

Welcome to Earlsmead Primary School Nursery



Nursery Staff



Ms Hill
Class teacher



Mrs Lyons
Teaching assistant

We are Blossom class

Other School Staff



Ms Graham
Head teacher



Mrs Stangroom
Safeguarding
and attendance



Mrs Fennell
SENCO

What is EYFS?

The EYFS (Early Years Foundation Stage) is the curriculum designed for children aged 5 and younger. It is split into 7 areas of learning.

3 Prime areas:

Personal, Social and Emotional Development

Physical Development

Communication and Language

4 Specific areas:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design



These areas are reflected through learning inside and outside.

Learning through play

"Our early childhoods, fundamentally shape our whole lives."
Duchess of Cambridge

A wealth of research shows that children learn best when they are having fun.



We plan activities for the children around these topics.

<p>This Is Me</p> 	<p>Let's Celebrate</p> 	<p>Awesome Pawsome</p> 
<p>Watch Us Grow</p> 	<p>All In A Good Book</p> 	<p>What's Out There?</p> 

Each week we have a different focus on the topic with books linked to that topic.

The activities encourage learning in an active way, through exploration, creativity and critical thinking.

However we also adapt the learning to reflect children's interests and world events.

A typical nursery session

8.50	Children arrive at nursery. Self register and time to investigate the activities.
9.00	Register and adult led carpet focused learning.
9.20	Child led learning (investigate the activities). Adults support children's learning and engage children in small group or 1:1 activities.
10.15	Snack time
10.25	Adult led carpet time focused learning activity.
10.40	Child led learning continues with adult support and small group work.
11.20	Tidy up time
11.30	Story and song time
11.45	Coats on and ready for home
11.50	Home time

Children who are entitled to 30 hours, will have lunch together. This year they will spend some afternoons with reception.

Learning at home

Although we don't set home learning, children may be asked to find or make something at home linked to our theme. This will be posted on Class dojo.



Children will bring home a book that they have chosen. This is a book for you to read and enjoy together to nurture a love of reading.

Support your child to develop their independence by helping them to use the toilet and wash their hands and help them to practise putting on their coats and shoes.

Talking and listening is very important. Ask your child about their day and what they have been doing.



Communication

Communication between members of our school community is really important to us. We pride ourselves on the positive relationships we build with our families.

- Class dojo
- School website
- Letters in book bags
- Parents evenings
- Conversations at the end of the day



Parental involvement

Engage with Class Dojo to see your child's rewards, photos from nursery, home learning and school information.

Keep school up to date on changes to address, phone numbers, health concerns.

Stay and Play sessions and coffee mornings are held throughout the year.

Parents meetings are held to discuss your child's progress.

Talk to your child about their day when you collect them.



Attendance

Although Nursery is non-statutory, we do encourage you to bring your child to nursery everyday.

If children do not attend regularly they will miss out on the foundations for future learning.

Poor attendance can affect children's ability to make and keep friendships.

Arriving late can be disruptive for your child, the teacher and other children.

Please ring school on the first day of absence. If you are unsure whether to keep your child off, please phone school for advice.

020 8864 5546



**Attendance
Matters**

Every student. Every day.

When children first start mixing with other children, they are more likely to pick up illnesses that are going around. All children get sick and should be kept off to stop it being passed around. Here are some of the common illnesses.



Coughs and colds - Children can attend school.

Temperature / fever - They need to be off school until the temperature has gone without the need for medicine to keep it down.

Diarrhea and sickness - Children need to be off for 48 hours from the last time they were ill.

Headlice - As long as they have been treated, they can attend school.

Chickenpox - Keep your child off until the spots have scabbed over.

Nursery Uniform

- Royal blue tracksuit bottoms.
- Gold polo shirt.
- Royal blue jumper or cardigan.
- Comfortable flat shoes, trainers or plimsols
- Long hair should be tied back.
- No jewellery except for stud earrings.
- Royal blue shorts / gold checked dress (summer)



Children will need to be dressed for the weather - sunhat, sun cream, coats, boots etc as much of the learning takes place outside, whatever the weather!

We would like all children to have a bag of spare clothes in nursery in case they need to get changed.

General Information

Children are given a fruit/vegetable snack mid morning.



Children can have a named water bottle as they are encouraged to drink throughout the day. It must be water.

Please walk to school (or park around the corner and walk the last part if you have to drive) to ease congestion and help your child be ready for school.





Inhaler and auto-injections pens should be kept at school. GPs will supply 2 if you ask. Other medicines can not be given at school.

Please keep school updated if you change address or phone number. This is important in case of emergencies



Please purchase a permanent marker and name everything - bags, coats, jumpers in particular. It makes it much easier for us to find and return lost items.



School Ready?

Your children are only 1 year away from starting school.

The government have published a list of "school ready" expectations. The list is not about knowing the alphabet or being able to count to ten. It's about your child building the confidence, skills and habits that will help them to feel like they belong, make friends and get the most out of their learning opportunities.

We will be working on these areas in nursery but here are some areas you can work on too.

Growing Independence

We ask that children are fully toilet trained before starting nursery unless there are medical or additional needs.

Please speak to one of the teachers if you require help with this.





Children should be able to attempt to put their coat and shoes on.

We will support children to do this and will begin to withdraw support as the time goes on.



Building Relationships and Communicating



Sit still to listen to a story. Begin to talk about the story. It doesn't have to be in English.

Be able to wait their turn and share. Play games with your child. Don't be tempted to let them win all the time!



Begin to name their feelings and begin to recognise them in others.

Follow simple instructions. e.g. put your car away.

It is ok to say no to your child. It is ok for them to cry sometimes. This helps their resilience in school when they won't be able to get what they want all the time.



Sing simple songs, they don't have to be in English.

Physical Development



Gross motor skills

Children should be physically moving for at least 3 hours a day - running, walking up and down stairs, jumping 2 feet, catching a ball.

Fine motor skills

These develop through activities such as threading, playdough, using tongs and pegs.

Children will be learning to hold a pencil (and use it in the correct place), use scissors and complete simple puzzles.



Healthy Routines

Going to bed at the same time each night so they can get up in the morning. Children in nursery should be getting between 10 and 13 hours sleep a day.



Know how to wash their hands.



They should be happy to try new foods. They don't have to like them!

While we all need 5 minutes peace from time to time, we need to be aware of how much screen time our children have.

2 - 5 year olds should be having **LESS** than an hour a day.

Young children's brains are stimulated much more easily than adults', so they need content specifically made for them.

- Slow paced content
- No social media
- No AI
- Use parent controls so children can only access appropriate content



https://beststartinlife.gov.uk/screen-time-under-5s/?gclid=aw.ds&gad_source=1&gad_campaignid=23468623168&gbraid=0AAAAAowZrsme9QLqRn2EyEL6Yh4pDrVx5&gclid=EAlalQobChMI8fqylfeTIAMV9pNQBh0hhgUFEAAAYASAAEgL7_vD_BwE

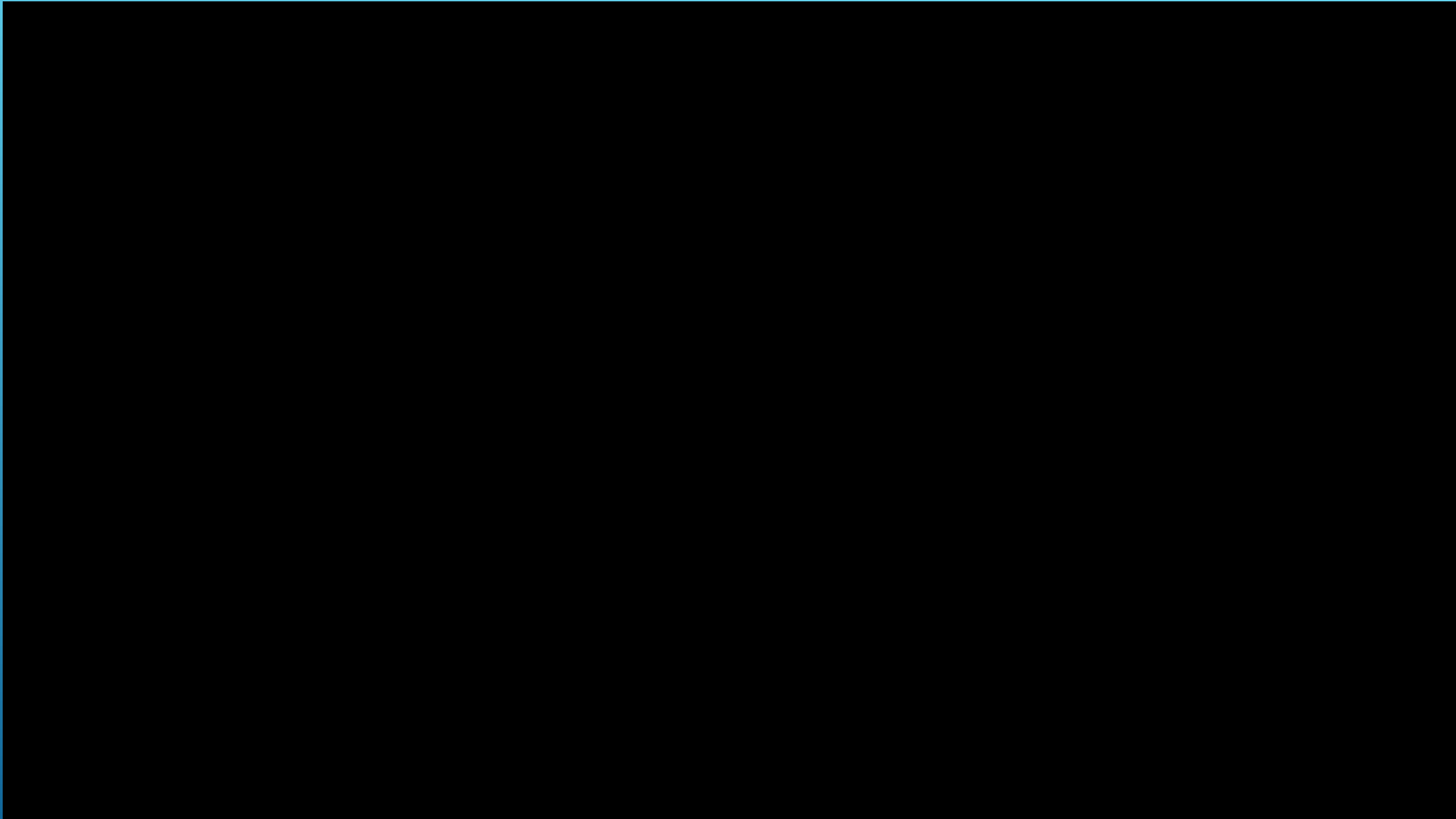
30 hours?

If you are entitled to 30 hours you need to apply for the funding code by

- 31 August in order to be valid for the autumn term (starting in September) for children born in the period 1 April to 31 August.
- 31 December in order to be valid for the spring term (starting in January) for children born in the period 1 September to 31 December.
- 31 March for in order to be valid the summer term (starting in April) for children born in the period 1 January to 31 March.

You will need to reconfirm their eligibility code every 3 months

<https://www.gov.uk/apply-30-hours-free-childcare>



Key dates

16th June (afternoon)

Mrs Lyons and myself can visit you and your child at home. Please sign up at the back before you leave.

Wednesday 1st July - 9.30-10.30

You and your child are invited to come and play in the nursery. You will receive your start dates for September.

Please contact us as soon as possible if you will not be accepting your place at Earlsmead Nursery.



September

3rd or 4th September

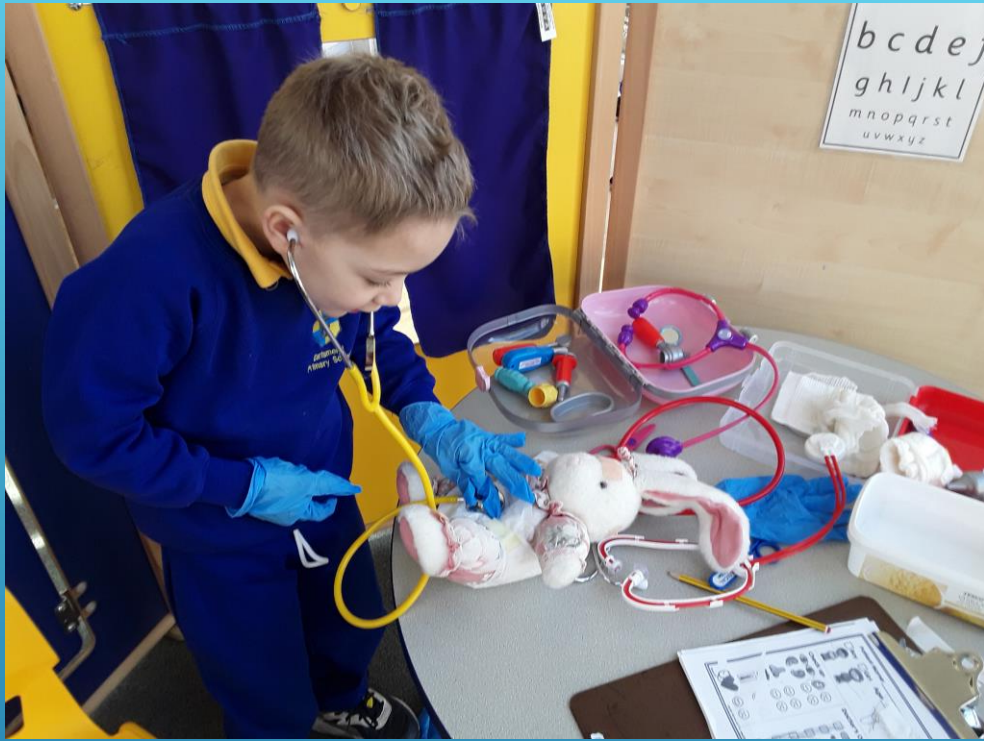
You will be invited to come to nursery and meet with me and Mrs Lyons to complete some forms and talk about your child.

Week beginning 7th September

Children will start nursery during this week - 4 per day

Week beginning 14th September

Children who attend nursery for 30 hours will stay all day if they are ready.



Any questions?