

HELPFUL RESOURCES YOU CAN USE AT HOME

ENGLISH

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

Websites

<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtfr>
<https://www.bbc.co.uk/programmes/b08h7zl8>
<https://kidzfeed.com/stone-age-facts-for-kids/>
<https://www.dkfindout.com/uk/history/stone-age/>

NUMERACY

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

Websites

<https://trockstars.com/> - times tables practice
<http://www.bbc.co.uk/schools/ks1bitesize/numera cy/>
<https://www.khanacademy.org/>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

At home you could:

- Visit the Science Museum
- Watch documentaries about the states of matter
- Find liquids, solids and gases within your own house.
- See the websites below and complete one of the projects.

Websites

<http://www.sciencekids.co.nz/sciencefacts>
<https://easyscienceforkids.com>
<https://www.bbc.com/bitesize/topics>
<https://www.theschoolrun.com>

HISTORY

At home you could:

- Design and make a Viking shield
- Make a 3-D model of a Viking longship
- Visit the British History Museum
- Create a fact file about the Vikings
- Write a diary account from the perspective of a Viking. Were they settlers or raiders?

Websites:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6>
https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history/the_vikings/the_vikings.html
<https://www.theschoolrun.com/homework-help/vikings>
<https://mysteriesintime.com/viking-project-ideas->

ENGLISH



Visual Literacy
'The Present'

Fiction Outcomes:

- Retell a story with added detail and dialogue
- Setting description
- Exploring a character's thoughts and feelings
- Thought bubbles/ Writing in role

Non Fiction Outcomes:

- Dialogue
- Interview (questions and answers)
- Information report about dogs

PERSONAL AND SOCIAL SKILLS

We are learning about: Being my Best

- Identify ways in which everyone is unique
- Give examples of choices they make for themselves and choices others make for them

RE

We are learning about:

The Bible – Why has it been a bestseller?

- Who wrote the Bible
- How important are holy books
- How important are our beliefs

HISTORY

We are learning about:

How have children's lives changed?

- Make observations from sources
- Suggest how children's lives have changed
- Explain why children needed to work
- Identify how Lord Shaftesbury changed the lives of children

MATHEMATICS

- Length and Perimeter
- Fractions
- Mass and capacity.

**Meranti Year 4: Summer 1 –
Were the Vikings raiders,
traders or settlers?**



ART/ D&T

We are learning about:

Drawing: Power Prints

- Understand how to find meaning in painting
- Apply interpretation skills to analyse and respond to print painting

MUSIC

We are learning about: Blackbird by the Beatles

SCIENCE

We are learning about:

States of Matter + Classification

- Classifying like a scientist
- Explore changing materials into different states
- Research the melting points of different materials
- Gather, record and present data

COMPUTING

We are learning about:

Computational thinking

- Recognising repeating patterns in a program or code.
- Creating loops to make code more efficient in block-based programs.

FRENCH

We are learning:

FINDING THE WAY

- Introduce vocabulary and skills to talk about places in town

PE

We are learning about:

Fundamental skills – sending and receiving

- To pass and receive with hands in different ways using different size/shape apparatus.
- To work Co-operatively in small groups
- Recognize how small game activity can be improved