

Helpful resource you can use at home

Literacy

Incorporate literacy into daily life by using it in everyday tasks, such as:

- Making lists
- Reading recipes
- Writing notes or reminders

Engage in consistent, playful literacy activities, such as:

- Reading aloud
- Having conversations
- Singing songs

Encourage language skills by:

- Talking about daily experiences
- Asking open-ended questions
- Helping children retell stories

Support emerging writing skills through:

- Drawing and scribbling
- Providing writing materials and opportunities in everyday tasks

Websites:

<https://www.bbc.co.uk/cbeebie>

Maths

Integrate maths into daily routines by making it hands-on and playful through activities.

Count and explore math in daily life

- Count objects
- Point out shapes
- Discuss patterns
- Involve children in shopping to show real-world math use

Use songs and stories

- Sing counting songs and rhymes like “Five Little Ducks”
- Use props such as story stones to act out math concepts

Play games

- Choose board games that involve counting
- Use clapping games with repetition to reinforce number concepts

Websites:

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

Other Activities

Suggested Trips:

Visit the park, woods, pet, lido, and talk, talk about what you can see

At home you could:

- Practise putting coats on shoes on and off independently.
- Practise using the toilet and washing hands independently.
- Look at photographs or videos of their family and themselves when they were younger.
- Talk about things they like and dislike

Literacy

- Write from left to right and begin to use a full stop at the end of a sentence and finger spaces to separate words.
- Form letters on the line with increasing control.
- Use phonological knowledge to spell known words (linking sounds to letters).
- Segment words into sounds (phonemes) when writing.
- Use strategies such as “robot arms” to break down and count sounds in words.
- Apply these strategies independently when unsure of spelling.
- **Phonics: Phase 4**
- Recognise phase 2 and 3 sounds: review all the sounds.
- Consolidate Phase 4 phonics skills, with a focus on blending and segmenting adjacent consonants (e.g. CVCC, CCVC words).
- Phase 4 CVCC and CCVC words are four-letter words that contain vowels and consonants in the order given (e.g. ‘bank’ is a typical consonant, vowel, consonant, consonant -CVCC -word)
- Develop fluency in reading and spelling words containing consonant clusters.
- Practise phonics skills through both story contexts and structured word card activities.
- Apply phonics knowledge to support accurate and confident early reading.

Mathematics

- Extend number knowledge to 20 and beyond.
- Develop addition and subtraction skills using practical and visual resources.
- Strengthen number sense and encourage verbal reasoning.
- Manipulate, compose, and decompose 2D and 3D shapes to build spatial awareness.

Books we are reading this half term

- Owl Babies By Martin Waddell
- Whatever Next! By Jill Murphy
- The Gruffalo By Julia Donaldson
- Where does our food come from? By Annabel Karmel
- Commotion in the Ocean By Giles Andreae
- Handa’s Surprise By Eileen Browne

Reception Summer 1



Explore & Discover

Understanding the world

- Explore and compare global environments with local surroundings using maps, books, and role play.
- Investigate different types of homes and the materials they are made from.
- Carry out simple investigations, including exploring melting and changes in materials.
- Discuss what makes places special and significant to different people, developing cultural awareness.

Physical Development

- Fundamental movement skills: walking, running, rolling, hopping, skipping, and climbing.
- Practice pencil control and letter formation. Use scissors with some control.

Communication and language

- Listen to stories and answer questions (who, what, when, and where) to support understanding.
- Respond to what they hear with relevant comments, questions, or actions.
- Take part in listening games (e.g. ‘Simon Says’, ‘I Spy’) to develop attention and following instructions.
- Explore rhymes to support phonological awareness (e.g. identifying and generating rhyming words).
- Engage in conversations, practising turn-taking and responding appropriately to others.

Personal, Social and Emotional Development

- Sharing, cooperating, and turn-taking.
- Practising fairness and teamwork.
- Building confidence and respect.
- Learning to follow rules and routines.
- Manage their own personal hygiene.
- Making friends and being considerate.
- Asking questions about friendships.

Expressive Art & Design

- Design and make clay animals.
- Use simple tools to experiment with colour, texture, and pattern, developing ideas with some support.
- Recreate familiar stories using roleplay.
- Use Drama to explore stories.
- Construct designs, colour, texture and pattern.
- Listen for sounds and ask what they can hear? Maybe birdsong, the sound of traffic, music or people talking.