

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

ENGLISH

At home you could:

- Visit a local library and borrow books
- Discuss finding and using the contents, index and glossary pages
- Listen to your child read every day
- Discuss their favourite part of a story and why?
- Ask them questions about the text to help them with their inference skills
- Predict what will happen next in a story
- Write a diary
- Write letters to friends and family members
- Practise your child's spelling words with them each night. Look for patterns
- Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you
- Make a book at home

Websites

- <https://www.bbc.co.uk/bitesize/primary>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- <https://ictgames.com/>
- <https://www.oxfordowl.co.uk/>

MATHS

At home you could

At home you could:

- Use clocks to tell the time
- Time how long an activity takes
- Read times on a bus timetables
- Use pounds and pence to pay for items in a shop
- Use real coins to practise adding and subtracting amounts
- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; $12 \text{ divided by } 4 = 3$; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practice column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute

Websites

- <https://www.activelearnprimary.co.uk>
- <http://www.primaryhomeworkhelp.co.uk/maths/index.html>
- <http://www.bbc.co.uk/bitesize/ks1/maths/>
- <https://www.topmarks.co.uk/>

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH



Leon and the Place Between

- Use inference to make predictions.
- Ask questions to clarify understanding.
- Retell the story with the key events in the correct sequence.
- Explore characters and settings.
- Plan and write own story based on the characters and setting, using ambitious vocabulary.

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Write in first person using 'I'
- Discuss and uses word families, using root words with suffix added on to change meaning
- Use **adjectives** to describe
- Include **subordinating conjunctions** to clarify relationships between ideas
- Use a variety of punctuation in our writing. ,

MATHEMATICS

Decimals- tenths & hundredths, decimals on a number line

Money- totals, adding money, giving change, problem solving

PE

Sports Day (swimming)

COMPUTING

Data Handling

- Compare paper and computerised databases.
- Put values into a spreadsheet.
- Sort, filter and interpret data in a spreadsheet.
- Create a graph

Art

Ancient Egyptian scrolls

- Exploring ancient Egypt art
- Designing scrolls
- Making paper
- Scroll making

French

Family members

Our pets

PSHE

Relationships and changes.

Year 3

HISTORY

What did the Ancient Egyptians believe?

- Identify the ancient civilisations
- Describe the physical features of Egypt.
- Identify important gods or goddesses
- Explain why the pyramids were built.
- Identify the stages and challenges of building a pyramid.
- Explain the links between ancient Egyptian beliefs and mummification.
- Explain some Egyptian beliefs about the afterlife.

MUSIC

Reflect, Rewind and Replay

(classical)

SCIENCE

We are learning about: **Forces**

- Looking at different types of forces including push, pull and twist.
- Looking at how objects move on different materials
- Using magnets and investigating which materials are magnetic
- Exploring how a magnetic force can act at a distance

RE

Why is fire used ceremonially?

- What special meanings do some flames have?
- How can fire be used to bring people together?
- Why is there a fire at the Olympics?
- What is an eternal flame?
- Why is fire used in some Hindu ceremonies?
- Why is fire important in different worldviews?