

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

LITERACY

At home you could

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

Websites

<https://trockstars.com/> - times tables practice

<http://www.bbc.co.uk/schools/ks1bitesize/numeracy/>

<https://www.khanacademy.org/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH



Fiction Outcomes:

- Retell a story with added detail and dialogue
- Setting description
- Exploring a character's thoughts and feelings
- Thought bubbles/ Writing in role

Non Fiction Outcomes:

- Dialogue
- Interview (questions and answers)
- Information report about dogs

Handwriting and Grammar:

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use **adjectives** to describe
- Include **subordinating conjunctions** to clarify relationships between ideas
- Use a variety of punctuation in our writing. , ? ! " . "
- Use **commas** in a list
- **Noun prefixes** to change meaning of words

MATHEMATICS

- Length and Perimeter
- Fractions
- Mass and capacity.

DESIGN TECHNOLOGY

Textiles: Stuffed desert animals

Design a stuffed toy, focusing on its main component shapes.

Develop an appropriate template for the toy.
Seam two fabric pieces using a blanket stitch.

COMPUTING

Creation media, stop motion animation using stop motion studio/cameras

- Design and create models for animation.
- Exploring stop motion by capturing small movements frame by frame
- Edit and enhance animation

PE

We are learning about:

- Indoor: Boot Camp
- Outdoor: athletics

PSHE

Being my best growing independence and responsibility

We are learning about:

- Their own strengths and talents
- Independence and responsibility
- Personal qualities

French

School life

We are learning about:

- School subjects
- Classroom instruction
- School routine/timetable

RE

Who should get to be in charge? (Islam, Sikh, Dharm)

- Explain how religious laws are created, using examples from Islam.
- Contrast religious law creation with British law creation.

Year 5

GEOGRAPHY

Would you like to live in the desert?

We are learning to:

- Identify hot desert biome latitudes.
- Describe hot desert biome characteristics.
- Locate major deserts on each continent.
- Describe Mojave Desert uses.
- Name and describe desert physical features.
- Recognize human desert utilization.
- Explain human
- Recognise Moja

SCIENCE

Human Growth

We are learning to:

- Human development and ageing.
- Human lifecycle (human body changes as it gets older)
- Describe the life process of reproduction in humans
- Reporting and presenting finding from enquiries

We are learning about:

Dancing in the street
(Motown)