

Helpful resource you can use at home

Literacy

Incorporate literacy into daily life by using it in everyday tasks, such as:

- Making lists
- Reading recipes
- Writing notes or reminders

Engage in consistent, playful literacy activities, such as:

- Reading aloud
- Having conversations
- Singing songs

Encourage language skills by:

- Talking about daily experiences
- Asking open-ended questions
- Helping children retell stories

Support emerging writing skills through:

- Drawing and scribbling
- Providing writing materials and opportunities in everyday tasks

Websites:

<https://www.bbc.co.uk/cbeebie>

Maths

Integrate maths into daily routines by making it hands-on and playful through activities.

Count and explore math in daily life

- Count objects
- Point out shapes
- Discuss patterns
- Involve children in shopping to show real-world math use

Use songs and stories

- Sing counting songs and rhymes like “Five Little Ducks”
- Use props such as story stones to act out math concepts

Play games

- Choose board games that involve counting
- Use clapping games with repetition to reinforce number concepts

Websites:

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Other Activities

Suggested Trips:

Visit the park, woods, pet, lido, and talk, talk about what you can see

At home you could:

- Practise putting coats on shoes on and off independently.
- Practise using the toilet and washing hands independently.
- Look at photographs or videos of their family and themselves when they were younger.
- Talk about things they like and dislike

Literacy

Suggested tips

- Storytelling builds creativity and helps children develop a love of reading.
- It provides an opportunity to practise verbal communication skills.
- Encourage children to read alone (even if they are just looking at the pictures).
- Create and tell their own stories.

Phonics: Phase 2 & 3

- **Recognise phase 2 and 3 sounds:** review all the sounds.
- **Identify Sound Buttons:** under letters like air in "pair" or ear in "hear," draw a dash (or button) to show they make one sound.
- **Robot Talk (Oral Blending):** talk like a robot to help children hear the blended word, e.g., "Pass the p-air".
- **Stretch the Sounds:** encourage children to hold the sounds (e.g., "f-ear") and slowly blend them together.
- **Focus on the Digraph/Trigraph:** highlight that air and ear are three letters acting together to make one sound in words such as *lair* and *smear*.
- **Practice skills** both in the context of stories and in isolation using word cards.

Mathematics

- Compare numerals to 10 using language such as more, fewer, and less than.
- Explore numerals 9 and 10 in depth, finding different ways to represent and compose numbers to 10.
- Develop conceptual subitising by recognising amounts without counting and seeing smaller groups within larger numbers.
- Learn about 3-D shapes and identifying their properties.

Books we are reading this half term

- How To Look After Your Dinosaur By Jason Cockcroft
- Cave Baby By Julia Donaldson
- Little Red By Bethan Wollvin

Reception Spring 2



...A Long Time Ago

Understanding the world

- Learn about the main parts of the human body and describe their functions.
- Learn to describe a range of familiar plants, including flowering and non-flowering species.
- Learn the religious perspective of what makes the world special through the lenses of different religions.

Physical Development

- Fundamental movement skills: walking, running, rolling, hopping, skipping, and climbing.
- Practice pencil control and letter formation. Use scissors with some control.

Communication and language

- Listen to stories and discuss the how, what, when, and where.
- Respond to what they hear with comments, questions or actions.
- Play games that require listening skills. Such as 'Simon Says...', 'I Spy' and 'I Went to Market...'.
• Create lots of rhymes, for example, frog, log, hog and dog.
- Engage in conversations and turn-taking and responding to what others say.

Personal, Social and Emotional Development

- Sharing, cooperating, and turn-taking.
- Practising fairness and teamwork.
- Building confidence and respect.
- Learning to follow rules and routines.
- Manage their own personal hygiene.
- Making friends and being considerate.
- Asking questions about friendships.

Expressive Art & Design

- Use simple tools to experiment with colour, texture, and pattern, developing ideas with some support.
- Recreate familiar stories using roleplay.
- Use Drama to explore stories.
- Construct designs, colour, texture and pattern.
- Listen for sounds and ask what they can hear? Maybe birdsong, the sound of traffic, music or people talking.