

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

LITERACY

At home you could

- Read the library book and reading books sent home weekly with your child
- Log on to Bug Club and read the interactive books with your child. Discuss the books with them, and let them do simple predictions. Explore new vocabulary.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them.
- Explore new vocabulary and link with ideas and your child's own experience of the world
- Practise handwriting together.
- Join your local library, it is free.
- Look at objects in your house and ask your child to describe them using adjectives
- Look at and point to a calendar/ diary to show how the days of the week go in sequence. Encourage your child to keep a diary.
- **Websites**

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

MATHS

At home you could

- Count different coins and pounds to add up to £5
- Practice counting backwards from 100-0
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Say a number to your child and ask them to say '10 more' and '10 less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 100 in words
- Count up in 2's, group objects in 2's.
- Practise counting in 3s, 5s and 10s.
- Practise telling the time together to 5 minute intervals
- Times Tables Rockstars is excellent for practising times tables recall. Please ensure your child is regularly logging on to practise their times tables.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=gFZKK7K52uQ>



Fiction Outcomes:

- Retell a story with added detail and dialogue
- Setting description
- Exploring a character's thoughts and feelings
- Thought bubbles/ Writing in role

Non Fiction Outcomes:

- Dialogue
- Interview (questions and answers)
- Information report about dogs

Handwriting and Grammar:

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Use **adjectives** to describe
- Include **subordinating conjunctions** to clarify relationships between ideas
- Use a variety of punctuation in our writing. , ? ! “ ”
- Use **commas** in a list
- **Noun prefixes** to change meaning of words

MATHEMATICS

- Length and Perimeter
- Fractions
- Mass and capacity.

SCIENCE

Light. We are learning to:

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen as they give out/reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Investigate scientific questions.

HISTORY

Who should feature on the £10 bank note?

We are learning about:

- Features of a banknote.
- What we can infer using a banknote.
- The significance of historical figures.

COMPUTING

Data handling 2: Big Data 2.

- Explain how data can be safely transferred.
- Investigate the data usage of different online activities.
- Identify how data collection can improve city life.

MUSIC

Music and Me. We are learning to:

- Create our own music based on our own identities.

PE

We are learning about:

- Athletics and outdoor adventure activities including orienteering and team challenges.
- Indoors: Volleyball and Badminton.

DT

Sculpture and 3D: Making memories

- Analyse how art can explore the concept of self.
- Explore sculptural techniques.
- Problem solve, evaluate and refine artwork to achieve a chosen outcome.

PSHE

Being my best

- Identify aspirational goals.
- Present researched information making suggestions for any improvements concerning those issues.
- Identify risk factors in a given situation.
- Basic first aid/ Five Ways to Wellbeing.

French

Topic: MYSELF – continued

- Revise clothes & colours.
- Using & applying more complex grammar rules adjective agreement.

RE

We are continuing to learn to:

- Consider different responses to suffering.
- Explore our own responses to suffering.
- Use the viewpoints of different faiths to shape our understanding of suffering.