to act out math concepts

Play games

- Choose board games that involve counting
- Use clapping games with repetition to reinforce number concepts

Websites:

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Other Activities

Suggested Trips:

Visit the park, woods, pet, lido, and talk, talk about what you can see

At home you could:

- Practise putting coats on shoes on and off independently.
- Practise using the toilet and washing hands independently.
- Look at photographs or videos of their family and themselves when they were younger.
- Talk about things they like and dislike

Literacy

Suggested tips

- Storytelling builds creativity and helps children develop a love of reading.
- It provides an opportunity to practise verbal communication skills.
- Encourage children to read alone (even if they are just looking at the pictures).
- Create and tell their own stories

Phonics: Phase 3

- Begin recognising phase 3 sounds (oo, ar, ur, oo, or, ow, oi, ear, air, ure, er, oa)
- Begin to segment and blend. Children are taught to sound out words, for example, f-oo-d blend the phonemes together.
- Practice this skill both in the context of stories and in isolation using word cards.
- Hears and says sounds in words (not letter names).

Mathematics

- Introduce Zero – understanding that zero means nothing.
- Number composition – exploring how numbers are made.
- Mass and capacity – comparing heavier/lighter and full/empty.
- Find 6, 7, and 8 – recognise, count, and represent.
- Make pair-odd and even – making pairs to identify odd and even numbers.
- Length, height, and time – compare and measure using simple language.

Books we are reading this half term

- Goldilocks and the Three Bears
- The Gingerbread Man
- The Three Little Pigs
- Jack and the Beanstalk

Reception Spring 1



Once upon a time

Understanding the world

- To compare pictures from the past and present.
- To begin to recognise an individual's life timeline – baby, toddler, child, teenager, and adult.
- Discuss what type of toys did they play with in the past, and what do they play with now?

Physical Development

- Fundamental movement skills: walking, running, rolling, hopping, skipping, and climbing.
- Practice pencil control and letter formation. Use scissors with some control.

Communication and language

- Listen to stories and discuss the how, what, when, and where.
- Respond to what they hear with comments, questions or actions.
- Play games that require listening skills. Such as 'Simon Says...', 'I Spy' and 'I Went to Market...'
- Create lots of rhymes, for example, frog, log, hog and dog.
- Engage in conversations and turn-taking and responding to what others say.

Personal, Social and Emotional Development

- Sharing, cooperating, and turn-taking
- Practising fairness and teamwork
- Building confidence and respect
- Learning to follow rules and routines
- Manage their own personal hygiene
- Making friends and being considerate
- Asking questions about friendships

Expressive Art & Design

- Use simple tools to experiment with colour, texture, and pattern, developing ideas with some support
- Recreate familiar stories using roleplay
- Use Drama to explore stories
- Construct designs, colour, texture and pattern
- Listen for sounds and ask what can they hear? Maybe birdsong, the sound of traffic, music or people talking