

USEFUL RESOURCES YOU CAN USE AT HOME

SAPLINGS 2

ENGLISH

At home you could:

- Read the library book and talk about it. Can your child find and use the contents, index, and glossary pages?
- Read the reading book sent home each night with your child if possible. Ask them to tell you the story. Discuss their favourite part and why. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Look for patterns. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters, thus helping them with their letter formation.

Websites:

<http://www.bbc.co.uk/guides/zq2m6sg#zxxxtfr>

<https://www.bbc.co.uk/programmes/b08h7z18>

<https://kidzfeed.com/stone-age-facts-for-kids/>

<https://www.dkfindout.com/uk/history/stone-age/>

MATHS

At home you could:

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3. (This really helps with fraction work)
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number
- Practise column addition and subtraction
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practise telling the time to the nearest minute
- Find angles in everyday objects and identify whether they are smaller or larger than a right angle.

Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

DK 10 minutes a day times tables (free app)

FINE MOTOR

At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Practise tying shoe laces

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

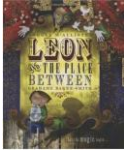
<https://www.merakilane.com/occupational-therapy-activities-and-tips-for-kids/>

CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

ENGLISH



Leon and the Space
Between
By Angela McAllister

- Use inference to make predictions.
- Ask questions to clarify understanding.
- Retell the story with the key events in the correct sequence.
- Explore characters and settings.
- Plan and write own story based on the characters and setting, using ambitious vocabulary.

Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the high frequency words and statutory spellings.
- Orally rehearse sentences using visual strip.
- Write in first person using 'I'
- Discuss and uses word families, using root words with suffix added on to change meaning
- Use **adjectives** to describe
- Include **subordinating conjunctions** to clarify relationships between ideas
- Use a variety of punctuation in our writing. , ? ! “ ”
- **Noun prefixes** to change meaning of words
- **Websites**
- <https://www.bbc.co.uk/bitesize/primary>
- <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- <https://ictgames.com/>
- <https://www.oxfordowl.co.uk/>

MATHEMATICS

Decimals- tenths & hundredths

Money- adding money, giving change, problem solving

TIME

- How to read analogue and digital time
- Learn about time in days, months and years
- Convert between 12- and 24-hour clock

PE

We are learning about:

- Dance- at the Greek Olympics
- Team building games/ OAA

COMPUTING

Skills showcase, Mars Rover 2

We are learning to:

- To create pixel picture
- The 'fetch, decode, execute' cycle in relation to real world situations

Art

Observational drawing – houses

- sketch basic shapes lightly to plan the composition of my drawing.
- measure features to work out the proportion.
- look closely to draw details accurately.
- evaluate my drawing as I work, making adjustments if needed.

PSHE

- Growing and changing – Managing difficult feelings, managing change, Getting help.
- To understand and manage emotions and how to stay safe in different situation.
- Exploring changes during puberty including

Year 5

HISTORY

What did the Greeks ever do for us?

- describe the features of ancient Greece.
- identify the key periods in the ancient Greek civilisation.
- make inferences about Greek gods.
- compare Athens and Sparta.
- understand the different types of democracy.
- explain how Athenian democracy worked.
- explain what philosophy is.

SCIENCE

Earth and Space

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- describe the movement of the Moon.
- describe the Sun, Earth, and Moon as approximately spherical bodies.
- use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

French

Time travelling

- numbers and dates
- key events in French history
- dates of birth/death for famous French people.

RE

We are learning about:

- *Why are some places in the world significant to believers?*
Judaism, Buddha Dhamma, Christianity