

# USEFUL RESOURCES YOU CAN USE AT HOME

# SAPLINGS 1

## LITERACY

### At home you could

- Read the book accompanied by the reading record that is sent home each week with your child. Sign it when you read and comment if you wish. You will keep the book for one week and return every Monday.
- Read your child's library book to them.
- Practise mark making and writing letters, CVC words using a range of materials (shaving foam, paint, flour, chalk, white board with pen).
- Join your local library, it is free.
- Look at objects in your house and ask are they 'in, on or under'?
- Look at and point to a calendar/ diary to show how the days of the week go in sequence.
- Talk about where you live.

### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/literacy/>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

## MATHS

### At home you could

- Count items on a washing line, help to take the washing down or peg up, counting as you go along.
- On a calendar or diary, count down how many days to go till the weekend or an exciting day out. Point to a day and ask what the date is (number).
- Practice counting backwards from 30-0.
- Say a number to your child and ask them to say 'one more' and 'one less'.
- Practice simple additions and subtractions – encourage your child to use their fingers if they need to.
- Practice writing numbers up to 30 in neat writing.
- Sort your shopping and count how many items you have e.g. group all the fruits and count how many.
- Count up in 2's, 5's, 3's, group objects.
- Match numbers 0-10, 10-20 to their number names.

### Websites

<https://www.activelearnprimary.co.uk>

<http://www.primaryhomeworkhelp.co.uk/maths/index.html>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

## FINE MOTOR

### At home you could

- Encourage your child to squeeze, stretch, pinch and roll 'snakes' or 'worms' with the play doh. Try to also cut the play doh with scissors.
- Race moving rice or cheerio's with tweezers from one bowl to another. Can you beat your time?
- Stick pipe cleaners into a colander

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

## OT

- Jump on a trampoline
- Encourage your child to carry some shopping bags
- Play the game 'Twister'

<https://www.merakilane.com/occupation-al-therapy-activities-and-tips-for-kids/>

## CALMING TECHNIQUES

- Mindfulness colouring pictures
- Take five minutes to listen or watch on YouTube calming music
- Try out Cosmic Yoga as a family

<https://www.youtube.com/watch?reload=9&v=qFZKK7K52uQ>

## ENGLISH

### The Secret of Black Rock

Joe Todd-Stanton

#### Speaking and Listening

- Ask and answer 'wh' questions (who, what, when, where, why, how)
- Structure language using (first, next, then, last)
- Give an opinion with a reason and listen to others opinions
- Recall information

#### Reading

- Make predictions about possible events. Use prior knowledge and reading experiences to understand texts.
- Ask questions to clarify understanding.
- Find favourite words and phrases.
- Retell stories with the key events in the correct sequence.
- Use of inference skills

#### Writing including Grammar

- Form lower case and capital letters correctly
- Write ascenders/ descenders correctly.
- Spell using the phonemes/ high frequency words we have learnt
- Orally rehearse what they want to write.
- Use taught structure (first, next, then, last)
- Clear spacing and on the line
- Use noun phrases within writing
- Use adjectives within writing
- Use conjunctions within writing



## MATHEMATICS

- Direction –left, right, forwards, backwards
- Place value (within 100)
- Money
- Time

## PE

- Dance – Great Fire of London
- Games – Consolidation of skills in team games

## COMPUTING

- Data handling – international space station
- Describe and explain how astronaut survival needs are met
- Digitally draw items
- Create an algorithm
- Read data

## ART

Our learning:

- Tell a story through drawing
- Develop sketches into a character, with some support, adding details to enhance their character
- Demonstrate an understanding of how drawing facial features in different ways conveys expressions
- Recount a story and select key events to draw

## Year 2

## HISTORY



Our learning: The Monarchy

- Recall that a monarch is a king or queen
- Explain that recent monarchs in the UK do not have the power to make decisions alone
- Identify some of the monarch's roles.
- Explain that a king or queen is crowned in a special ceremony called a coronation
- Name some of the main steps in the coronation ceremony

## SCIENCE

Our learning:

- Animals including humans (growing up)
- What do babies need
- How we have changed
- How we change throughout our life
- Do older children have bigger heads

## MUSIC

- Playing the recorder
- Reflect, rewind, replay (Classical)

## PSHE

Our learning:

- Growing and changing- being supportive, dealing with loss and life cycles
- A helping hand
- My body, your body
- Respecting privacy

## RE

Our learning:

- Where do some people talk to God?
- To identify some features of mosques and their importance to some Muslims.
- To explain how the features of an Orthodox Christian church might help some people pray.
- To make connections between beliefs.
- To identify some features of a synagogue and discuss their importance