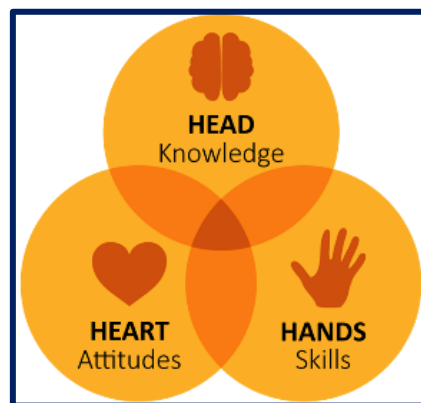




# **EARLSMEAD PRIMARY SCHOOL**

## **PROSEPECTUS 2026 - 2027**



*Head, Heart, Hands*

# **WELCOME TO OUR SCHOOL**

## **Earlsmead Primary School's Safeguarding Statement**

Earlsmead Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Safeguarding & Child Protection Policy which can be viewed in the policies section of the website.

Sometimes we may need to share information and work in partnership with other agencies, when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with parents/carers first, unless we have reason to believe that such a move would be contrary to the child's welfare.

We actively support the Government's Prevent Agenda to counter radicalism and extremism.

Our Designated Safeguarding Lead for Safeguarding (DSL) is Mrs Jacqueline Stangroom (Pastoral Lead). Our Deputy Designated Safeguarding Lead (DDSL) is Mrs Catherine Fennell (Assistant Headteacher, SENCo). The Governor with responsibility for safeguarding in our school is Mrs Pauline Hughes.

### **Photographs and Videos**

Whilst lots of parents and carers really enjoy seeing photos and videos of their children's school life we are very mindful of our duty of care towards all our pupils. We take the issue of safeguarding very seriously and this includes the use of photographic and video images.

Any photographs or videos taken by parents, carers and relatives at school productions, sports days or other events are for the enjoyment of individual families. They must not be used in any way that could potentially place a child at risk. This would include publishing images in any form of print or on the internet including social networking sites. This is emphasised before concerts and shows.

We understand that in exceptional circumstances a parent or carer may not wish their child to be photographed or videoed in this way. If this is the case then please contact the Headteacher to discuss how this can be best achieved.

Occasionally, the local press may be invited to take photographs of school events and special achievements. We like to use photographs of our children on our website, in school documents, for parent information meetings, newsletters and on our display boards around the school. Parents have signed consent to whether or not they wish their children's photos or videos should be used in this way as part of the admissions process.

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# EARLSMEAD PRIMARY SCHOOL

## Headteacher

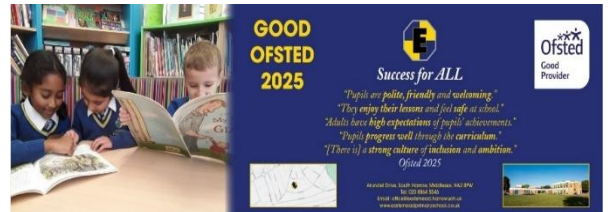
Ms. Barbara Graham  
B.A., Grad. Dip. Ed. (Primary), MBA

Telephone: 020 8864 5546

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<http://www.earlsmeadprimaryschool.co.uk>

*"Pupils are polite, friendly and welcoming"*  
*"They enjoy their lessons and feel safe at school"*  
*"Adults have high expectations of pupils' achievements"*  
*"Pupils progress well through the curriculum"*  
*"[There is] a strong culture of inclusion and ambition"*  
**GOOD OFSTED 2025**



Dear Parents/Carers,

Welcome to Earlsmead Primary School. I am sure you will be warmly welcomed into our school, which has a wonderful, family atmosphere.

Earlsmead School has an exceptional staff who consistently demonstrate dedication, professionalism, empathy and kindness and, as a result, we provide excellent care and learning for our children. This was confirmed in our [Ofsted Report](#) (June, 2025).

In order to help you learn about the school, the following information has been set out for you to read. However, if you require further information on any of these aspects, please feel free to contact us directly by phone or email.

It is expected that while your child is in this school, we all work together for their academic, social and personal benefit. We want the school to be a safe and cohesive community. To make sure this happens certain rules have to be followed by parents and visitors in order for the school to run smoothly. The Parent and Visitor Code of Conduct can be found on our website.

I hope that your child soon settles into school and looks forward to attending each day. However, should there be any problem please do not hesitate to bring this to our attention, which usually involves speaking with your child's class teacher in the first instance.

I look forward to getting to know you.

Yours faithfully,

Ms. Barbara Graham  
**Headteacher**

## 2.1 Mission

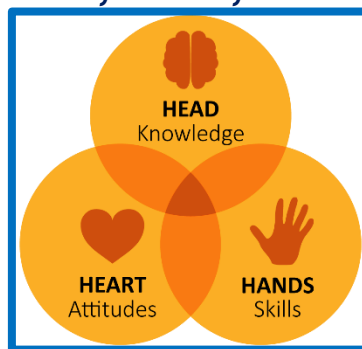
At Earlsmead Primary School, our mission is to empower every child through *Head, Heart, and Hands*. We cultivate curious minds (Head), nurture compassionate spirits (Heart), and develop the practical skills (Hands) needed to thrive in an ever-changing world.

## 2.2 Vision

Everyone achieves to their full potential.

## 2.3 Motto

### *Head, Heart, Hands*



## 2.4 Values

- |        |                         |  |
|--------|-------------------------|--|
| Head:  | 1. <b>Curiosity</b>     | 2. <b>Achievement</b>                          |
| Heart: | 3. <b>Integrity</b>     | 4. <b>Care</b> ( <i>self, others, planet</i> ) |
| Hands: | 5. <b>Collaboration</b> | 6. <b>Creativity</b>                           |

### 3. ABOUT THE SCHOOL



Earlsmead Primary School is situated in the South of the London Borough of Harrow. It is part of the Tithe Academy Trust. The majority of the children attending the school live locally. There are strict admissions criteria for entry into the school set out by the Local Authority and common to all schools in Harrow. Earlsmead Primary School came into being in 2008 with the amalgamation of Earlsmead First and Middle schools.

It is a two form entry school for children between 3 and 11 years old. The school comprises of four buildings – Main, Woodlands, Coppice and Nursery. The Main building was built in 1972. It houses the Reception office, Hall, Reception classes and Additional Resource Provision classrooms. The Woodlands is a prefabricated building which houses Key Stage 1 and Year 3 classes. Coppice, the most recent of the three, is a two-tier building with Year 4 on the bottom floor and Years 5 and 6 on the upper floor. Nursery is situated in the building at the bottom of the driveway which also has a lovely outdoor garden. In addition to the class bases there are a number of rooms around the school used for other purposes including a children's library, music room and a computing suite. Earlsmead benefits from a variety of play spaces for children and a large, grass playing field which is so rare in London.

The school has an Additional Resources Provision (ARP) which is for a small number of children with specific learning needs (Moderate Learning Difficulties). Admission into the main school does not give your child access to the ARP and all children in the ARP must have an Education Health Care Plan (EHCP) or equivalent.

The school places a high priority on the safety and security of the children in our care. Children should be in class by 8.45am each morning. The entrance doors and gates are kept locked after 8.55am and visitors can only gain access to the school via the reception area. Children should wear the full and correct Earlsmead uniforms to school each day unless otherwise stated.

## 4. GENERAL SCHOOL INFORMATION

### The School Day

	Reception	Yrs 1 & 2	Yr 3	Y4	Y5	Y6
<b>Morning Register</b>	<b>8.45am: School Starts</b> - PARCS (Practise, Recall, Consolidation Sessions) <b>8.55am: Registers close.</b> Late children must report to the office.					
<b>Play Break</b>		10.20 – 10.35	10.20 – 10.35	10.20 – 10.35	11.00 – 11.15	11.00 – 11.15
<b>Lunch Break</b>	11.40 – 12.35	11.40 – 12.35	12.30 – 1.30	12.30 – 1.30	12.30 – 1.30	12.30 – 1.30
<b>Dismissal</b>	3.15pm	3.15pm	3.15pm	3.15pm	3.15pm	3.15pm

### Nursery

Nursery currently has a morning session from 8.50am to 11.50am. For those children who attend for 30 hours, they have lunch in the main school between 11.40am and 12.35pm and join the reception classes for the afternoon.

### End of Day Dismissal

**All parents are required to name the adults responsible for collecting their child at the end of the school day.**

Teaching staff record who has collected each child on a dismissal register. If anyone other than the named adults is to collect your child, the school office **must be informed** so that this information can be passed to the teacher. Please collect your children promptly at the end of the day.

All children in Nursery, Reception, Key Stage One, Year 3 & Year 4 are dismissed from their classroom door using the class dismissal register. Years 5 & 6 are walked down by their class teacher and dismissed from the KS2 playground in the same manner.

## **5. LUNCHTIMES**

Children are entitled to a free, hot school meal. Mayor Sadiq Khan has extended the Free School Meals scheme for every primary school child in London. Normally, school dinners are paid online through MCAS. It is essential that this MCAS system is kept in credit at all times. If any difficulty arises, please contact the school immediately.

We operate a colour band system for our lunchtime arrangements. The colour bands are as follows:

1. Yellow - Halal
2. Red - Non-halal
3. Green - Vegetarian
4. Blue - Jacket potato

This information is sent to the office, then on to the kitchen so that our school cook is able to make the correct number of meals. This system also reduces waste and ensures all children have the meal of their choice. During the day the children are given the colour band of their choice which they show to the staff serving lunch. All bands are then removed, washed and returned to class for the next day.

Children's behaviour is monitored during lunchtime breaks. As a school we practice restorative approaches to enable those who have been harmed to convey the impact of the harm to those responsible and for those responsible to acknowledge this impact. Play Makers are available at lunch time to run lunch time games for Key Stage 1.

In 2026, we are offering children indoor play options during lunchtimes as well as the usual outdoor activities. We also run some clubs, interventions and organised games during some break and lunch times.

### **Your child may bring a packed lunch to school.**

The packed lunch must be in a container which should be clearly marked with your child's name and class. The packed lunch must contain a carton or plastic bottle of drink (No glass bottles or fizzy drinks, please). We encourage a well-balanced, healthy packed lunch.

**Sweets, chocolate, chocolate covered items, jelly and nuts must not be included in the packed lunch.**



## 6.1 ATTENDANCE

**Our school attendance target is 96% or above.** Should your child be unable to attend school, please notify the school **before 9:30am by telephoning the school office**. There is an absence option to leave an absence message if your call is not answered by a member of staff. (Select option 1). **Please do not report your child absent by emails or through Class Dojo.** If we do not hear from home by 9.30am, a member of our attendance team will attempt to make contact as a matter of safeguarding. Due to Government legislation, if the school are not informed of the reason for absence, your child receives an 'unauthorised' absence mark.

Our Attendance Officer (Miss Peshawaria) and our Designated Safeguarding Lead (Mrs Stangroom) check the registers daily. Any unexplained or unacceptable absences must be investigated. Poor attendance could result in a visit, court action and/or a fixed penalty fine. Children attending the clinic or hospital for treatment receive a medical mark in the attendance register providing the school has been notified in advance. We encourage medical appointments to be made outside school hours if possible.



Below are some facts you may not be aware of about school absence:

- The younger the child, the more their progress is affected by absence.
- There is a direct link between low achievement and poor attendance.
- Persistently absence pupils tend to earn less than children with excellent attendance in later life.

**Long-Term Illnesses:** If your child has been diagnosed with a long-term illness such as asthma, diabetes etc., it is important the school is fully informed so a Health Care Plan can be written and adhered to (see Health, Safety and Wellbeing section 18).

**Sickness and Diarrhea:** In the case of tummy upsets, children should stay at home for at least 48 hours after the last incident of sickness or diarrhea to prevent it spreading.

**Head Lice:** Please check your child's head regularly. If you find any signs of head lice, treat your child's and the whole family's hair with a treatment. They may come to school after treatment, but please inform the school office or your child's teacher.

**Infectious Diseases:** Please let us know if your child has one of the childhood infectious diseases such as chickenpox. We can advise you of the amount of time your child should be absent from school.

**Minor Accidents:** Unfortunately, however careful we are, accidents happen. Many staff are qualified first aiders and deal with all minor incidents. Should your child need medical treatment from a doctor, you will be notified as soon as possible. This is why we always request you leave us **at least two** contact telephone numbers as emergency contacts as part of our safeguarding arrangements.

## **6.2 PUNCTUALITY**

Children should arrive at school **by 8.45am**. **Arrival after 8.55am will be recorded as Late on class registers.** Punctuality is extremely important as lateness causes inconvenience to the teaching staff and can be embarrassing for the child. Persistent lateness has a detrimental effect on a child's learning, development, social connections and confidence.

If you do arrive after the doors are closed your child must be taken to the School Office where their late entry will be recorded. If your child is persistently late you will receive letters from the school. In the most extreme cases the Attendance Officer will visit you and Fixed Penalty Fines and/or Court Action could follow.

## **6.3 HOLIDAYS**

We believe holidays during term time are detrimental to children's progress and follow the Department for Education's advice in ensuring that term-time holidays are not authorised.

**A prolonged absence from school due to a holiday or trips away could result in your child losing their place in this school.**

If you are planning a holiday during term time, you must complete an application of leave form which can be collected from the front office at least two weeks before the departure date. These letters may be dropped into the front office.



## 7. SCHOOL UNIFORM

All children are expected to wear the correct school uniform every day.

The school's uniform is sold at Angels. The uniforms consist of:

Nursery	Reception to Year 6
<ul style="list-style-type: none"><li>❖ Royal blue tracksuit bottoms.</li><li>❖ Gold polo shirts with school logo.</li><li>❖ Royal blue shorts in the summer.</li><li>❖ Blue, gold, white or grey head scarves.</li><li>❖ Comfortable flat shoes or trainers.</li></ul>	<ul style="list-style-type: none"><li>❖ Black trousers, tartan skirts.</li><li>❖ White cotton shirts.</li><li>❖ Royal blue jumpers or cardigans with school logo.</li><li>❖ Gold and white summer dresses.</li><li>❖ Blue, gold, white or grey head scarves.</li><li>❖ Black flat shoes.</li><li>❖ Plain black or white socks or tights.</li></ul>



All shoes must be **plain black**. Sandals, mules and boots (full length or ankle) are not allowed. Hair decorations should be small and either black, gold or blue.

**Children also need a book bag clearly labelled with their name and class.** No other bags should be brought into school.

### P.E KITS

**Only the school's PE kits are allowed in school. PE kits can be worn to school on the days that your child has PE.**

- ❖ Royal blue shorts.
- ❖ White t-shirt.
- ❖ Royal blue track-suit for colder weather.
- ❖ Black trainers.



### JEWELLERY

If your child has pierced ears, they may wear stud earrings to school. These need to be removed for PE lessons. Apart from earrings, pupils may not wear jewellery in school. Watches are permitted but should be analogue (rather than digital).

Pupils are also not allowed to wear any make up or nail varnish, including nail extensions, in school.

Find more information visit the [School Uniform](#) page on our website.

## **MONEY**

Money should not be brought into school, unless for a specific purpose, i.e. trips, book fair. School dinners and trips are paid online through MCAS.

## **MOBILE PHONES**

We prefer children not to bring mobile phones to school. Should parents need their child to carry a mobile phone, they must complete a permission form and their child must hand their phone to school staff every morning. It will be kept by the class teacher until the end of the school day.

## **8. EXPECTED BEHAVIOUR**



At Earlsmead we aim to:

- Promote exemplary behaviour by modelling positive behaviours and sustaining high expectations at all times.
- Encourage high standards of work and behaviour, emphasising praise, celebrating successes and achievement.
- Ensure that all adults and children treat each other with mutual respect and consideration.
- Foster intrinsic motivation by encouraging pupils to complete learning well and behave appropriately because it is personally rewarding.

## **Class Dojo**

We use an online platform called Class Dojo to identify children's positive behaviours. Parents receive notifications of these awards. Children will receive points for showing cooperation, creativity, resilience, curiosity, motivation and independence. Progress is tracked and children will receive certificates at key point milestones. Children in Nursery also receive stickers for immediate praise.

## **9.1 HOME LEARNING**



Home learning is set to:

- Help students understand and review skills or concepts currently being learned.
- Prepare students for upcoming skills or concepts about to be learned.
- Assess student understanding.
- Develop good study and work habits.

Home learning expectations are shared during our 'Meet the teacher' meeting with parents early in the Autumn. Pupils are set home learning on Wednesdays with the expectation that it is completed and returned by Monday (in Year 6 pupils may begin to be set daily homework as part of transition to secondary school).

Our home learning is set online using our Class Dojo system which allows fluid communication between parents, children and the teaching team. The amount of home learning consists of spelling/grammar, English and Maths. Independent research or project work is set during holidays and shared on Class Dojo or via our half-termly newsletters.

Children in Nursery and Reception may be asked to carry out simple tasks at home linked to their learning activities. We would also encourage you to talk to your children daily about what they have done at nursery and read with them daily.

**All children should read every day and record their reading in the Home Reading Record that is provided to them.**

## **9.2 HELPING YOUR CHILD AT HOME**



**Daily home reading is the most important and impactful way you can help your child with their learning.** At Earlsmead, we view reading as the gateway to all other learning. We offer several live workshops for parents on reading and phonics each year. If you are unable to attend, recordings of previous workshops can be found on the [Parent Workshops and Training](#) page of our website.

Children who receive support and encouragement from home and school usually make good progress.

There are many practical ways in which this can be done:

- Ensure your child attends school regularly and punctually.
- Encourage your child to take an interest in their work and tackle challenges they find difficult.
- Read with your child every day and record it in the Home Reading Record.

- Master key mathematical facts e.g. number bonds to 10 (e.g., 6+4, 1+9 etc.) or their times tables (e.g. TT RockStars), depending on their age.
- Praise your child's efforts. **Effort matters more than outcome.**
- Work with the school if you are contacted regarding inappropriate behaviour or a poor attitude to work.
- Help your child with their home learning.
- Communicate regularly with the school on any issues impacting your child.
- Support the school. Don't criticise the teacher or school in front of your child. If you have a problem, come in to see the teacher. If you are not satisfied with the outcome of this meeting, see the Complaints Section 17.

If you would like to volunteer to help at Earlsmead School, please view the [Volunteering](#) page or the [PTA](#) page on our website.

## **10. PUPIL PREMIUM**

Schools have been able to claim extra funding through Pupil Premium. This extra money is used to support children's development, learning, wellbeing and care.

We can use the extra funding in any way we choose to improve the quality of the education that we provide for your child. This could include, for example, additional training for our staff on early language, enriching our curriculum with different cultural experiences, or improving our expertise in specialised areas such as speech and language. It is well-documented that high quality early education can influence how well a child does at both primary and secondary school so we do want to make the most of this additional funding.

Additional information can be found here:

<https://www.earlsmeadprimaryschool.co.uk/page/?title=Pupil+Premium&pid=24>

## **11. EQUAL OPPORTUNITIES**

Earlsmead Primary School is a caring community demonstrating open, honest and non-judgmental attitudes to differences. Discrimination or stereotyping due to race, colour, orientation, religion, gender, special educational needs or disability has **no place** within our school and will not be tolerated.

We are at the heart of our culturally rich and diverse community where we believe in offering purposeful and exciting learning opportunities for all. We strongly believe that our local community is a rich source of learning for all of our pupils. Through developing strong partnerships with parents/carers, neighbours and the wider community, we strive to ensure that we respect, share and celebrate everyone's cultural heritage. With careful planning, we ensure that the curriculum is represents people with a diverse

range of protected characteristics. We also make sure that our resources do not encourage stereotypical attitudes.

## **12.1 INCLUSION**

Earlsmead Primary School is an inclusive school. We are fully committed to inclusion and we use the definition of Special Educational Needs (SEN) stated in the SEND Code of Practice 2014:

***A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.***

We offer a safe, supportive and caring environment that allows each child the time and space to develop and progress.

At Earlsmead Primary School we endeavour to meet the needs of children who experience barriers to their learning. We recognise that children develop and learn at different rates and understand that there are many factors affecting achievement. These may include sensory or physical impairment, learning difficulties or emotional/social development.

We work alongside parents and other professionals to ensure that all pupils with special educational needs are identified as early as possible. Our policy is to ensure that all children are supported so that they are able to access the curriculum. We use ongoing monitoring and assessment procedures to track progress and development closely. We always work closely with parents and other agencies where necessary to provide the best provision possible for children with SEND.



## **12.2 SPECIAL EDUCATIONAL NEEDS**

Children may be identified as having Special Educational Needs if they are failing to make progress through Quality First Teaching or the additional interventions we offer. Our SENCo is Mrs Catherine Fennell and Mrs Hill is trained as an Early Years SENCo. Parents will be asked to meet with the class teacher and the SENCo to discuss further options. The Code of Practice for SEND sets out clear procedures.

Children on the SEN register will have individual education targets on a system called Edukey and these are set and reviewed termly. Earlsmead works with a range of professionals including; speech and language, occupational health, educational psychologists, hearing, vision and autism advisors.

At all times the school, parents and any other professionals, such as health, will work together to promote the best outcomes for each child.

The School SEND Report can be found here:

<https://www.earlsmeadprimaryschool.co.uk/page/?title=SEND+Report&pid=27>

The Harrow [Ordinarily Available Provision](#) webpage explains what support should be available in all settings for children and young people with Special Educational Needs and Disabilities (SEND), so that everyone can thrive.

### **12.3 Moderate Learning Difficulties Additional Resource Provision (ARP)**

Our Additional Resourced Provision for children with Moderate Learning Difficulties was opened at Earlsmead in September 2015. This provision is at the heart of our inclusive ethos here at Earlsmead and offers integrated teaching and support for up to 12 children with moderate learning difficulties.

**All children accessing the provision must have an Education and Health Care Plan (EHCP).**

The additional resource provision has two classes. Children are taught within the resource base in the mornings and are integrated with their mainstream class from lunchtime onwards. This enables them to receive highly individualised specialist teaching for literacy, numeracy, speech and language and any other additional needs (such as physiotherapy or occupational therapy) in the mornings, while being able to integrate with mainstream peers whenever possible for other subject areas. Saplings children are also fully involved in all aspects of school life. For example, they participate in class assemblies, educational trips, workshops, PE lessons, ICT lessons and swimming lessons alongside their mainstream friends.

The additional resource provision has two sensory rooms, one a sound and light room and the other a soft play room. It also has a play area and the children have a visual rota to encourage turn taking, team building and gross motor skills.

If you would like to know more about the work of the ARP, please contact the SENCO at the school. If you are interested in a placement for your child within the ARP, in the first instance please contact SENARs at Harrow to discuss your child's needs.

### **13. EDUCATIONAL TRIPS AND VISITS**

As part of their education, children are often taken on educational visits. These will be to museums, galleries and places of interest and relate directly to work the children are doing in school and the National Curriculum. They provide valuable knowledge and experiences from which children thrive. They may be at the beginning of a half term to

introduce a new project with a 'Wow' to hook children into the learning, or at the end to consolidate the work that has been done.

**If you are experiencing financial difficulty in paying for a school trip, please make an appointment to speak to the Headteacher confidentially via the school office so that we can support you and the family.**

## **14. WRAP AROUND CARE & EXTRA-CURRICULAR CLUBS**

### **14.1 Wrap Around Care: ACE CLUB**

Earlsmead runs a breakfast and after-school club for a fee of £4 per hour. Child-care is available from 8.00am until school starts; and from 3.15pm until 6.00pm.

Our After School Club has had significant investment this year and now hosts a lot of new toys, games and activities for the children to try. We have extended our hours until 6pm to assist working parents to manage busy schedules.

If you would like to enroll your child in one of these clubs, please contact the school office.

### **14.2 Extra-Curricular Clubs**

Here at Earlsmead, we offer a range of extra-curricular clubs across KS1 and KS2. **We offer these clubs free of charge.**

Our clubs often change each term so that children get a broad choice of options. At the beginning of each term, a letter will be sent from the office which includes information on how to sign up.

After-school clubs run from 3:15pm until 4:00pm and include a mixture of sporting and academic opportunities. From arts and board games to athletics and table tennis, there is always something exciting on offer! Clubs are offered termly and parents must reapply each term to express interest in a place for their child.

## **15. SCHOOL COUNCIL**

Representatives from Years 1 to 6 participate in discussions about school issues and influence decisions. The sorts of issues the children discuss range from choice of school dinners, enhancing the school or local environment and curriculum enrichment activities.

Elections for School Council are held via a democratic vote in each class at the start of the school year. If an elected member is not meeting school expectations on attendance and/or behaviour, they may lose their position on the council.

## **16. MANAGEMENT**

### **16.1 Multi-Academy Trust**

The school is a part of The Tithe Academy Trust which is in partnership with Rooksheath College. The Chief Executive Officer is Dr John Reavley. The school is managed by a Board of Trustees. The Chair of Governors is Mrs Pauline Hughes.

### **16.2 Access to the Headteacher**

The Headteacher is available to talk with parents most days and an appointment to speak with her can be made via the school office. In her absence, other members of the Senior Leadership Team are also available. For issues regarding behaviour or learning, please be sure that you have spoken to your child's class teacher or other relevant staff member (such as the Phase Leader) first.

### **16.3 Access to Teachers**

Quick messages can be given to the teacher as the children come into school, but if you require a longer discussion please arrange an appointment to speak to the teacher after school by ringing the school office. They can also be sent messages via Class Dojo. Teachers do dismiss children at the end of the day – if you would like a quick word at that time, please wait until all other children have been dismissed.

## **17. COMPLAINTS**

If you have a complaint about the school, you are asked first to speak to your child's class teacher. If the problem is not resolved you should then make an appointment to see a member of the Senior Leadership Team. Hopefully they will be able to deal with the matter to our mutual satisfaction. In the event that you are still not satisfied, please make an appointment to see the Headteacher through contacting the school office.

As a school, we always seek to work in partnership with parents and carers for the good of each child.

For more information, please read our full [Complaints Policy](#).

## **18. HEALTH, SAFETY and WELLBEING**

### **18.1 Accident and Illness**

Unfortunately, however careful we are, accidents do happen and children do fall ill. All minor accidents and illnesses are dealt with by a registered First Aider. Whenever necessary, parents are contacted by telephone. Parents are requested to inform the school of any change in details or circumstances.

Parents are asked to complete an “Emergency Contact Form” on which they provide details of how they can be contacted should any emergency arise in school.

**At least two emergency contacts must be provided.** It is recommended that parents put the name of a relation or friend to be contacted in case of an emergency, as it is not always possible to contact a parent. This is particularly important if a child has to be taken to hospital as they are unwilling to administer some forms of treatment should a parent not be present. All accidents are recorded in the school accident book. Accidents requiring further treatment are reported to the Local Authority.

### **18.2 Medical Appointments**

Parents should bring a note or clinic card to the school office if their child has a medical appointment. All children must be collected by an adult from the school reception office. Where possible, please make appointments outside of school hours so learning is not disrupted.



### **18.3 Medicine and Tablets**

We only administer prescribed medication. A form must be filled in before this can be done. Please contact Welfare if you would like your child to be given medication while at school via the school office.



### **18.4 Fire/Lockdown Drills**

As per [Martyn's Law](#), fire and lockdown practise drills are held regularly – usually once per term. This is a chance to train the children in how to respond in an emergency, e.g. evacuating a building quickly and calmly. Our fire assembly points are the top of the gate for Nursery and the Key Stage 2 playground for all other classes.

Should the fire alarm bell sound when parents or visitors are on site, they too should evacuate the building towards the playground. Trained Fire Wardens/Marshalls supervise this procedure.

### **18.5 Animals**

In the interest and safety of the children, no animals (except guide dogs) may be brought on to the school premises (including the playgrounds) at any time unless authorised by the Headteacher.

<p><b>Headache, Ear ache and Stomach ache?</b></p> <p>Children can still go to school, just let the staff know that they feel poorly. If symptoms persist, seek medical advice.</p>	<p><b>Should my Child go to School Today?</b></p> <p><b>Every Day Counts!</b></p> 	<p><b>Tonsillitis and Glandular Fever?</b></p> <p>You should seek medical advice and children can return to school when they feel well enough.</p>
<p><b>Temperature?</b></p> <p>Children with a temperature over 37.5°C, should be kept at home. If symptoms persist – seek medical advice.</p>	<p><b>Coughs, Sore Throats and Colds?</b></p> <p>Children can still come to school, if they feel well enough. If your child is Asthmatic, they may need their blue inhaler more often.</p>	<p><b>Head Lice?</b></p> <p>Children can go to school with Head Lice, but they <b>MUST</b> be treated. To prevent further spread, parents/carers should treat their child, by wet combing with a nit comb. Pharmacies sell special treatments for this.</p>
<p><b>Diarrhoea and Vomiting?</b></p> <p>Children can return to school 48 hours after the last episode of diarrhoea or vomiting. <i>Children cannot go swimming for 2 weeks after last episode of diarrhoea.</i></p>	<p><b>Conjunctivitis?</b></p> <p>After starting medical treatment, children can return to school. They should be encouraged to wash their hands to prevent further spread of infection.</p>	<p><b>Chicken Pox?</b></p> <p>Children can return to school after the last blister has burst and dried up. Please let the school know if your child has been diagnosed by the doctor, as pregnant members of staff and children with medical conditions can be affected.</p>
<p><b>Flu?</b></p> <p>Children can attend school when they are well enough. Unless they have a temperature more than 37.5°C, then they should stay at home. The flu usually lasts about 5 days.</p>	<p><b>Measles and Rubella?</b></p> <p>Children can return to school 7 days after the onset of their rash. Please let the school know if your child has been diagnosed by the doctor, as pregnant members of staff can be affected.</p>	<p><b>Impetigo?</b></p> <p>Impetigo is contagious, but usually serious. Children can return back to school once they are well enough and the lesions are dry, crusted and healed. It often gets better 7-10 days if you get treatment from the GP.</p>
<p><b>Threadworm?</b></p> <p>Children can attend school when they have started their treatment. Washing hands are encouraged to prevent further spread.</p>	<p><b>Hand, Foot and Mouth Disease?</b></p> <p>Hand, foot and mouth disease is easily passed to others. It is spread through, coughing, sneezing and fluids from blisters. Keep children off school, while they are feeling poorly. You don't have to wait for the blisters to heal, unlike chicken pox.</p>	<p><b>Scabies?</b></p> <p>Children can return to school 24 hours after the first treatment. Others at home should be treated as well. Itching can last for a few weeks.</p>
<p><b>Mumps?</b></p> <p>Children should avoid school for at least 5 days, after symptoms first develop. Seek medical advice.</p>		<p><b>Ringworm?</b></p> <p>Children can attend school, once they have started treatment. Let the class teacher know that your child has Ringworm.</p>
<p><b>Whooping Cough?</b></p> <p>Children can return to school after 48 hours of starting antibiotics. Non-infectious coughing may continue for many weeks.</p>	<p><b>Slap Cheek?</b></p> <p>Children can return to school when the rash appears. Let the class teacher know if your child has slap cheek.</p>	<p><b>Scarlet Fever?</b></p> <p>Children can return to school 24 hours after starting antibiotics. If no treatment is given, they can be infectious for 2-3 weeks.</p>

## **19. PARENTAL INVOLVEMENT**



Parent Information Meetings take place in the Autumn and Summer terms, where the children's progress and next steps will be discussed. We also offer a chance for parents to look through their children's books in Spring. Early in the Autumn Term teachers speak to parents as a group to inform them of class procedures, the learning topics for the year, any statutory testing etc. Parents that join after this time may look on our website class pages for this information or ask to speak to the teacher.

During the Summer term, written reports are given and parents can discuss the progress and attainment of their child. SATS year groups also receive their written national testing results.

There are various events involving parents and carers throughout the year. There are meetings for parents of specific year groups to inform about the curriculum or a coming event e.g. Trips, Reading and Phonics Workshops, Readiness for School information, SATs, Multiplication Workshops, Coffee Mornings etc. One of our most popular events are the termly 'Open Sessions' where parents may come in and participate in a lesson with their children. These sessions are always very well attended!

Each class hosts an assembly according to our Assembly Roster. Parents are invited to attend these at 10am on Fridays and then visit their child's classroom after their assembly. This is a lovely chance to see the work the children have been doing. You will receive all dates well in advance via our school website [calendar](#).

In the Summer term, we host an annual Sports Gala which parents are invited to attend. When time permits, there is also a parent race at the end so start training!

### **Children should be reading every day.**



Please take the time to either hear your child read or discuss their book every day. Children may also bring home other homework to be completed. Nursery children will bring a library book home once a week. We would encourage you to read and enjoy the book together to nurture a love of reading.

Parents may help in the classrooms, although not in their own child's class. If you would like to offer your services, please contact the school office or look at the [Volunteering](#) page of our website. Volunteers are required to complete the same safeguarding checks as staff as part of our Safer Recruitment practices.



## **20. CURRICULUM MATTERS**

Class teachers send home a curriculum newsletter every half term so you know what is being taught in class. For further detailed information about all aspects of our curriculum, please speak to your child's class teacher or look at our website: <https://www.earlsmeadprimaryschool.co.uk/page/?title=Curriculum&pid=8>

### **20.1 Early Years Foundation Stage**

Children come to school from a wide variety of social and cultural groups. They will have developed many complex skills. Most children will have learned to talk, to communicate, to adopt different roles and to take some responsibility for their own actions and welfare. This learning has taken place in the home, in real life contexts and through children's first-hand experiences. A partnership between parents and school is a crucial element in children's learning and one which needs to be formed from the outset and maintained throughout the child's time in school.

Our curriculum is focused on a number of topics relevant to the children's interests, with a strong emphasis on play and practical activities. Our aim is to provide an environment appropriate to the age and developmental needs of the children and to lay a good foundation for their more formal education at Key Stage One.

### **20.2 English**

The aim of the English curriculum is to enable pupils to reach their full potential in literacy. We place an enormous emphasis on reading, as this is the key to all learning.

**Children are taught phonics from their first day in Nursery and continue to receive Phonics tuition as long as it is needed.** We use the DfE approved programme 'Essential Letters and Sounds' Systematic Synthetic Phonics programme. There are training videos available on the [Parent Workshops & Training](#) page of our website.

All children are heard read regularly through Guided or Group Reading, whole class reading lessons and/or individual reading sessions. Children are encouraged to read a variety of materials to improve and develop their reading skills. Children are allowed to take reading books home and parents are encouraged to participate and share in teaching their child to read by hearing them read regularly.

Children are given opportunities to write a variety of genres, including stories, poetry, instructions and reports. The work is aimed at improving children's imaginative and factual written expression, spelling, grammar and vocabulary. Children study quality children's literature and are encouraged to use the interesting vocabulary and knowledge they have gained. Children's writing is assessed regularly against the

National Expectations for their year group and from these assessments targets are drawn up to help focus on the next areas of learning.

Children are encouraged to develop their understanding of the spoken word and to learn to express themselves effectively in a variety of speaking and listening activities involving different audiences. Drama helps children to understand the people around them and the social world in which they live. They are able to explore a variety of situations about feelings and explore choices and moral dilemmas as well as improving self-confidence.



### **20.3 Mathematics**

We aim to give children opportunities to discover and explore different aspects of mathematics so that they may understand and be able to use number, measurement, shape, algebra and statistics in a practical and meaningful way and to solve problems arising from everyday situations. The children follow the White Rose scheme of work which covers the content of the National Curriculum and uses Maths Mastery approaches. Regular assessment provides teachers with information which then informs their teaching.

All areas are taught using a variety of methods including practical, investigative, oral, written and problem-solving activities. Pupils use a variety of mathematical equipment to support their learning during lessons, including dienes, counters, Numicon, unifix and measurement devices.

Fluency is an important component of the Mathematics curriculum. Fluency in maths is about developing number sense and being able to choose the most appropriate method for the task at hand; to be able to apply a skill to multiple contexts. Every Maths lesson at Earlsmead starts with a 'Flashback' on previous learning and children are tested on mental maths (KIRFS – Key Instant Recall Facts) once per week. Children are given regular opportunities to apply skills to solve problems and discuss their approaches.

In Year 4, pupils sit a Multiplication Check. This is an online test of 25 questions on times tables from two to 12. Pupils begin practising these skills in Key Stage 1, but parents can help at home by spending some time supporting this learning until it is secure. We also use TT Rockstars to help practise these facts.



### **20.4 Science**

A high-quality science education provides the foundations for understanding the world through the specific disciplines of biology, chemistry and physics. At Earlsmead, the children are encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

The children cover Science through the DfE National Curriculum and the Collins 'Snap on Science' Scheme of Work. Within Science, children are helped to develop the right attitudes and approaches alongside an awareness of personal health and safety. They are taught to enquire, explore and observe, ask questions about their observations and to suggest answers to their questions, devise experiments and draw conclusions from their work.

### **20.5 Computing and E-Safety**

We have recently introduced the Kapow Scheme of Work for Computing and ESafety. The school has a dedicated area for computing called the Computing Suite and a full set of bee-bots for programming lessons. Our ICT suite has recently been refurbished with 30 brand new desktop computers. Classes are scheduled in for weekly lessons. We also have a variety of tablets that pupils and staff can use.

Children are taught word processing skills as well as data handling and control technology. Children are learning to type as part of their computing lessons. Children explore themes around eSafety regularly within their computing lessons but also by celebrating special events, such as Internet Safety Day.



### **20.6 Religious Education**

The Kapow Scheme of Work is used at Earlsmead and is linked to the Harrow Agreed RE Syllabus. Religious Education provides the opportunity to learn about moral issues through a variety of traditions and festivals, which fosters an understanding of and tolerance towards people of different faiths and creeds. R.E. is taught in class as a specific subject, through assemblies and through links with the wider curriculum where appropriate. We celebrate Christmas, Easter, Eid, Diwali and many other holidays here at the school.

### **20.7 Music**

Pupils greatly enjoy music and there are several musical performances held at Earlsmead throughout the year. Music lessons are taught in class via the 'Charanga' Scheme of Work.

Last year we also began offering instrumental music lessons in guitar and piano which has proved very popular! These lessons are paid for privately by parents (which includes instrumental hire) but are offered during school time. There is currently a waiting list for these lessons, but please do speak to the admin team to place your child on the waiting list. We also have a choir which is free to join and also Rocksteady Music lessons.



### **20.8 Design Technology**

Design Technology is taught through the Kapow Scheme of Work. Children are preparing for life in a highly technological society. We encourage them to discuss, plan, make and evaluate their work. Pupils will gradually become aware of the ways in which technology is changing the home, the workplace and lifestyles, making them better placed to respond to the needs of secondary education, business and industry. We are looking to introduce more cookery and food technology lesson in the coming months.

### **20.9 Art**

Art is also taught through the Kapow Scheme of Work. Art education is primarily concerned with pupils' aesthetic development and is mainly taught through the project-based curriculum. It enables children to accumulate knowledge of their world through first-hand experience.

Their work involves using a variety of media and enables them to express themselves creatively through colour, texture, form and design. From the earliest stages, pupils' observation and investigation skills are developed in the process of creating and they also have the opportunity to copy and study the work of influential artists.

The children's work is often displayed in the hall, classrooms and school corridors. This provides a stimulating environment and establishes a sense of value and appreciation.



### **20.10 History & Geography**

History and Geography are also taught using the Kapow Scheme of Work. Each history and geography lesson starts with a PoP (Proof of Progress) quiz so children can embed key facts. Geography is also taught through projects and fieldwork which includes applying key knowledge and skills. History is taught in order to help pupils recognise past and present in their own and other people's lives.

In the earliest stages, we try to develop pupils' sense of chronology by sequencing events and objects, retelling stories and finding out about events from appropriate sources of information. Throughout their studies, pupils are encouraged to interpret different historical sources and to communicate their ideas.

At Earlsmead, the intention of the geography curriculum is to inspire children's curiosity and interest to explore the world that we live in and its people. The study of places, the human and physical processes which shape them and the people who live in them are major elements of the Geography curriculum. For both History and Geography, teaching is enriched by class visits to places and areas of specific interest, as well as by visitors coming to the school. The preparation and follow up work form a valuable part of such experiences.



## **20.11 PSHE, Relationships and Sex Education**

PSHE makes a significant contribution to the promotion of young people's personal and social development. We use the SCARF Scheme of Work. This is an essential aspect of education, supporting learning across all curriculum areas. Through the promotion of PSHE, skills are developed that our pupils need in order for them to grow and flourish as individuals and members of society.

Studying PSHE contributes to helping children and young people to build their personal identities, confidence and self-esteem. It helps them to make career choices, understand managing their finances and what influences their decision making process. PSHE enables them to recognise and manage their emotions and to communicate positively in a range of different scenarios.

The curriculum is mapped out across the whole school to ensure coverage and progression. Pupils cover a range of topics at Foundation Stage, Key Stage 1 and Key Stage 2 under the broad headings of:

- Me and My Relationships
- Valuing Differences
- Keeping Myself Safe
- Rights and Responsibilities
- Being My Best
- Growing and Changing

Earlsmead Primary School includes the statutory Relationship and Health Education within the PSHE curriculum as our pupils need help and advice to help them develop healthy relationships. We aim to help them understand what a healthy relationship looks like and teach them what is and is not acceptable behaviour. We want to enable our pupils to understand and respect who they are and empower them with a voice which enables them to act according to their beliefs and that supports them throughout their lives.

Parents do not have the right to withdraw their children from relationships education. Parents do however have the right to withdraw their children from the non-statutory components of sex education within RSE. At Earlsmead, we have decided not to teach the sex education elements as they are non-statutory at this age.

We have developed the curriculum in consultation with parents, pupils and staff, taking into account the age, needs and feelings of pupils. If pupils ask questions outside the scope of this policy, teachers will respond in an appropriate manner so they are fully informed and do not need to seek answers online.

## **20.12 Physical Education**

Earlsmead provides specialist teaching in PE from our own in-house PE team, led by Mr Marshall. Children also participate in 'Daily Mile' challenges. This subject develops children's physical, emotional and social health through a variety of movement related activities. Our aim is to encourage all children to enjoy P.E. and participate to the best of their ability. P.E. is a compulsory subject and children may only be excused on receipt of a medical certificate. Should any child suffer from a known health problem the school should be informed immediately.

The children have the opportunity to participate in:

- Dance/Movement lessons in the hall
- Indoor apparatus lessons in the hall
- Outdoor games lessons in the playground.
- Outdoor sports lessons



Plimsolls or black trainers are essential for outdoor P.E. They are also needed for children to wear as they walk through the corridors but best practice stipulates that apparatus and indoor P.E. is safest in bare feet. Jewellery must be removed for all P.E. lessons, in the interest of safety.

In Key Stage 2, children will be given the opportunity to learn to swim. Parents are asked to supply their child with a swimming kit, which MUST include, for boys and girls, a swimming cap. These can be bought from the school or the swimming baths. All earrings and jewellery MUST be removed before the swimming lesson.



The school currently receives money from the Sports Premium Fund. Details of how this money is spent each year can be found on the [Sports Premium](#) page of our website.

## **20.13 Modern Foreign Languages (MFL)**

Earlsmead's MFL language is French which is taught through specialist teaching by a fluent, native speaking instructor. Pupils in Key Stage 2 learn the language through music, role-play, quizzes, games and activities which are engaging. We also celebrate a French day once per year which the children greatly enjoy.



## **21. SATs – STANDARD ASSESSMENT TASKS AND TESTS**

All children in Year 6 are assessed in accordance with National Assessment arrangements. In addition, children in all other year groups undertake a series of assessments each term.

In Year 6, children sit formal tests in English and Mathematics. These tests take place under strict examination conditions. There are three papers for Mathematics incorporating arithmetic and reasoning skills. English is assessed with a reading test, a grammar and punctuation test, and a spelling test, along with moderated writing tasks. SATS week in 2027 will be the week beginning **Monday 10<sup>th</sup> May**.

Year 2 also complete non-statutory English and Maths tests. Year 1 complete a Phonics Screening Check in June along with pupils in Year 2 who did not pass in Year 1. Year 4 complete a Multiplication Check during June.

Your child's results in statutory tests will be reported to you in their Annual Report in July. Class teachers also offer parent-teacher meetings at this time so that they can explain aspects of your child's report or answer any questions you may have.

## **22. ADMISSION ARRANGEMENTS TO EARLSMEAD**

**Admission to our school for Nursery and Reception to Year 6 is dealt with by the Admissions Department at Harrow Council. Applications must be made via the authority in which you pay your council tax.**

If you live in Harrow, further information including the application process is available on line at:

<https://www.harrow.gov.uk/schools-learning/school-admission-arrangements/3>

**Admissions Criteria/Oversubscription Criteria:** If there are fewer applicants than there are places available for entry in September, everyone who applies will be offered a place. If there are more applicants than there are places available the following criteria will be considered, in order, to determine who will be offered a place:

1. Children who are or were previously looked after - A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. (See definitions below of children who are or were previously looked after)
2. Medical or social needs of the child – Children for whom it is essential to be admitted to a specific school because of special circumstances to do with significant medical

needs and or social needs. (See definition below of medical or social needs of the child)

**3. Medical reasons relevant to parent(s) -** Parent(s) where there are special medical reasons for seeking a place for their child at the school

**4. Siblings -** Children with a brother or sister attending the school at the time of application.

**5. Children of staff in the school –** Children where their parent(s) has been employed by the school for at least two years at the date of application or where the member of staff has been recruited to a vacant post where there is demonstrable skills shortage.

**6. Distance from home to school -** Places are allocated to applicants who live closest to the school. This must be the address where parents and child normally live and they must be living there on the closing date for receipt of applications. Tie-breaker: If more applications are received in any one criterion than there are places available the tiebreaker of distance from home to school, measured in a straight line, will be applied.

## **23. GETTING STARTED**

### **Starting Nursery**

For some of the children, this may be the first time they have been away from parents or people they know. This can be daunting for them. Nursery offers a very warm welcome in a cosy, friendly environment. They will soon realise that nursery is a fun place to be with lots of exciting and interesting activities to take part in.

### **Starting school for the first time**

Starting school is one of the most important times in your child's life. Deciding which primary school you want to send your child to is an important decision. All children who are five between September and August start school in September. Not all children will start on the same day and you will be given a start date for your child.

At first the children attend school for the morning session and when they are settled they will stay to lunch and then eventually all day. This varies according to each child's needs. Even if your child has been at a Nursery or pre-school it can be a big change in both your daily lives when they start primary school. Separation on that first day can be difficult for both of you, but children soon come to realise that school is fun and an interesting place to be. We will work with you and your child to ensure they settle well, safely and quickly.

## **Joining the school as a result of moving**

If you join Earlsmead as a result of moving, we aim to make the change as easy as possible. Each child is given a 'buddy' who shows them around and keeps an eye on them for the first few days. Staff and pupils all work hard to ensure new-comers feel at home. Any ongoing issues should be discussed with your child's teacher.

More information can always be found on our School website:

<https://www.earlsmeadprimaryschool.co.uk/>

***Welcome to Earlsmead Primary School!***



*World Book Day 2025*